

WORKBOOK ANSWERS FOR INTERPRETING BASIC STATISTICS HOLCOMB

INTERPRETING BASIC STATISTICS INTERPRETING BASIC STATISTICS INTERPRETING BASIC STATISTICS. INTERPRETING BASIC STATISTICS INTERPRETING BASIC
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PROFESSIONALS USING BASIC STATISTICS IN THE BEHAVIORAL SCIENCES UNDERSTANDING BASIC STATISTICS HEIMAN BASIC STATISTICS ON BEHAVIORAL
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BRASE M. O. ADAMU-IRIA BRASE DAVID SMITH ANNABEL NESS EVANS CHARLES HENRY BRASE GARY W. HEIMAN A J B ANDERSON BRASE AND BRASE
STAFF

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INTERPRETING BASIC STATISTICS GIVES STUDENTS VALUABLE PRACTICE IN INTERPRETING STATISTICAL REPORTING AS IT ACTUALLY APPEARS IN PEER REVIEWED JOURNALS FEATURES OF THE NINTH EDITION COVERS A BROAD ARRAY OF BASIC STATISTICAL CONCEPTS INCLUDING TOPICS DRAWN FROM THE NEW STATISTICS UP TO DATE JOURNAL EXCERPTS REFLECTING CONTEMPORARY STYLES IN STATISTICAL REPORTING STRONG EMPHASIS ON DATA VISUALIZATION ANCILLARY MATERIALS INCLUDE DATA SETS WITH ALMOST TWO HOURS OF ACCOMPANYING TUTORIAL VIDEOS WHICH WILL HELP STUDENTS AND INSTRUCTORS APPLY LESSONS FROM THE BOOK TO REAL LIFE SCENARIOS ABOUT THIS BOOK EACH OF THE 63 EXERCISES IN THE BOOK CONTAIN THREE CENTRAL COMPONENTS 1 AN INTRODUCTION TO A STATISTICAL CONCEPT 2 A BRIEF EXCERPT FROM A PUBLISHED RESEARCH ARTICLE THAT USES THE STATISTICAL CONCEPT AND 3 A SET OF QUESTIONS WITH ANSWERS THAT GUIDES STUDENTS INTO DEEPER LEARNING ABOUT THE CONCEPT THE QUESTIONS ON THE JOURNAL EXCERPTS PROMOTE LEARNING BY HELPING STUDENTS INTERPRET INFORMATION IN TABLES AND FIGURES PERFORM SIMPLE CALCULATIONS TO FURTHER THEIR INTERPRETATIONS CRITIQUE DATA REPORTING TECHNIQUES AND EVALUATE PROCEDURES USED TO COLLECT DATA THE QUESTIONS IN EACH EXERCISE ARE DIVIDED INTO TWO PARTS 1 FACTUAL QUESTIONS AND 2 QUESTIONS FOR DISCUSSION THE FACTUAL QUESTIONS REQUIRE CAREFUL READING FOR DETAILS WHILE THE DISCUSSION QUESTIONS SHOW THAT INTERPRETING STATISTICS IS MORE THAN A MATHEMATICAL EXERCISE THESE QUESTIONS REQUIRE STUDENTS TO APPLY GOOD JUDGMENT AS WELL AS STATISTICAL REASONING IN ARRIVING AT APPROPRIATE INTERPRETATIONS EACH EXERCISE COVERS A LIMITED NUMBER OF TOPICS MAKING IT EASY TO COORDINATE THE EXERCISES WITH LECTURES OR A TRADITIONAL STATISTICS TEXTBOOK

STUDENTS GET VALUABLE PRACTICE IN INTERPRETING STATISTICAL REPORTING AS IT ACTUALLY APPEARS IN JOURNALS IN EACH OF THE 62 EXERCISES YOUR STUDENTS WILL READ A BRIEF EXCERPT OF STATISTICAL REPORTING FROM A PUBLISHED RESEARCH ARTICLE EACH EXERCISE BEGINS WITH GUIDELINES FOR INTERPRETING THE STATISTICS IN THE EXCERPT THE QUESTIONS ON THE EXCERPTS PROMOTE LEARNING BY REQUIRING STUDENTS TO INTERPRET INFORMATION IN TABLES AND FIGURES PERFORM SIMPLE CALCULATIONS TO FURTHER THEIR INTERPRETATIONS CRITIQUE DATA REPORTING TECHNIQUES AND EVALUATE PROCEDURES USED TO COLLECT DATA EACH EXERCISE COVERS A LIMITED NUMBER OF STATISTICS MAKING IT EASY FOR YOU TO COORDINATE THE EXERCISES WITH LECTURES AND A MAIN TEXTBOOK THE QUESTIONS IN EACH EXERCISE ARE DIVIDED INTO TWO PARTS 1 FACTUAL QUESTIONS AND 2 QUESTIONS FOR DISCUSSION THE FACTUAL QUESTIONS REQUIRE CAREFUL READING FOR DETAILS WHILE THE DISCUSSION QUESTIONS SHOW STUDENTS THAT INTERPRETING STATISTICS IS MORE THAN A MATHEMATICAL EXERCISE THESE QUESTIONS REQUIRE THEM TO APPLY GOOD JUDGMENT AS WELL AS STATISTICAL REASONING IN ARRIVING AT APPROPRIATE INTERPRETATIONS THIRTEEN NEW EXERCISES INTERSPERSED THROUGHOUT SHOW HOW TO INTERPRET A GREATER ARRAY OF STATISTICAL REPORTING

THE 52 EXERCISES IN THIS BOOK SHOW STUDENTS REAL EXAMPLES OF STATISTICAL REPORTING AND ASK QUESTIONS REQUIRING THEM TO INTERPRET THE EXAMPLES NEW TO THIS EDITION ELEVEN NEW EXERCISES INTERSPERSED THROUGHOUT SHOW STUDENTS HOW TO INTERPRET A GREATER VARIETY OF STATISTICAL REPORTING

INTERPRETING STATISTICS FOR BEGINNERS TEACHES READERS TO CORRECTLY READ AND INTERPRET RESULTS OF BASIC STATISTICAL PROCEDURES AS THEY ARE PRESENTED IN SCIENTIFIC LITERATURE AND TO UNDERSTAND WHAT THEY CAN AND CANNOT INFER FROM SUCH RESULTS THE FIRST OF ITS KIND THIS BOOK EXPLAINS KEY ELEMENTS OF SCIENTIFIC PARADIGMS AND PHILOSOPHICAL CONCEPTS THAT THE USE OF STATISTICS IS BASED ON AND INTRODUCES READERS TO BASIC STATISTICAL CONCEPTS DESCRIPTIVE STATISTICS AND BASIC ELEMENTS AND PROCEDURES OF INFERENTIAL STATISTICS EXPLANATIONS

ARE ACCOMPANIED WITH DETAILED EXAMPLES FROM SCIENTIFIC PUBLICATIONS TO DEMONSTRATE HOW THE PROCEDURES ARE USED AND CORRECTLY INTERPRETED. ADDITIONALLY, INTERPRETING STATISTICS FOR BEGINNERS SHOWS READERS HOW TO RECOGNIZE PSEUDOSCIENTIFIC CLAIMS THAT USE STATISTICS OR STATEMENTS NOT BASED ON THE PRESENTED DATA, WHICH IS AN IMPORTANT SKILL FOR EVERY PROFESSIONAL RELYING ON STATISTICS IN THEIR WORK. WRITTEN IN AN EASY-TO-READ STYLE AND FOCUSING ON EXPLAINING CONCEPTS BEHIND STATISTICAL CALCULATIONS, THE BOOK IS MOST HELPFUL FOR READERS WITH NO PREVIOUS TRAINING IN STATISTICS AND ALSO THOSE WISHING TO BRIDGE THE CONCEPTUAL GAP BETWEEN DOING THE STATISTICAL CALCULATIONS AND INTERPRETING THE RESULTS.

DESIGNED SPECIFICALLY TO PRESENT THE CORE TOPICS OFFERED IN A ONE-SEMESTER STATISTICS COURSE WITHOUT OVERWHELMING INTRODUCTORY STUDENTS, UNDERSTANDING BASIC STATISTICS 2^E INCLUDES MATERIAL ON DESCRIPTIVE STATISTICS, PROBABILITY, ESTIMATION, AND HYPOTHESIS TESTING. WITH CLEAR, EARLY COVERAGE OF LINEAR REGRESSION, CAREFULLY CHOSEN PROBLEMS THROUGHOUT THE TEXT, DRAWN FROM A VARIETY OF DISCIPLINES AND LABELED FOR EASY ACCESS, ENABLE STUDENTS TO USE REAL DATA TO DRAW CONCLUSIONS AND INTERPRET RESULTS. WORKING THROUGH HIGH-INTEREST, RELEVANT EXERCISES, STUDENTS ARE ENCOURAGED TO APPLY THEIR KNOWLEDGE AND TO SEE HOW STATISTICS AFFECTS THEIR DAILY LIVES. THE AUTHORS CAREFULLY GUIDE STUDENTS THROUGH THE MATERIAL WITH STEP-BY-STEP INSTRUCTIONS, GUIDED EXERCISES, AND TECHNOLOGY TIPS. AND A WEALTH OF SUPPLEMENTS, PRINT, SOFTWARE, AND VIDEO, ENHANCES BOTH TEACHING AND LEARNING. VIEWPOINTS, BRIEF ESSAYS PRESENTING DIVERSE SITUATIONS IN WHICH STATISTICS ARE USED, APPEAR BEFORE EACH SECTION. PROBLEM SETS. MANY OF THESE ESSAYS REFER STUDENTS TO A WEB SITE FOR FURTHER EXPLORATION. THE TEXT IS AVAILABLE WITH THE STUDENT VERSION OF MINITAB SOFTWARE AS WELL AS WITH A TEXT-SPECIFIC COMPUTERSTAT DISK. STUDENTS LEARN THE POWER AND EFFICIENCY OF MANIPULATING LARGE SETS OF IMPORTED DATA, ANALYZING THE INFORMATION AND INTERPRETING THE RESULTS USING TECHNOLOGY. SECTIONS FEATURING A VARIETY OF DATA FOR ANALYSIS USING A COMPUTER SOFTWARE PROGRAM OR A GRAPHING CALCULATOR INCLUDE SCREEN DISPLAYS FROM MINITAB AND THE TI-83 CALCULATOR. COMPUTERSTAT AND NEW MATERIAL ON EXCEL. ADDITIONAL FEATURES INCLUDE GUIDED

EXERCISES WITH COMPLETELY WORKED OUT SOLUTIONS LINKING CONCEPTS WRITING EXERCISES DATA HIGHLIGHTS GROUP PROJECTS AND CALCULATOR NOTES

MEASUREMENT ORGANIZATION OF DATA PERCENTILES MEASURES OF CENTRAL TENDENCY MEASURES OF DISPERSION THE NORMAL CURVE PROBABILITY
STATISTICAL INFERENCE AN INTRODUCTION STATISTICAL INFERENCE ONE SAMPLE STATISTICAL INFERENCE TWO SAMPLES STATISTICAL INFERENCE MULTIPLE
SAMPLES CORRELATION REGRESSION MULTIVARIATE ANALYSIS NONPARAMETRIC STATISTICS

WE ARE BOMBARDED WITH STATISTICAL DATA EACH AND EVERY DAY AND HEALTHCARE PROFESSIONALS ARE NO EXCEPTION ALL SECTORS OF HEALTHCARE
RELY ON DATA PROVIDED BY INSURANCE COMPANIES CONSULTANTS RESEARCH FIRMS AND GOVERNMENT TO HELP THEM MAKE A HOST OF DECISIONS
REGARDING THE DELIVERY OF MEDICAL SERVICES BUT WHILE THESE HEALTH PROFESSIONALS RELY ON DATA DO THEY REALLY MAKE THE BEST USE OF THE
INFORMATION NOT IF THEY FAIL TO UNDERSTAND WHETHER THE ASSUMPTIONS BEHIND THE FORMULAS GENERATING THE NUMBERS MAKE SENSE NOT IF THEY
DON'T UNDERSTAND THAT THE WORLD OF HEALTHCARE IS FLOODED WITH INACCURATE MISLEADING AND EVEN DANGEROUS STATISTICS THE PURPOSE OF
THIS BOOK IS TO PROVIDE MEMBERS OF MEDICAL AND OTHER PROFESSIONS INCLUDING SCIENTISTS AND ENGINEERS WITH A BASIC UNDERSTANDING OF
STATISTICS AND PROBABILITY TOGETHER WITH AN EXPLANATION AND WORKED EXAMPLES OF THE TECHNIQUES IT DOES NOT SEEK TO CONFUSE THE READER
WITH IN-DEPTH MATHEMATICS BUT PROVIDES BASIC METHODS FOR INTERPRETING DATA AND MAKING INFERENCES THE WORKED EXAMPLES ARE MEDICALLY
BASED BUT THE PRINCIPLES APPLY TO THE ANALYSIS OF ANY NUMERICAL DATA

THIS TEXT INTRODUCES THE ESSENTIALS OF THE STATISTICAL TECHNIQUE RATHER THAN ROTE MEMORIZATION OF FORMULAE THE EMPHASIS IS ON
DEVELOPING AN UNDERSTANDING OF THE UNDERLYING LOGIC OF STATISTICS TOWARD THAT END THE AUTHOR USES AN INFORMAL PROSE STYLE AND
AVOIDS OVERWHELMING THE READER WITH COMPLEX NOTATION AND DERIVATION NUMEROUS EXERCISES AND PROBLEMS GRADED FOR DIFFICULTY A LIST OF
GREEK SYMBOLS USED IN STATISTICS IS FOUND INSIDE THE FRONT COVER FOR QUICK REFERENCE

THIS TITLE OFFERS INSTRUCTORS AN EFFECTIVE WAY TO TEACH THE ESSENTIALS OF STATISTICS INCLUDING EARLY COVERAGE OF REGRESSION WITHIN A MORE LIMITED TIME FRAME

TEXTBOOK FOR FIRST YEAR STUDENTS REVIEWS THE CRITERIA FOR THE DESIGN OF QUESTIONNAIRES PLANNED EXPERIMENTS AND SURVEYS ALSO CONSIDERS RESEARCH METHODOLOGY IN GENERAL APPLICATION AREAS RANGE OVER ECONOMIC AND SOCIAL STUDIES DEMOGRAPHY EPIDEMIOLOGY AND THE LIFE SCIENCES IN GENERAL AVAILABLE IN PAPER AT 24 ANNOTATION COPYRIGHTED BY BOOK NEWS INC PORTLAND OR

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TECHNOLOGICAL ADVANCES

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EXPANDING ACCESS

EFFORTS TO EXPAND INTERNET ACCESS GLOBALLY WILL HELP MORE PEOPLE BENEFIT FROM FREE EBOOK SITES.

ROLE IN EDUCATION

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CONCLUSION

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