

University Of Pretoria Fees 2015

Fees Must Fall ICEL 2018 13th International Conference on e-Learning Power Shift? Political Leadership and Social Media Non-State Actors in Education in the Global South Decolonisation in Universities Institutional Research in South African Higher Education Papers Printed Annexures to the Votes and Proceedings of the House of Assembly South Africa Handbook Quarterly Bulletin Food and Beverages Government Gazette Estimates of Recurrent Expenditure of the Government of Kenya for the Year Ending ... African Journal of International Affairs & Development Post Office Guide Debates of the House of Assembly Debates The IPM Human Resources Directory and Handbook Palmers' Index to the Times Newspaper Financial Statement and Revenue Estimates for the Year from ... Susan Booysen Professor Eunice Ivala David Taras Prachi Srivastava Jonathan Jansen Jan Botha South Africa. Parliament. House of Assembly Sebastian Ballard South African Reserve Bank South Africa Kenya Great Britain. Post Office South Africa. Parliament. House of Assembly South Africa. Parliament. House of Assembly Tanzania

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this book explores the student discontent a year after the start of the 2015 south african feesmustfall revolt feesmustfall the student revolt that began in october 2015 was an uprising against lack of access to and financial exclusion from higher education in south africa more broadly it radically questioned the socio political dispensation resulting from the 1994 social pact between big business the ruling elite and the liberation movement the 2015 revolt links to national and international youth struggles of

the recent past and is informed by black consciousness politics and social movements of the international left yet its objectives are more complex than those of earlier struggles the student movement has challenged the hierarchical top down leadership system of university management and it s double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance university managements while on one level amenable to change have also co opted students into their ranks to create co responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution this book maps the contours of student discontent a year after the start of the feesmustfall revolt student voices dissect colonialism improper compromises by the founders of democratic south africa feminism worker rights and meaningful education in depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt

power shift political leadership and social media examines how political leaders have adapted to the challenges of social media including facebook instagram twitter and memes among other means of persuasion established political leaders now use social media to grab headlines respond to opponents fundraise contact voters directly and organize their election campaigns leaders of protest movements have used social media to organize and galvanize grassroots support and to popularize new narratives narratives that challenge and sometimes overturn conventional thinking yet each social media platform provides different affordances and different attributes and each is used differently by political leaders in this book leading international experts provide an unprecedented look at the role of social media in leadership today through a series of case studies dealing with topics ranging from emmanuel macron and donald trump s use of twitter to justin Trudeau s use of selfies and instagram to how feminist leaders mobilize against stereotypes and injustices the authors argue that many leaders have found additional avenues to communicate with the public and use power this raises the question of whether this is causing a power shift in the relationship between leaders and followers together the chapters in this book suggest new rules of engagement that leaders ignore at their peril the lack of systematic theoretically informed and empirically supported analyses makes power shift political leadership and social media an indispensable read for students and scholars wishing to gain new understanding on what social media means for leadership

fuelled by social equity concerns there have been vigorous debates on the appropriateness of certain non state actors particularly those with commercial and entrepreneurial motives to meet universal education goals there are further questions on the relative effectiveness of government and private schooling in delivering good learning outcomes for all within this debate several empirical questions abound do students from poorer backgrounds achieve as well in private schools as their advantaged peers what are the relative out of pocket costs of accessing private schooling compared to government schooling is fee paying non state provision affordable to the poorest households what is the nature of the education market at different levels what are the relationships between different non state actors and the state and how should they conduct

themselves the chapters in this volume present new empirical evidence and conduct critical analysis on some of these questions this book was originally published as a special issue of the oxford review of education

in this collection of case studies and stories from the field south african scholars come together to trade stories on how to decolonise the university shortly after the giant bronze statue of cecil john rhodes came down at the university of cape town student protestors called for the decolonisation of universities it was a word hardly heard in south africa s struggle lexicon and many asked what exactly is decolonisation this edited volume brings together the best minds in curriculum theory to address this important question in the process several critical questions are raised is decolonisation simply a slogan for addressing other pressing concerns on campuses and in society what is the colonial legacy with respect to curriculum and can it be undone how is the project of curriculum decolonisation similar to or different from the quest for postcolonial knowledge indigenous knowledge or a critical theory of knowledge what does decolonisation mean in a digital age where relationships between knowledge and power are shifting the book combines strong conceptual analyses with novel case studies of attempts to do decolonisation in settings as diverse as south africa uganda tanzania and mauritius such a comparative perspective enables reasonable judgements to be made about the prospects for institutional take up within the curriculum of century old universities

the book provides a thorough overview of institutional research i r i e applied higher education research undertaken within universities in south africa it is a collection of essays focusing on the character and institutional setting of ir how ir is embedded into the mechanisms of steering shaping and reforming higher education and what the major results were of ir in select thematic areas the book is a valuable resource for higher education researchers and social researchers in south africa interested in higher education it □also deserves to be read by practitioners and policymakers in the field of higher education in south africa it serves as an interesting case study education researchers all over the world

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Introduction

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