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the authoritative evidence based coverage you need to safely and competently care for adult critically ill patients and their families or prepare for the critical care nursing certification exam endorsed by the american association of critical care nurses and written by top clinical experts in acute care nursing this textbook thoroughly covers all the need to know details on the care of adult critically ill patients and their families supported by helpful tables and algorithms the book's practical building block organization starts with the basics before proceeding to more complex concepts paralleling the blueprint for the critical care nursing ccrn certification examination aacn essentials of critical care nursing is divided into four logical sections which taken as a whole will give you complete understanding of this challenging area of nursing practice the essentials provides fundamental information that new clinicians must understand to provide safe competent nursing care to all critically ill patients regardless of their underlying medical diagnosis pathological conditions covers pathologic conditions and management strategies commonly encountered in all adult critical care units advanced concepts in caring for the critically ill patient presents advanced critical care concepts or pathologic conditions that are less common or more specialized than those generally found in adult critical care units key reference information includes reference information that you

will find helpful in a clinical environment such as normal laboratory and diagnostic values algorithms for advanced cardiac life support and summary tables of critical care drugs and cardiac rhythms each chapter begins with knowledge competencies that can be used to gauge your progress this edition is compatible with ecco essentials of critical care orientation the online program offered by the american association of critical care nurses

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airasian presents complex concepts clearly so that pre service teachers can understand them and solidly grounds these concepts in best practice through practical real well integrated examples he talks to not at users the text conceives of classroom assessment in a broader way than many other texts it focuses not only on the assessment needs of testing grading interpreting standardized tests and

performance assessments but also on assessment concerns in organizing a classroom at the start of school planning and implementing instruction and strategies of teacher self reflection it views classroom assessment as an everyday ongoing integral part of teaching not something that is separated from life in classrooms the text is organized in a manner that follows the natural progression of teacher decision making from organizing the class as a learning community to planning and conducting instruction to the formal evaluation of learning and finally to grading

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