

The Singapore House And Residential Life 1819 1939

The Singapore House and Residential Life, 1819-1939 Interpreting Residential Life Trans* Policies & Experiences in Housing & Residence Life Environments for Student Growth and Development Innovative Student Residences Assessing Student Learning in the Community and Two-Year College Student Housing and Residential Life Enacting Intersectionality in Student Affairs Madras Christian College Magazine Schedule of Classes Building Community on Campus Memoirs of the Faculty of Engineering, Osaka City University The Naked Roommate The Naturalists' Leisure Hour and Monthly Bulletin The Engineering Record, Building Record & the Sanitary Engineer The Lancet General Catalog The Solicitors' Journal & Reporter Environment and Planning Bulletin Norman Edwards James S. Atherton Jason C. Garvey Lisa Janicke Hinchliffe Avi Friedman Megan Moore Gardner Roger B. Winston, Jr. Charmaine L. Wijeyesinghe University of California, San Diego Jeanne Gazel Ōsaka Shiritsu Daigaku. Kōgakubu Harlan Cohen Florida Agricultural and Mechanical University

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this book is a lavishly illustrated study of the prewar singapore detached house including the bungalow from the time of the first settlement to world war ii edwards analyzes the house architecturally in terms of the way domestic life affected its design and in the context of the life and character of the suburban setting of which it formed an important part

first published in 1989 interpreting residential life raises questions like a what makes residential establishments tick b what is going on beneath the surface of the daily routine c why is change so difficult to create and even more difficult to sustain and d how can residential social workers evaluate their work james atherton provides a set of tools to enable residential workers to answer these questions in their own establishments simply and directly he provides a framework which shows how policy and practice relate to each other and reinforce or hinder each other in crises as well as in routines he examines the whole residential establishment as a social system concentrating on daily life within it and demonstrating how values are implicit in all aspects of practice he draws on the experiences of residential staff at all levels to uncover the working myths and offers ways of understanding how establishments function and indicates the pathways to change this is an essential

read for students of social work and sociology

co published with what are the institutional politics associated with fostering trans inclusive policies when formalizing a policy what unanticipated challenges may emerge how are students particularly trans students influenced by the implementation of gender inclusive housing practices and policies also what are campus administrators and practitioners learning from their involvement with the development of trans work on campus housing and residence life hrl plays an important role in the safety well being and sense of belonging for college students but gender inclusive policies and practices in hrl are largely under explored in student affairs and higher education publications there are five key objectives that guide this book 1 to promote and challenge student affairs and higher education staff knowledge about trans students identities and experiences 2 to support and celebrate the accomplishments of educators and professionals in their strides to promote trans inclusive policies and practices 3 to highlight the unique role that housing and residence life plays in creating institutional change and serving trans student populations 4 to demonstrate the value and use of scholarly personal narratives particularly for narrating experiences related to implementing trans inclusive policies in housing and residence life and5 to create a strong partnership between scholarship and student affairs practice by developing an avenue for practitioner scholars to publish their experiences related to gender inclusive policies in housing and residence life and for others to use these stories to improve their practice administrators educators and student affairs staff will find this book useful at any stage in the process of creating gender inclusive housing policies on their campuses

librarians and student affairs professionals share a commitment to student success and holistic development collaborative strategies and reflective practice environments for student success and development explores how librarians and student affairs professionals partner through programming and other activities in order to create stronger campus environments for student learning growth and development edited by lisa janicke hinchliffe and melissa autumn wong the book includes an introduction to student affairs and student development followed by case studies of successful collaborations co authored by student affairs and library professionals also included is a selected bibliography of publications on student affairs strategies for collaboration and library and student affairs collaborations

current design modes of student residences are facing challenges of both philosophy and form past approaches no longer sustain new demands and require innovative thinking the need for a new outlook is propelled by fundamental changes that touch upon environmental economic and social factors thinking innovatively about university accommodation led to the idea to write innovative student residences the author offer a fascinating insight into contemporary design concepts and illustrates them with outstanding examples showcased by full color photography and detailed plans

this is a practical resource for community and two year college professionals engaged at all levels of learning outcomes assessment in both academic and co curricular environments it is designed as a guide both to inform the creation of new assessment efforts and to enhance and strengthen assessment programs already established or in development each chapter addresses a key component of the assessment process beginning with the creation of a learning centered culture and the development and articulation of shared outcomes goals and priorities subsequent chapters lead the reader through the development of a plan the selection of assessment methods and the analysis

of results the book concludes by discussing the communication of results and their use in decision making integrating the conclusions in program review as well as to inform budgeting and finally evaluating the process for continuous improvement as well as engaging in reflection the book is illustrated by examples developed by faculty and student affairs services professionals at community and two year colleges from across the country furthermore to ensure its relevance and applicability for its targeted readership each chapter has at least one author who is a community college or two year college professional contributors are drawn from the following colleges borough of manhattan community college david phillipsbuffalo state college joy battison kimberly klinebooker piperbutler county community colleges sunday fasey itan california state university fullerton john hoffmangenesee community college thomas priest virginia taylor heald college megan lawrence stephanie romano now with education affiliates hobart and william smith colleges stacey pierce miami dade college john frederick barbara rodriguez northern illinois university victoria livingston paradise valley community college paul dalesan diego mesa college jill baker julianna barnessan diego state university marilee brescianisan juan college david eppich stark state college barbara milliken university of akron sandra coyne megan moore gardner

this book draws on the best sources of contemporary theory research and practice to provide a comprehensive handbook for meeting the challenges of campus violence scarce resources multiculturalism and changing student attitudes it surveys the full spectrum of housing programs and services and provides strategies for managing student housing in a way that promotes students personal as well as intellectual development

while models of identity and student development have been essential tools for student affairs practitioners intersectionality has increasingly been recognized as an analytic framework that captures the complex interaction of social identities at the personal level and in larger social systems this volume demonstrates how intersectionality informs and enhances student affairs practice in the areas of student identity theory programming research coalition building residential life service learning international student services and strategic planning in significant and transformative ways it provides multiple concrete examples of intersectional interventions and programs evaluates the promises and challenges of implementing intersectionality in day to day practice and describe how its core tenets enhance our understanding of resistance privilege and students responses to social justice education the contributors also wrestle with key questions that arise when we enact intersectionality in student affairs work such as whether the framework reflects the experiences of people from privileged social groups or what additional social categories should be considered when addressing identity from an intersectional perspective this is the 157th volume of this jossey bass higher education quarterly series an indispensable resource for vice presidents of student affairs deans of students student counselors and other student services professionals new directions for student services offers guidelines and programs for aiding students in their total development emotional social physical and intellectual

contains a guide to attending college from finding friends and going to class to taking notes and college living and provides advice from students on over one hundred college campuses

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