

## Www Vidyagyan In School Uttar Pradesh Hindi English

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using the contemporary workings of property law in india through the lives and thoughts of middle class and poor women this is a study of the ways in which cultural practices and particularly notions of gender ideology guide the workings of law it urges a close reading of decisions by women that appear to be contrary to material interests and that reinforce patriarchal ideologies hailed as a radical moment for gender equality the hindu succession act was passed in india in 1956 theoretically giving hindu women the right to equal inheritance of their parents self acquired property however in the years since the act s existence its provisions have scarcely been utilized using interview data drawn from middle class and poor neighborhoods in delhi this book explores the complexity of women s decisions with regard to family property in this context the book shows that it is not passivity ignorance of the law naiveté about wealth or unthinking adherence to gender prescriptions that guides women s decisions but rather an intricate negotiation of kinship and an optimization of socioeconomic and emotional needs an examination of recent legal cases also reveals that the formal legal realm can be hospitable to women s rights based claims but judgments are still coded in terms of customary provisions despite legal criteria to the contrary

these days various trends are in vogue in the field of education and on the books on education but the most neglected field is of adult education and social education as india possesses the largest number of illiterate adult persons in the world the relevance of adult education is self understood the field of social education is also neglected and the general public is still unaware of the problems hovering over society and the modern days paradoxes as the globalization and industrialisation has set in the great social upheaval is in the offing we are witnessing the technological revolution information and communication revolution the revolution in the market and at the home this book tries to do justice with the problems in the field of adult education and social education it is a small but compact book which covers many aspects of adult education and social education it is hoped that this book will be liked by educators education administrators and the researchers in the field of education

in recent years india has made impressive strides in increasing literacy rates and in enabling access to education the country now seems well set to provide universal and good quality basic education yet behind this otherwise rosy picture lie serious concerns relating primarily to gender and equity this volume provides an insightful understanding of the ground realities of primary education programmes particularly those run by the district primary education programme dpep combining secondary research with field studies conducted in six states the contributors explore

gender and social equity issues in primary education they conclude that there is a subtle but nevertheless discernible hierarchy of access to education which has resulted in new forms of segregation in primary schools

this book explores the evolution of integrated approach to technology in education ite an initiative of tata trusts in india and the many innovative ways in which it has helped enrich the learning process and fostered new skills for young people especially those living in challenging environments the book offers an in depth look into authentic creative and project based learning experiences that have been facilitated by using technology in education in different settings in india with case studies about opportunities and challenges of implementing ite in the tribal pockets of west bengal and maharashtra madrasas in west bengal government schools in rural assam and sites in uttar pradesh it examines the viability and sustainability of using ite and other digital methods to address the complex education needs of children and address the challenges in the professional development of teachers it also highlights the creative use of inquiry project based collaborative learning and distance education technologies during the pandemic in government run schools this book will be of interest to teachers students and researchers of education education technology digital education and information technology it will also be useful for educators policymakers educational institutions edtech start ups and ngos in the education sector

survey conducted by the national council of educational research and training india

this volume examines key aspects of the elementary education system in the poorer and educationally backward states of india providing the first state by state analysis of major cost and financing issues the book is based on data gathered from one of the most comprehensive surveys conducted in recent times which was specifically commissioned for this book in a country where administrative records concerning enrolment drop out retention and repetition are unreliable as a source of data surveys and analyses of the type reported in this volume help policy makers and scholars get a better picture of the ground realities

with reference to india contributed articles

the world development report 2004 investigates how countries can accelerate progress towards the millennium

development goals mdgs by making services work for poor people too often the delivery of services falls far short of what could be achieved du to issues such as weak incentives for performance corruption imperfect monitoring and administrative logjams some countires have addressed the problem by involving poor people in service delivery the results have been impressive giving parents input into their children s education patients a say over hospital management and making agency budgets transparent all contribute to improving outcomes in human development

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