

# Unequal Schools Unequal Chances

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chile colombia mexico peru and the united states as they explore the nature of  
the relationship among education poverty and inequality the book provides  
evidence linking school participation the quality of education for poor children in  
the americas and the impact of education policies to promote social justice

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despite many internationally funded projects literacy remains low in much of latin america based on reviews of national programs and surveys administered in 1999 to a sample of public primary school students parents teachers principals and country education directors this study sheds light on the latin american quality of education after de

as the incomes of affluent and poor families have diverged over the past three decades so too has the educational performance of their children but how exactly do the forces of rising inequality affect the educational attainment and life chances of low income children in whither opportunity a distinguished team of economists sociologists and experts in social and education policy examines the corrosive effects of unequal family resources disadvantaged neighborhoods insecure labor markets and worsening school conditions on k 12 education this groundbreaking book illuminates the ways rising inequality is undermining one of the most important goals of public education the ability of schools to provide children with an equal chance at academic and economic success the most ambitious study of educational inequality to date whither opportunity analyzes how social and economic conditions surrounding schools affect school performance and children s educational achievement the book shows that from earliest childhood parental investments in children s learning affect reading math and other attainments later in life contributor meredith phillip finds that between birth and age six wealthier children will have spent as many as 1 300 more hours than poor children on child enrichment activities such as music lessons travel and summer camp greg duncan george farkas and katherine magnuson demonstrate that a child from a poor family is two to four times as likely as a child from an affluent family to have classmates with low skills and behavior problems attributes which have a negative effect on the learning of their fellow students as a result of such disparities contributor sean reardon finds that the gap between rich and poor children s math and reading achievement scores is now much larger than it was fifty years ago and such income based gaps persist across the school years as martha bailey and sue dynarski document in their chapter on the growing income based gap in college completion whither opportunity also reveals the profound impact of environmental factors on children s educational progress and schools functioning elizabeth ananat anna gassman pines and christina gibson davis show that local job losses such as those caused by plant closings can lower the test scores of students with low socioeconomic status even students whose parents have not lost their jobs they find that community wide stress is most likely the culprit analyzing the math achievement of elementary school children stephen raudenbush marshall jean

and emily art find that students learn less if they attend schools with high student turnover during the school year a common occurrence in poor schools and david kirk and robert sampson show that teacher commitment parental involvement and student achievement in schools in high crime neighborhoods all tend to be low for generations of americans public education provided the springboard to upward mobility this pioneering volume casts a stark light on the ways rising inequality may now be compromising schools functioning and with it the promise of equal opportunity in america

emma smith examines the crisis of falling standards and failing students and urges a re evaluation of the underachievement debate

analyzes bilingual intercultural education in bolivia to show how indigenous backed proposals to reform the all spanish education system to include indigenous languages and knowledges challenged neoliberal models of education and became part of the transf

the world of public policy is becoming increasingly small due to dramatic changes in global communications political and economic institutional structures and to nation states themselves this book evaluates the implications of these changes and challenges for both the study and the practice of policy transfer and provides a unique understanding of the relationship between systemic globalizing forces and the increasing scope and intensity of policy transfer activity it provides an explanation of policy transfer as a process of organizational learning an insight into how and why such processes are studied by policy scientists an evaluation of its use by policy practitioners and the first published collection of policy transfer case studies between developed countries from developed to developing countries and from developing countries

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