

## The New Phonics We Use

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includes cd rom times educational supplement star read this is an authoritative yet lively and eminently readable book it is well grounded in both the latest academic theory and experienced hands on pedagogic practice and it summarises succinctly the implications of the recent rose report giving a masterly exposition of both synthetic and analytic phonics and their places in the processes of learning to read and

spell practical and organisational issues are tackled in a most supportive way with very useful checklists and photocopiable proformas on an accompanying cd the book also provides an excellent guide to provision for professional development involving the use of lesson observation and part of the evaluation and planning cycle for cpd its style is clear and well signposted with subheadings case study boxes to illuminate points and with aims given at the start of each chapter as well as challenging points for reflection and guides to further reading at the ends every staff room should have one dorothy latham primary education consultant english specialist and author of how children learn to write synthetic phonics may well be only one tool for teaching reading and spelling but it is the single most important one ruth kelly education secretary march 2006 teachers and particularly literacy co ordinators or sencos who are enthusiastic about children s learning and about their own professional development will undoubtedly benefit from using this book and cd with its combination of useful explanation and practical resources to support the implementation of the ideas lorna gardiner general adviser foundation stage north eastern education and library board northern ireland are you looking for practical advice on how to teach phonics by giving the reader a basic introduction to teaching reading and spelling using phonics this book will provide you with easy to use ideas for your classrooms following on from the recommendations of the rose report the author explains why teaching phonics works and how to present irregular as well as straightforward features of english the book o contains practical examples and activities for teachers o explains the basis of synthetic and analytic phonics o gives advice on choosing the best resources o looks at how to help the weakest readers o includes a cd rom with photocopiable resources and inset materials o contains a glossary of key terms literacy co ordinators teachers and teaching assistants will find this an invaluable resource

includes part 1 number 1 books and pamphlets including serials and contributions to periodicals january june

written by an outstanding scholar phonics they use seamlessly weaves together the complex and varied strategic approaches needed to help students develop reading and spelling skills long positioned and long respected as a bestseller by both pre service and practicing

teachers of reading this affordable text offers a coherent collection of practical hands on activities that provide a framework for teaching phonics the fourth edition continues to emphasize that what matters is not how much phonics students know but what they actually use when they need phonics for decoding a new word for reading and spelling a new word and for writing rather than subscribe to a single theory pat cunningham stresses a balanced reading program incorporating a variety of strategic approaches tied to the individual needs of children packed with new activities and strategies for teaching reading this book is an invaluable resource for any new or veteran teacher now teachers have access to a new grade level series making words that offers fresh multi level activities and lessons for the kindergarten through fifth grade classroom based on the active and innovative approach to making words that teachers and their students have grown to love in phonics they use this new series is the best resource you can have on hand for motivating your students to learn words take a peek at what's new to the edition new chapter on making words in kindergarten ch 4 describes and provides sample lesson plans on how teachers can make each kindergarten student a letter of the alphabet using a big letter card to teaching them how to begin to form words new chapter on making words in upper grades ch 11 describes and provides sample lessons on how making words has been adapted for use of older students in upper grades by emphasizing the prefixes suffixes roots and spelling changes that are the important decoding and spelling patterns for polysyllabic words inclusion of hints and suggestions for english language learners scattered throughout the chapters which help make phonics and spelling instruction more successful for all as they learn to read and write these for english language learner boxes include a variety of ways teachers have adapted the phonics they use activities to include their children learning english

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