

AmSc Sdc Posttest Answers

Around the World in 180 Days SDC Magazine Human Factors Engineering Bibliographic Series Issues in Critical and Emergency Medicine: 2011 Edition Test Engineering and Management Elementary and Secondary Education Act of 1965 Hearings Research in Instructional Television and Film Non-program Variables in the Application of Programmed Instruction Computer Applications in the Behavioral Sciences AV Communication Review Audio Visual Communication Review Use of Exploratory Research and Individual Tutoring Techniques for the Development of Programming Methods and Theory Report No. 9 Information Retrieval Systems and Education Man-computer Problem Solving Journal of the Division for Early Childhood The Role of the Computer in Future Instructional Systems Monograph Documentation Abstracts Ron Kay System Development Corporation, Santa Monica, Calif United States. Congress. Senate. Committee on Labor and Public Welfare. Subcommittee on Education United States. Congress. Senate. Committee on Labor and Public Welfare J. Christopher Reid John E. Coulson Harold Borko Harry F. Silberman System Development Corporation Don D. Bushnell Harold Sackman Donald D. Bushnell National Education Association of the United States. Technological Development Project

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United States. Congress. Senate. Committee on Labor and Public Welfare. Subcommittee on Education United States. Congress. Senate. Committee on Labor and Public Welfare J. Christopher Reid John E. Coulson Harold Borko Harry F. Silberman System Development Corporation Don D. Bushnell Harold Sackman Donald D. Bushnell National Education Association of the United States. Technological Development Project

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this research has demonstrated that the exploratory tutorial approach to program evaluation and revision provides a powerful technique for developing effective programmed materials and for generating hypotheses about important program variables three generalizations or principles were induced from the observations made during the tutorial sessions in the four subject areas the principles are 1 every skill included in the program objectives and every subskill that logically contributes to those objectives should be explicitly covered by the program unless it exists in the student's entry repertoire 2 any materials that do not contribute to the program objectives as indicated by logical analysis should be eliminated and 3 the student should be required to demonstrate mastery of each component subskill before he is allowed to advance to new topics that are based on the earlier materials the three principles of program improvement filling gaps eliminating irrelevancies and requiring mastery although intuitively obvious bear the added strength of having been induced empirically from independent observations two of these principles received experimental verification with another program and a new sample of students author

an information retrieval ir system that would adequately serve the information needs of the educator and student is discussed such a system would include functions already automated in present ir hardware systems and in addition the automation of acquisition lassification and dissemination functions extrapolation from the research in the last three areas leads to a description of an advanced school system of the 1970 s in which universities or secondary schools will be linked by data transmission lines to regional information centers these centers will acquire translate and select items of information for automatic indexing abstracting and coding into magnetic tape files and for subsequent feeding to remote school systems all elements in the educational system will be serviced by the integrated information retrieval systems which will organize and disseminate the information according to individual needs author

this book is concerned with the growing experimental evidence on man computer problem solving particular in the competition between time sharing and batch processing computer systems preface

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