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because this book's main objective is to foster and promote student development it should appeal to those who advise counsel and teach undergraduate and graduate students particularly those in psychology education and other social sciences along with a plethora of stimulating ideas for practice and research the book contains the results of research having immediate applications to students educational and career direction needs readers will find more than 90 articles in this book distributed across three significant challenges to students development the academic occupational and personal further the material presented has been organized around three distinct approaches to these challenges advising career development and field placement activities the source for these articles is the official journal teaching of psychology of division two of the american psychological association

how do the benefits of higher education compare with its costs and how does this comparison vary across individuals and institutions these questions are fundamental to quantifying the productivity of the education sector the studies in productivity in higher education use rich and novel administrative data modern econometric methods and careful institutional analysis to explore productivity issues the authors examine the returns to undergraduate education differences in costs by major the productivity of for profit schools the productivity of various types of faculty and of outcomes the effects of online education on the higher education market and the ways in which the productivity of different institutions responds to market forces the analyses recognize five key challenges to assessing productivity in higher education the potential for multiple student outcomes in terms of skills earnings invention and employment the fact that colleges and universities are multiproduct firms that conduct varied activities across many domains the fact that students select which school to attend based in part on their aptitude the difficulty of attributing outcomes to individual institutions when students attend more than one and the possibility that some of the benefits of higher education may arise from the system as a whole rather than from a single institution the findings and the approaches illustrated can facilitate decision making processes in higher education

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