

The National Outdoor Leadership Schools Wilderness Guide

The National Outdoor Leadership School's Wilderness Guide Outdoor Leadership Effective Leadership in Adventure Programming 1989 National Outdoor Leadership School Staff Conference Proceedings National Outdoor Leadership School Outdoor Adventure Education The National Outdoor Leadership School's Wilderness Guide Resources in Education Outdoor Leadership A New Campus for the National Outdoor Leadership School Journal of Outdoor Education Reasons for Participating in the 1972 National Outdoor Leadership School Wilderness Expeditions Outdoor Education Outdoor Leadership Competency The Impacts of a National Outdoor Leadership School's 31-day Outdoor Educator Mountaineering Course on an Individual's Leadership Efficacy Coalition for Education in the Outdoors, Third Research Symposium Proceedings, January 12-14, 1996, Bradford Woods, Indiana Outdoor education by Julian W. Smith and others Outdoor Education for American Youth Resources in Education Nature's Classroom Mark Harvey Bruce Martin Simon Priest National Outdoor Leadership School (U.S.). Staff Conference John F. Norland Alan Ewert Mark Harvey Bruce Martin Sid Scott Wesley Raymond Henry Donald R. Hammerman Larry Buell Michael E. Dent Julian W. Smith American Association for Health, Physical Education, and Recreation Sheila R. Burris Barno

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the classic backpacker's handbook revised and updated providing expert guidelines for anyone who loves the outdoors the wilderness guide brings the savvy of the world's most famous and respected outdoor organization to everyone from the sixteen million backpacking americans to the more than 265 million people tenderfeet and trail hardened hikers who visit our national parks annually it covers selecting equipment including discussions of the advantages and disadvantages of products such as the internal frame pack lighter weight boots and freestanding tents the latest leave no trace camping techniques traveling safely and sensibly including vital information on maps compasses and tips on crossing difficult

terrain backcountry cooking with tips on building fires and tricks for making gourmet meals search and rescue techniques including how to organize a self sufficient search group and when to call in professional rescue teams illustrated throughout with instructional drawings and photos and featuring lists of equipment the wilderness guide is a must have for anyone planning to explore the great outdoors

outdoor leadership third edition guides students to master eight core competencies essential to outdoor and adventure leadership learning activities and exercises will help students develop a professional portfolio and prepare to be successful leaders

provides a detailed look at the organisational instructional skills an outdoor adventure leader should develop

outdoor adventure education foundations theory and research steeps students in the theories concepts and developments of outdoor adventure education preparing them for careers in this burgeoning field this text is based on author alan w ewert s pioneering book outdoor adventure pursuits foundations models and theories ewert and sibthorp both experienced practitioners researchers and educators explore the outdoor adventure field today in relation to the changes that have occurred since ewert s first book the authors present a comprehensive text on outdoor and adventure foundations theories and research that will provide the basis for the next generation of professionals outdoor adventure education offers a comprehensive view of the expanding discipline of outdoor adventure education in its various settings in addition to its foundational theoretical and conceptual insights this text presents the following why this chapter is important introductions that present snapshots of ideas and concepts and how they apply to future professionals chapter discussion and research questions to expand knowledge and research skills to support the learning gained through the book sidebars from well known international researchers who present their views on the chapter topics the book is presented in three parts part i explores foundational issues of outdoor adventure education offering an overview of the field and examining both historical developments and current practices part ii investigates theoretical constructs and extant theories emphasizing how they inform the professional s view of program evidence design and implementation in part iii the authors delve into research and evidence based practices in the field and look at evolving trends and issues as outdoor adventure education continues to grow outdoor adventure education uses evidence design and implementation as its underlying themes it shows students and professionals how to apply theories and research in constructing frameworks for outdoor adventure education experiences and how to evaluate those experiences as such it is an indispensable resource that prepares students and professionals alike for success in their careers in outdoor adventure education

a guide for backpackers hikers and other wilderness buffs offers information on equipment and techniques search and rescue methods cooking and safety

the book covers these competencies in a real world context chapter opening stories provide a framework for the chapter content and learning activities and numerous examples from north america help you apply that theory and master each competency in addition you will be guided through a series of activities in developing and showcasing leadership abilities through a culminating professional development portfolio

As recognized, adventure as capably as experience nearly lesson, amusement, as well as pact can be

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