

Autism And Special Education Policy In Mexico

Handbook of Education Policy Studies The Impact and Transformation of Education Policy in China Educational Policy Innovations Education Policy Private Education Policy in China English Language Education Policy in Asia Education Policy Handbook of Education Policy Research Education Policy Improving Education Policy Together Education, Policy and Ethics Compulsory Education Policy in China Education Policy in the New Economy Shaping Education Policy The Politics of Education Policy in an Era of Inequality Evidence in Education Linking Research and Policy Policy and Inequality in Education Teacher Education Policy in China Educational Policy in the Twenty-First Century English Language Education Policy in the Middle East and North Africa Guorui Fan Alexander W. Wiseman Sing Kong Lee Les Bell Eryong Xue Robert Kirkpatrick Jerome G. Delaney Lora Cohen-Vogel Paul Trowler Nansi Ellis Mike Bottery Jian Li Eugene B. McGregor Douglas E. Mitchell Sonya Douglass OECD Stephen Parker Eryong Xue Rosemary M. Caron Robert Kirkpatrick

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this open access handbook brings together the latest research from a wide range of internationally influential scholars to analyze educational policy research from international historical and interdisciplinary perspectives by effectively breaking through the boundaries between countries and disciplines it presents new theories techniques and methods for contemporary education policy and illustrates the educational policies and educational reform practices that various countries have introduced to meet the challenges of continuous change this volume focuses on policies and changes in schools and classrooms the studies on school changes present the differences in the policies and challenges of k 12 schools and universities in different countries and regions and in connection with the contradictions and conflicts between tradition and modernization as well as the changing roles of various stakeholders especially that of teachers in terms of curriculum and instruction many countries have undertaken experiments and introduced changes based on two major themes what to teach and how to teach international education assessments represented by pisa not only promote the improvement and extensive application of educational assessment and testing

techniques but have also had far reaching impacts on education policies and education reforms in many countries focusing on the changes in educational policies at the micro level this volume comprehensively reveals the complex interactions between school organizations teachers curricula teaching and learning evaluation and other elements within the education system as well as the latest related reforms worldwide

examines the transformation of education policy in china with an emphasis on transformations in the post 1978 period this title also emphasises on policy change and its subsequent impact on different aspects of education at various levels of educational institutions particularly in areas of educational financing and curriculum reform

this volume presents how high performing education systems over the world are constantly innovating their educational policies to nurture their citizens for the challenges of the future economy and the anticipation of the unknown this volume includes a state of the art review of the literature in this field several commissioned focal chapters focusing on the distinctive case of singapore and internationally commissioned chapters of several other accomplished education systems around the world a comparative study of singapore against other high performing education systems is included to provide greater insights to the possible applications to other education systems

the study of educational leadership makes little sense unless it is in relation to who the leaders are how they are leading what is being led and with what effect based on the premise that learning is at the heart of leadership and that leaders themselves should be learners the leadership for learning series explores the connections between educational leadership policy curriculum human resources and accountability each book in the series approaches its subject matter through a three fold structure of process themes and impact series editors clive dimmock mark brundrett and les bell as global pressures focus increasing attention on the outcomes of education policy and on their implications for economic prosperity and social citizenship the experience of each individual learner is decisively shaped by the wider policy environment however there is often an underdeveloped understanding of how education policy is formed what drives it and how it impacts on schools and colleges this book explicitly makes these connections and links them to the wider challenges of educational leadership in a modern context education policy is divided into three sections which examine the development of policy at the levels of the nation state and individual institutions the forces that shape policies with emphasis on human capital theory citizenship and social justice and accountability research based case studies highlighting the application of policy in a range of situations the book provides a valuable resource for students practitioners middle managers and educational leaders in all sectors both in the uk and internationally who are engaged on masters and doctoral degrees or undertaking leadership training and preparation programmes

this book concentrates exploring the landscape of private education in contemporary china including pre schools compulsory education high schools and higher education both the developmental opportunities problems and strategies in regard to shaping the promotion of china s private education are examined in this book the intended readers are scholars and researchers who are interested and work in research of the private education in chinese context

this volume offers comprehensive state of the art overviews of educational policies concerning the teaching of english in a large number of asian countries each contribution is written by a leading expert and gives a clear assessment of current policies and future trends starting with a description of the english education policies in the respective countries the contributors then delve into the nuts and bolts of the english education policies and how they play out in practice in the education system in schools in the curriculum and in teaching topics covered include the balance between the acquisition of english and the national language political cultural economic and technical factors that strengthen or weaken the learning of english

what exactly is education policy why is it important and how is it implemented in the real world jerome delaney a professor of educational administration and former high school principal answers the big questions about education policy in this powerful and practical primer for students informed by his experience in the public school system delaney takes a pragmatic and realistic approach that divides a complicated subject into manageable sub topics he grounds the debate at the classroom level after all that s where the effects of high level policy decisions ultimately play out starting from the basics and progressing through to the deeper aspects of education policy this text provides an excellent introduction to a subject that lies at the foundation of every education system this second edition includes a new chapter on issues relating to policy implementation as well as new discussion questions at the end of each chapter topics include a beginner s overview of education policy studies how values influence policy making how education policy is developed implemented and evaluated the role of policy in education reform the future of education policy as schools adapt to changing societies

the second edition of the handbook of education policy research the largest volume published in aera s history addresses a variety of policy and contextual issues in early childhood k 12 and postsecondary education that have received extensive empirical attention during the past 15 years with the pandemic and social turmoil as a backdrop the editors build on the breadth and depth of the first edition while expanding the scope of the project to include subjects methods theories and analyses that have contributed powerfully to the study of education policy and politics in the 2010s and 2020s the field has become more comprehensive and inclusive and the authors represent a diversity of racial ethnic and gender identities and intellectual and disciplinary orientations most chapters come from multiple authors reflecting the multi sourced development of research in education policy since the first volume was published this compilation consists of 70 chapters and nine commentaries that map past present and future directions of the field and richly attend to critical issues of interest to students researchers policy makers and practitioners

this concise guide suitable for student or professional features policy landmark tables illustrative case studies summaries of key points guides to further reading useful websites and addresses and a glossary of key terms

by focusing on the relationships involved improving education policy together will change how policy making in education is approached and showcase alternative models that will lead to more sustainable and effective practices the authors analyse the state of educational policy making in england they particularly reflect on the relationships of the different people and organisations involved policy makers such as politicians civil servants and unions and explain how these interact with the wider world building on the

experiences of the authors on different sides of the process the book explores the reasons why education policies fail the very sector they are intended to serve by considering aspects of policy making in different countries the authors highlight more effective ways of building relationships between decision makers and those affected by educational policy this book explores as an alternative long term systems led and relational policy making and maps out a range of unique models for change of interest to those involved in developing and influencing policy in government this book will be essential reading for political parties unions civil servants and charities as well as teachers and leaders who believe they should be much more influential in the policies that affect their working lives and seek to adopt a better approach to making education policy

across the world a number of long term trends globalization marketization managerialism are now impacting on national education policies here mike bottery shows how paradoxically these forces are making education both more centralized and more fragmented in this magisterial study of educational policy and practice he shows the dangers this creates and in response how to create a more humane and democratic education system

this book explores the overall landscape of compulsory education policy development in china from multiple perspectives to uncover the stages features problems and suggestions in chinese compulsory education system locally nationally and internationally in addition this book also presents specific historical educational policy shifts for policymakers and stakeholders to investigate the compulsory education strategy over the long term specifically the chinese compulsory education policy landscape involves investigating changes to the legal environment management policies as well as practices for teachers and curriculum and teaching materials these discussions contribute to the readers comprehensive and systematic understanding of compulsory education policy development in contemporary china

shaping education policy is a comprehensive overview of education politics and policy which provides conceptual guideposts for future policy development and strategies for change leading scholars explore the interacting social processes and the dynamics of power politics as they intersect with democratic ideals and shape school performance chapters cover major themes that have influenced education including the civil rights movement federal involvement the accountability movement family choice and development of nationalization and globalization this edited collection examines how education policy in the united states has evolved over the last several decades and how the resulting policies are affecting schools and the children who attend them this important book is a necessary resource for understanding the evolution current status and possibilities of educational policy and politics

in a context of increased politicization led by state and federal policymakers corporate reformers and for profit educational organizations the politics of education policy in an era of inequality explores a new vision for leading schools grounded in culturally relevant advocacy and social justice theories this timely volume tackles the origins and implications of growing accountability for educational leaders and reconsiders the role that educational leaders should and can play in education policy and political processes this book provides a critical perspective and analysis of today s education policy landscape and leadership practice explores the challenges and opportunities associated with teaching in and leading schools and examines the structural political and cultural interactions among school principals district leaders and state and federal

policy actors an important resource for practicing and aspiring leaders the politics of education policy in an era of inequality shares a theoretical framework and strategies for building bridges between education researchers practitioners and policymakers

brings together papers from international experts on evidence informed policy in education from a wide range of oecd countries to look at the issues facing educational policy makers researchers and stakeholders teachers media parents in using evidence to best effect

this book is an edited collection introducing the education policy and social inequality series and presents chapters from authors on the editorial board it investigates relations between educational policy and social inequality not simply in terms of policy solutions for inequalities but also how education policy frames creates and at times exacerbates social inequalities it adopts a critical stance encompassing innovative and interdisciplinary theoretical and conceptual studies drawing on e g sociology cultural studies social and cultural geography and history as well as original empirical work that examines a range of educational contexts including early years education vocational and further education informal education k 12 schooling and higher education the book argues that critique and policy studies can have a transformative function positing new dimensions for understanding the role of education policy in connection with recurrent social problems and seeking the amelioration of social inequality in ways that challenge the possibility of equity in the liberal democratic state as well as in other forms of governance and government

this book explores the ideas and background of teacher education policy development in china and implications for the contemporary chinese education system in addition it examines the key themes of teacher education policies since 1949 including investigating teacher exchange and rotation policy teacher policy in the perspective of china s alleviation of education poverty balanced allocation policy of teachers in chinese urban and rural areas and the implementation effect evaluation of the free public normal university student policy in china all these policies contribute to explore the dramatic development of teacher education policy development in contemporary china

education is a critical determinant for the continued success of industrialized countries and for the potential of developing countries to be realized and achieved there are many determinants that are instrumental to the progression of societies and access to education is essential to this success this book provides a global perspective on selected areas of educational policies that address myriad aspects of how we as a population can achieve what is a basic human right in the twenty first century educational policy is a dynamic field that many countries place as a top priority for action since an educated population is one that can be healthy and productive this book highlights selected areas of research action and recommendations for policy development that are applicable at all levels of education in many corners of the world

this volume offers insights on english language education policies in middle eastern and north african countries through state of the art reports giving clear assessments of current policies and future trends each expertly drafted by a specialist each chapter contains a general description of english education policies in the respective countries and then expands on how the local english education policies play out in practice in the education system at all levels in the curriculum in teaching and in teacher training essays cover issues

such as the balance between english and the acquisition of the national language or the arabic language as well as political cultural economic and technical elements that strengthen or weaken the learning of english this volume is essential reading for researchers policy makers and teacher trainers for its invaluable insights in the role of each of the stakeholders in the implementation of policies

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