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this book explores teachers cognitions about the teaching of writing in english as a foreign language efl and their teaching practice as well as factors influencing the formation and reformation process of their cognition taking stock of bakhtin s dialogism as the theoretical framework the authors argue that the formation and reformation of teacher cognition is a dialogic process a systematic analysis of participating teachers cognition formation and reformation process suggests the highly individual nature of teachers cognitions efl researchers and teachers teacher educators teacher education policymakers university administrators and efl textbook writers could draw on the findings of the study to provide better resources to implement the teaching of efl writing more effectively the study has adopted a mixed methods approach whose quantitative results show the patterns and differences of teacher cognition among teachers of different backgrounds and with different schooling education and working experiences the qualitative findings show in detail teachers cognition formation and reformation processes and the factors contributing to such processes revealing convergence and divergence of teachers stated cognitions with a focus on the discrepancy between teacher cognition and teaching practice these are useful lenses through which researchers and teachers will find significant implications for offering efl writing instruction more effectively

this is one of two volumes by the same editors that explore historical philosophical and cultural perspectives on literacy in china this volume focuses on english literacy in china while the other volume is on chinese literacy in modern day china english has enjoyed an increasingly important status in education but not without challenges the essays in this volume provide a comprehensive cross disciplinary look at changes in english literacy practices and literacy instruction in china from the first english school in the 19th century to recent curriculum reform efforts to modernize english instruction from basic education through higher education together the essays address a wide array of topics including early childhood english education uses of information technology to teach english and teaching english to chinese minority students this work is essential reading for those who want to expand their understanding of english literacy education in china

this book explores the responses of chinese english teachers cets and learners to the native english speaking teacher non native english speaking teacher nest nnest issue by examining the self perceptions of chinese english teachers the perceptions of chinese learners and the real practices of the two groups of teachers in the classroom it reveals how chinese students and teachers perceptions are influenced by the combined forces of chinese traditional culture and globalization how chinese english teachers classroom practices reflect their perceptions and how chinese english teachers struggle to re

construct their professional identity as english teachers in the dominant ideology and disempowering discourse of native speakerism the findings also shed light on the impacts of globalization on chinese english teachers professional identity and provide ways to empower them as english language teaching professionals this book will appeal to a broad readership including foreign language teachers especially nests around the world graduate students majoring in sociolinguistics and scholars of globalization

this book presents the proceedings of the 2020 international conference on intelligent systems applications in multi modal information analytics held in changzhou china on june 18 19 2020 it provides comprehensive coverage of the latest advances and trends in information technology science and engineering it addresses a number of broad themes including data mining multi modal informatics agent based and multi agent systems for health and education informatics which inspire the development of intelligent information technologies the contributions cover a wide range of topics such as ai applications and innovations in health and education informatics data and knowledge management multi modal application management and web social media mining for multi modal informatics outlining promising future research directions the book is a valuable resource for students researchers and professionals and a useful reference guide for newcomers to the field

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