

Admission Matters What Students And Parents Need To Know About Getting Into College Jossey Bass Education

Journal of the Association of College Admissions Counselors College and University The Role of the Classroom in College Student Persistence Sextus Julius Africanus und die byzantinische Chronographie African American Men in College College Student Journal Applying the Seven Principles for Good Practice in Undergraduate Education The Encyclopedia Americana Journal of Developmental Education Journal of Research and Development in Education The Future of Higher Education: Some Speculations and Suggestions Monographic Series Educational Technology Resources in Education Community College Journal Issues in College Learning Centers Collection Development in College Libraries Retaining Minority Students in Higher Education: A Framework for Success Journal of College Student Development Higher Education in the United States [2 volumes] John M. Braxton Gelzer Michael J. Cuyjet Arthur W. Chickering Alexander M. Mood Library of Congress Joanne Schneider Hill Watson Scott Swail James J. F. Forest

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this issue of new directions for teaching and learning brings into sharp focus the complex role college and university faculty play in shaping the persistence and departure decisions of undergraduate students the authors review practices ranging from curricular structures and instructional staffing policies to faculty teaching methods and they offer recommendations for many common problems taken together the chapters outline the elements of a scholarship of practice centered on keeping students in school college and university presidents chief academic affairs officers academic deans directors and staff members of campus based centers for teaching and individuals responsible for enrollment management will find a great deal of practical wisdom in this volume

publisher description

demands from legislators and parents and repeated calls from within colleges and universities are pushing for significant improvements in undergraduate education research and rumblings during the 1960s and 1970s spilled out into a series of reform reports during the early 1980s in addition dramatic changes in social conditions and economic requirements make effective post secondary education a critical requirement for effective citizenship productive work and global competitiveness experience to date suggests that the seven principles for good practice in undergraduate education and the faculty and institutional inventories can help us respond to these social and economic imperatives for change and to the calls for improving undergraduate education this volume of new directions for teaching and learning aims to help those interested in improving undergraduate education use these resources effectively at their own institutions this is the 47th issue of the quarterly journal new directions for teaching and learning for more information on the series please see the journals and periodicals page

monograph speculating on the future of higher education in the usa examines questions of ethics social role educational technology curriculum development strategies for educational reform etc bibliography pp 113 to 159 references and statistical tables

collection development is a compilation of 20 papers that explore the assumption that mission affects policy to what extent do the unique features and mission of the small college library create distinctive concerns for it the papers presented here demonstrate an alternative to the assumption that what works in large university libraries will also work in small ones

in the last decade the rates of enrollment and retention of many students of color have declined access and completion rates for african american hispanic and native american students have always lagged behind white and asian students as have those for low income students and students with disabilities because students of color often make up a much smaller percentage of students in studies their experiences and needs are often lost and go undetected as the authors note the united states will become significantly less white over the next fifty years so these issues are becoming more urgent we must have institution wide programs to improve the graduation rates of minority students pre college preparation admission policies affirmative action and financial aid are important factors but campus wide support from the chancellor s office to the classroom is critical to success this ashe eric higher education report is intended as a reference for key stakeholders regarding the realities of and strategies for student retention it is our hope that it will serve as a compass for those with the complex task of improving retention

surveys the changing landscape of american higher education from academic freedom to virtual universities from campus crime to pell grants from the student privacy act to student diversity in the years following world war ii college and university enrollment doubled students revolted faculty unionized and community colleges evolved tuition and technology soared as did the number of first generation minority and women students these changes radically transformed the american system of postsecondary education today that system is in trouble its aging professoriate prepares for retirement but low academic salaries can no longer attract the best minds to replace them a flood of corporate dollars funds commercial research but money for basic research the seedbed of american scientific preeminence has dried up colleges and universities also face heated competition with for profit education providers for students faculty and external financial support along with the costs of providing remedial education to growing numbers of students who are unprepared for

postsecondary education higher education in the united states provides a comprehensive analysis of these issues and others that scholars and practitioners of higher education study discuss and grapple with on a daily basis more than 200 entries from more than 150 higher education scholars and experts around the country an extensive bibliography to guide further study including research studies and websites an annotated chronology of important events in higher education from 1940 to the present detailed reviews of 42 important books on higher education arranged chronologically

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