

Active Learn Answers

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the best professional development for teachers focuses on issues they encounter in the classroom it is collaborative school based learning focused and supports teachers in solving problems of pedagogy in context through lesson study teachers are empowered to make decisions to improve pedagogy curriculum and assessment based on evidence of the effect of design on learning being explicit about the theories of learning underpinning their teaching decisions allows teachers to develop a shared vocabulary for the diagnosis of learning problems redesign and evaluation of learning situations learning study introduces a new variation theory of learning it provides a framework for teachers to make critical decisions about what is to be learnt and how the fusion of lesson and learning study is changing the nature of professional development and providing teachers with a voice in the field of educational research in realising learning teachers teacher educators and policy makers can share the progress achieved by teachers in asia and europe to improve

teaching and learning

this collection of 58 articles from the recently published third edition of the international encyclopedia of education focus on learning memory attention problem solving concept formation and language learning and cognition is the foundation of cognitive psychology and encompasses many topics including attention memory categorization etc most books in the area either focus on one subtopic in depth e g an entire book on memory or cover the gamut of subjects in a series of long technical handbook like chapters this concise reference offers researchers and professors teaching in the area a new take on the material that is comprehensive in breadth but lighter in depth focusing on main findings established facts and minimizing the amount of space taken up by large multi volume references an introduction to a complex field via summaries of main topics in this discipline contains contributions from the foremost international researchers in the field makes content available to individual cognitive psychology researchers

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this volume gathers recent research findings in the field of foreign language fl teaching in romanian higher education dwelling on both methodology and students learning outcomes the book satisfies the need for an up to date overview of fl teaching in romanian universities in the european context as well as from a global international perspective this book confers visibility to romanian foreign language scholars research and it opens new paths for debate and collaboration worldwide the scholars included in this volume have extensive expertise in the field of foreign language teaching and research in higher education which is supported by their international recognition as specialists in their specific areas the contributing authors approach their respective chapters relying on both qualitative and quantitative research their experience and conclusions will prove helpful for any foreign language professional working in tertiary education

a practical down to earth guide for those who work in teaching and learning in universities this book will be indispensable reading for those who would like to carry out action research on their own practice lin s norton s concept of pedagogical action research has come from over twenty years experience of carrying out such research and more than six years of encouraging colleagues to carry out small scale studies at an institutional national and international level this accessible text illustrates what might be done to improve teaching supporting learning by carrying out action research to address such questions such as what can i do to enthuse my students what can i do to help students become more analytical how can i help students to link theory with their practice what can i do to make my lecturing style more accessible what is going wrong in my seminars when my students don t speak action research for teaching and learning offers readers practical advice on how to research their own practice in a higher education context it has been written specifically to take the reader through each stage of the action research process with the ultimate goal of producing a research study which is publishable cognisant of the sector s view on what is perceived to be mainstream research the author has also written a substantial theoretical section which justifies the place of pedagogical action research in relation to reflective practice and the scholarship of teaching and learning

teaching and learning paradigms have attracted increased attention especially in the last decade immense developments of different ict technologies and services have paved the way for alternative but effective approaches in educational processes many concepts of the agent technology such as intelligence autonomy and cooperation have had a direct positive impact on many of the requests imposed on modern e learning systems and educational processes this book presents the state of the art of e learning and tutoring systems and discusses their capabilities and benefits that stem from integrating software agents we hope that the presented work will be of a great use to our colleagues and researchers interested in the e learning and agent technology

this book presents the proceedings of the 24th european conference on artificial intelligence ecai 2020 held in santiago de compostela spain from 29 august to 8 september 2020 the conference was postponed from june and much of it conducted online due to the covid 19 restrictions the conference is one of the principal occasions for researchers and practitioners of ai to meet and discuss the latest trends and challenges in all fields of ai and to demonstrate innovative applications and uses of advanced ai technology the book also includes the proceedings of the 10th conference on prestigious applications of artificial intelligence pais 2020 held at the same time a record number of more than 1 700 submissions was received for ecai 2020 of which 1 443 were reviewed of these 361 full papers and 36 highlight papers were accepted an acceptance rate of 25 for full papers and 45 for highlight papers the book is divided into three sections ecai full papers ecai highlight papers and pais papers the topics of these papers cover all aspects of ai including agent based and multi agent systems computational intelligence constraints and satisfiability games and virtual environments heuristic search human aspects in ai information retrieval and filtering knowledge representation and reasoning machine learning multidisciplinary topics and applications natural language processing planning and scheduling robotics safe explainable and trustworthy ai semantic technologies uncertainty in ai and vision the book will be of interest to all those whose work involves the use of ai technology

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