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the expert guide to grouping and acceleration practices for gifted and talented students the most influential works on acceleration and grouping practices for the gifted are gathered in this volume which covers concerns about the effectiveness of such techniques presents research on the optimal conditions and methods for the utilization of grouping and or acceleration and describes effective programmatic initiatives key features include a detailed accounting of the history of acceleration and grouping practices and their effectiveness by field leader linda e brody examples of successful grouping and acceleration practices specifically designed to meet the needs of gifted students in the regular classroom setting numerous suggestions for putting the research findings to use designed with the busy educator in mind a variety of grouping and acceleration models are studied in this ready reference followed by recommendations for implementation that will ensure appropriately challenging educational opportunities for gifted and talented students the erge series the national association for gifted children series essential readings in gifted education is a 12 volume collection of seminal articles from gifted child quarterly put the knowledge and power of more than 25 years of research on giftedness and talent into your hands with the leading theories studies and findings the experts in the field have to offer

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