

Antropologia Pedagógica

¿A cambio de qué nos sacaron de allá? Indigenous Amazonia, Regional Development and Territorial Dynamics Eugenia Latin American Transnational Children and Youth Pedagogia, currículo e processos formativos Gênero e Sexualidade na Cultura Universitária: Descortinando as Licenciaturas A Constituição da Docência na Educação Superior Lingüística aplicada Revista de la Facultad Nacional de Salud Publica Caquetá Antropología pedagógica Antropologia Pedagogica. Pedagogical Anthropology ... Translated from the Italian by Frederic Taber Cooper. With 163 Illustrations and Diagrams Antropología pedagógica Antropología pedagógica Antropología pedagógica Antropología pedagógica Antropología pedagógica Introducción a la Antropologia pedagogica de la educación Antropología pedagógica Antropología pedagógica Ávila Martínez, Jenny Marisol Walter Leal Filho Valdeir D. Del Cont Victoria Derr Mariana A. Serêjo de Souza Luciano Rodrigues dos Santos Daniela Pederiva Pensin Maria Luisa Ortiz Alvarez Karl Dienelt Maria Montessori Henri Bouché Peris Manuel C. Tello Bruna Álvarez Mora Maria Montessori Gemma Celigueta Christoph Wulf Hans Scheuerl

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en las páginas de esta obra los lectores encontrarán una investigación etnográfica de la comunidad comuneros que actualmente habita en la localidad de suba desde algo más de veinte años pero que antes de ello invadieron la vía férrea de la localidad de puente aranda construyendo tanto estructuras físicas de vivienda como estructuras simbólicas comunitarias en este tránsito la autora da cuenta de cómo la urbanización y la constitución de la ciudad implica a nivel histórico social demográfico y geográfico una serie de experiencias y trayectorias de las distintas comunidades que la habitan y la han habitado por esta razón resulta relevante resaltar cómo en ciudades como bogotá detrás de los diferentes proyectos de urbanización que responden al discurso de progreso de la modernidad se han destacado escenarios como el del barrio policarpa o nuevo chile como ejemplos de lucha

this book brings together a valuable collection of case studies and conceptual approaches that outline the present state of amazonia in the 21st century the many problems are described and the benefits as well as the achievements of regional development are also discussed the book focuses on three themes for discussion and recommendations indigenous peoples their home the forest and the ways to protect and sustain their natural home biodiversity conservation using these three themes this volume offers a comprehensive critical review of the facts that have been the reality of amazonia and fills a gap in the literature the book will appeal to scholars professors and practitioners an outstanding group of experienced researchers and individuals with detailed knowledge of the proposed themes have produced chapters on an array of inter related issues to demonstrate the current situation and future prospects of amazonia issues investigated and debated include territorial management indigenous territoriality and land demarcation ethnodevelopment indigenous higher education and capacity building natural resource appropriation food security and traditional knowledge megadevelopmental projects indigenous acculturation modernization of amazonia and its regional integration anthropogenic interventions protected areas and conservation political ecology postcolonial issues and the sustainability of amazonia

este livro trata da eugenia enquanto um campo de produção de conhecimento estruturado em pressupostos teóricos práticas sociais e laboratoriais com o propósito de intervir na constituição biológica humana em estreita sintonia com os debates sobre hereditariedade na passagem do século xix para o xx em um solo epistemológico marcado por ideologias racistas e discriminatórias

latin american transnational children and youth focuses on understanding young people's connection to nature and place within a transnational and latin american context it serves to diversify elaborate and sometimes challenge the assumptions made in researching people and place and unearths the complexities of a world in which the identity of many is not shaped by a single place

or culture but instead by complex interactions among these spanning across ages and geographies the book explores the central themes of sense of place identity and environmental action with an emphasis on latinx and indigenous communities this book balances theoretical questions with geographically contextual empirical research each section is situated in current interdisciplinary research and provides geographically specific examples of children and youth s perspectives on place relations migration transnationalism and an emerging demographic of environmentalists contributors from latin america and the united states advance the fields of childhood and youth studies environmental psychology geography sociology planning and education this book looks across the americas to see how young people experience their worlds and constructively contribute to their places and environments

no contexto contemporâneo em que muitos desafios são apresentados ao campo educativo discutimos neste livro perspectivas singulares acerca dos temas pedagogia como segunda graduação motivos de escolha do curso narrativas profissionais experiências em diferentes instituições de ensino pedagogia e processos formativos pibid no curso de pedagogia e formação de alfabetizadores em matemática além de diálogos transversais sobre educação educação nas prisões medicalização do ato educativo sob enfoque da psicanálise lacaniana e pós doutoramento no contexto de pandemia

o livro gênero e sexualidade na cultura universitária descortinando as licenciaturas lança um novo olhar sobre a formação profissional científica em especial a formação docente no brasil por meio de processos como identidade representação produção social regulação e consumo que se entrelaçam e dinamizam uns aos outros refletindo a nossa cultura cotidianamente vale ressaltar que o termo cultura universitária empregado e desenvolvido neste livro pelo autor perpassa tais processos culturais elencados utilizando-se de diferentes fontes bibliográficas e documentais além de entrevistas para conceber as experiências de professores as e alunos as concluintes quanto à importância das discussões sobre o respeito às diferenças e das temáticas de gênero e sexualidade na e para a formação docente dessa forma por meio das experiências de professores as e alunos as concluintes um dos resultados encontrados na cultura universitária ressalta que apesar de os as docentes das licenciaturas discutirem transversalmente e de modo aligeirado as temáticas de gênero e sexualidade em algumas aulas nos cursos isso não é suficiente para que os as acadêmicos as possam lidar com a segurança e a profundidade que requerem tais questões em sala de aula na educação básica pois são conhecimentos que alteram identidades e comportamentos humanos além de culturas portanto devido ao seu conteúdo inovador e marcante para compreender também a formação docente e sua relação com as temáticas de gênero e sexualidade e do respeito às diferenças esta leitura torna-se imprescindível e uma excelente fonte de discernimento a todos as estudantes e profissionais principalmente os as de

educação que se interessam por esses assuntos

a constituição da docência na educação superior é antes de qualquer outra coisa um investimento que a autora faz no sentido da problematização da docência na educação superior no presente que verdades circulam e contribuem para a constituição dessa docência o que dizem as recorrências discursivas sobre a educação superior e a docência que nela se faz que contexto discursivo é este no qual nos encontramos todos e que amparado em uma complexa engenharia de controle dos discursos faz dessa docência uma docência singular sem desconsiderar o construto histórico que a inventou mas olhando a com os olhos do presente que docência singular é essa que vemos fazemos perspectivamos narramos ao perguntar sobre como os discursos constituem e o que enunciam sobre a docência na educação superior no presente e adotando uma postura inspirada nos estudos de orientação foucaultiana a autora serve se do discurso como conceito teórico metodológico opera com ele e a partir dele na construção das análises e reflexões que dão sustentação aos argumentos apresentados ao longo do texto o que se lê é um conjunto articulado de argumentos organizados em torno da compreensão de que a docência na educação superior no presente opera pelo agenciamento o que faz com que seja compreendida como uma ação intencional sistemática e organizada de atuação sobre e com o outro de modo a potencializar esse outro de produzir algo capaz de produzir efeitos uma docência de atuação intervalar que opera no intervalo entre uma proposta de formação e aquilo aquele a ser formado num recorte de tempo específico e num cenário marcado por uma forte influência de mercado por um imperativo científico tecnológico e por demandas de humanização o convite que nos faz à leitura traz com ele a postura de que o exercício inventivo aqui apresentado constitui se uma possibilidade de narrativa em torno de uma docência considerada em sua singularidade e não possui qualquer pretensão de demonstração ou desvelamento da verdade outras buscas e respostas aos questionamentos apontados são possíveis e mais do que isso necessárias

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