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playway to english second edition is a new version of the popular four level course for teaching english to young children pupils acquire english through play music and total physical response providing them with a fun and dynamic language learning experience in the teacher's book clear comprehensive lesson plans with valuable suggestions for mixed ability classes useful photocopiable resources to supplement lesson plans

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this engaging book offers an in depth introduction to teaching mathematics through problem solving providing lessons and techniques that can be used in classrooms for both primary and lower secondary grades based on the innovative and successful japanese approaches of teaching through problem solving ttp and collaborative lesson research clr renowned mathematics education scholar akihiko takahashi demonstrates how these teaching methods can be successfully adapted in schools outside of japan ttp encourages students to try and solve a problem independently rather than relying on the format of lectures and walkthroughs provided in classrooms across the world teaching mathematics through problem solving gives educators the tools to restructure their lesson and curriculum design to make creative and adaptive problem solving the main way students learn new procedures takahashi showcases ttp lessons for elementary and secondary classrooms showing how teachers can create their own ttp lessons and units using techniques adapted from japanese educators through clr examples are discussed in relation to the common core state standards though the methods and lessons offered can be used in any country teaching mathematics through problem solving offers an innovative new approach to teaching mathematics written by a leading expert in japanese mathematics education suitable for pre service and in service primary and secondary math educators

exceptional in relating curriculum to teaching strategies and methods this book includes the latest in curriculum development practice theory and instructional strategies based on research in how people learn it is designed to engage teachers in understanding curriculum reflecting upon it and carrying out their own role in curriculum making constructivist pedagogy is a central element throughout the book attention to the political and social forces impacting the teacher s role provide information on the accountability movement the profitization of education changed views of learning and the influence of technology chapter one who makes curriculum roles and levels of decision making describes federal state and local efforts to control curriculum and provides specific cases and suggestions that show how teachers can fulfill their moral critical and professional responsibilities within these official constraints chapter two curriculum in the context of school reform offers an in depth up to date examination of the impact of various reform policies on classroom practices coverage of multiculturalism globalization reform assessment and standards encourages consideration of the most recent trends and issues influencing curriculum development for teachers and curriculum makers of kindergarten through 12th grade

the chapters that follow are an attempt to select the significant and vital findings in educational research in science teaching and apply these

studies in terms of classroom experience

a comprehensive study of teacher training in russia this book focuses on the present while also providing background information on tsarist and soviet teacher training the concluding chapter provides a provocative discussion of problems and challenges common to teacher training in russia and america having lived in russia for extended periods of time since 1975 the authors base their book not only on scholarly sources but on their first hand observations and experiences in russian schools and teacher training institutions and on questionnaires and interviews with russian students parents teachers administrators and teacher educators the authors provide a comprehensive study of the lifelong teacher training process in russia starting with pedagogical gymnasiums and extending through training in colleges institutes universities and public schools the book focuses on the present but provides the reader with necessary background information on education of teachers during the tsarist and soviet periods whether discussing teacher education under alexander ii stalin gorbachev or yeltsin the longs show the close interrelationship among general school and teacher education history the book concludes with a provocative discussion of problems and challenges common to teacher training in russia and america the authors convincingly argue that effective reform of schools in either russia or the united states must start with reform of teacher training

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