The Latinization Of U S Schools Successful

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this fourth volume of pisa 2012 results examines how student performance is associated with various characteristics of individual schools and school systems

at a time when the public researchers and policymakers are losing confidence in public schooling this presentation of case studies of four schools offers solutions and concrete models of diverse ways in which excellence can be attained in middle grade schools asking what effectiveness means for the young adolescent age group a hitherto unexplored area in research literature how effective schools come about and how they achieve acceptance in their communities lipsitz identifies and examines successful middle grade schools that foster healthy social development and academic achievement she establishes a framework for examining successful middle grade schools noting that the major problem in schooling is meeting the massive individual differences in the development of early adolescents

the contributions are authoritative and of high quality this is an important resource the teacher trainer a seminal state of the art critical review of teacher and school development which touches upon and discusses issues at both policy and practice levels

the first edition of the color of success was a groundbreaking asset based exploration of the educational trajectories of high achieving low income students within urban schools the author brings his now seminal book up to date with insights based on existing and new research current policies and innovative pedagogical approaches conchas utilizes a critical lens to examine the intersectional identities of racially minoritized students the role of existing power hierarchies within schools and offers specific structural approaches that create educational opportunity the color of success 2 0 amplifies student voice explores school family and community partnerships promotes culturally relevant pedagogy and teacher preparation includes a new chapter on black male optimism after the historic election of president barack obama and offers a thought provoking additional chapter on the role of educational leaders in promoting successful school pathways plus a thoroughly revised quantitative chapter on social capital with a sense of urgency readers will gain vital insights for understanding what is needed to create promote and expand equitable school environments and transformative pathways for racially minoritized urban youth this updated edition of the color of success is a timely and practical resource for practitioners and researchers alike conchas s work once again confirms that positive reforms are possible anyone who shares a commitment to social justice in education will find compelling and valuable insights from the foreword by cynthia feliciano professor washington university in st louis

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