

Auditing Cases An Interactive Learning Approach

Interdisciplinary Approaches for Educators' and Learners' Well-being
Child Development: An Active Learning Approach
Constructivist Blended Learning Approach
Interactive Learning Environments: Fostering Learning, Development, and Relationships for Children with Special Needs
Active and Transformative Learning in STEAM Disciplines
Interactive Learning
Educational Transformation: 21st century skills and challenges for higher education
Active Learning
Encyclopedia of the Sciences of Learning
Critical Thinking, Interactive Learning and Technology
Teaching and Interactive Methods
Active Learning
The Interactive Learning Revolution
Pharmacotherapy Casebook
Online and Distance Learning
Designing Hybrid Learning Environments and Processes
Interactive Visual Prototyping of Computer Vision Applications
Multimedia Projects in Education
Interactive Learning
Interactive Learning Systems Evaluation
Areej ElSayary Laura E. Levine Oleg Tarnopolsky Silvia Molina Roldán Miltiadis Demetrios Lytras Stephan Krusche Silvia F. Rivas Olena Lutsenko Norbert M. Seel Thomas J. Frecka Hans Emil Klein Patricia Ann Mabrouk John Barker Terry L. Schwinghammer Lawrence A. Tomei Andrea Manciaracina Daniel Maynes-Aminzade Karen S. Ivers Catherine Kanana Kithinji Thomas Charles Reeves

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this book bridges knowledge gaps by exploring transformative approaches for sustainable development to ensure high quality and positive education and increase educators and learners well being it offers research findings best practices case studies and empirical research the work inspires and guides educators in implementing effective strategies by means of interdisciplinary approaches it is a valuable resource supporting ongoing professional development for teachers and educational leaders enhancing pedagogical strategies curriculum

design and a safe positive educational environment additionally it addresses global challenges in education fostering a broader discourse on education s role in promoting interdisciplinary approaches sustainable development and well being for a more inclusive future

although the field of child and adolescent development seems to be an easy one in which to provide active learning opportunities to students few textbooks currently exist that actually do this

biographical note oleg tarnopolsky doctor of pedagogy fulbright awards 1994 and 2005 is full professor at alfred nobel university dnipro petrovsk ukraine where he heads the department of applied linguistics and methods in foreign language teaching his research and publications focus on different aspects of language teaching he is the author of more than 250 works books articles textbooks on teaching english as a foreign language published in his home country and across europe in canada and in china contact managing editor anna borowska phd aborowska versita com

active and transformative learning in steam disciplines is a unique reference volume for the new student centric and objectives oriented learning environment where individual and team learning paths enhance problem solving capabilities

in the context of globalization changes in educational systems it is important to modify approaches to the educational process and introduce learning technologies that allow for maximum involvement in learning one such technology is the technology of active learning which engages learners through participation in the cognitive process and certain tasks as well as through the collective activities of the subjects of the educational process this book discusses the theoretical analysis of active learning and contains practical recommendations for its implementation

over the past century educational psychologists and researchers have posited many theories to explain how individuals learn i e how they acquire organize and deploy knowledge and skills the 20th century can be considered the century of psychology on learning and related fields of interest such as motivation cognition metacognition etc and it is fascinating to see the various mainstreams of learning remembered and forgotten over the 20th century and note that basic assumptions of early theories survived several paradigm shifts of psychology and epistemology beyond folk psychology and its naïve theories of learning psychological learning theories can be grouped into some basic categories such as behaviorist learning theories connectionist learning theories cognitive learning theories constructivist learning theories and social learning theories learning theories are not limited to psychology and related fields of interest but rather we can find the topic of learning in various disciplines such as philosophy and epistemology education information science biology and as a result of the emergence of computer technologies especially also in the field of computer sciences and artificial intelligence as a consequence machine learning struck a chord in the 1980s and became an important field of the learning sciences in general as the learning sciences became more

specialized and complex the various fields of interest were widely spread and separated from each other as a consequence even presently there is no comprehensive overview of the sciences of learning or the central theoretical concepts and vocabulary on which researchers rely the encyclopedia of the sciences of learning provides an up to date broad and authoritative coverage of the specific terms mostly used in the sciences of learning and its related fields including relevant areas of instruction pedagogy cognitive sciences and especially machine learning and knowledge engineering this modern compendium will be an indispensable source of information for scientists educators engineers and technical staff active in all fields of learning more specifically the encyclopedia provides fast access to the most relevant theoretical terms provides up to date broad and authoritative coverage of the most important theories within the various fields of the learning sciences and adjacent sciences and communication technologies supplies clear and precise explanations of the theoretical terms cross references to related entries and up to date references to important research and publications the encyclopedia also contains biographical entries of individuals who have substantially contributed to the sciences of learning the entries are written by a distinguished panel of researchers in the various fields of the learning sciences

this symposium series book focuses on the application of active learning methods in teaching analytical science broadly defined at both the undergraduate and graduate levels the volume includes a wide range of examples of how these methods are being applied at public and private community colleges four year colleges and graduate research universities in the united states and abroad

50 all new cases in this edition 50 of cases revised over 140 cases total organization by organ systems to coordinate with the textbook cases range from simple a single disease state to complex multiple disease states and drug related problems develops skills in problem analysis and decision making integrates the biomedical and pharmaceutical sciences with therapeutics demonstrates the relevance and importance of a sound scientific foundation for pharmacy practice

this comprehensive six volume collection addresses all aspects of online and distance learning including information communication technologies applied to education virtual classrooms pedagogical systems based learning library information systems virtual universities and more it enables libraries to provide a foundational reference to meet the information needs of researchers educators practitioners administrators and other stakeholders in online and distance learning provided by publisher

this volume explores the relationship between space pedagogy and technology with a particular focus on the latter since it is the connecting element that relates to all analysed contexts the learning experience is investigated and supported by a review of works by referenced authors underlining the active learning approach that can create better alliances among users and redefine the role of the teacher as a director and a facilitator the volume offers a conceptualisation of learning technologies for innovative learning environments by

creating a grid of technologies for active approaches then it reflects on the comparison between the on site and online learning environments focusing on a stressful context it offers and discusses an instructional design tool that supports teachers in designing hybrid learning contexts practitioners who wish to reframe technology in teaching using both digital and physical resources will find it very inspiring

shows teachers how to plan and assess student multimedia projects using the decide design develop evaluate ddd e model and presents sample projects involving hypermedia pages presentation tools and video along with blackline masters and rubrics

a country s quality of education is as good as the quality of the teachers and thus quality of the training programmes in place teachers effectiveness depend on the quality of training teachers go through over the years the use of convectional approach to teacher training has dominated the classroom in the developing countries researchers and educationists have grappled with the idea of more learner centered approaches which are more open and provide for interactive exchange convectional training approaches are no longer adequate in producing the desired results this study therefore provides a paradigm shift by experimenting on a desired training approach that was envisaged would yield positive achievement scores compared to convectional approaches earlier used four classrooms comprising 50 55 teacher trainees were experimented upon for a period of ten weeks the analysis should help shed light on the exciting learning environment and successful achievement scores that are the outcome of this learning approach this book is useful to curriculum developers teacher trainers teachers and education policy makers in pursuit of high academic scores

describes how to evaluate interactive learning systems both in their initial development and later in regard to effectiveness and efficiency these include web based systems computer aided learning etc

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