

The Engaged Sociologist Connecting The Classroom To The Community

From the Classroom to the Corner Classroom Discourse and the Space of Learning Activities for the Classroom and Beyond The Classroom Teacher The Playful Classroom The Classroom Teacher and Educational Administration How to Use Radio in the Classroom Classroom Management Studying the Major Subjects Mental Tests and the Classroom Teacher The Relationship Between the Social Structure of the Classroom and the Academic Success of the Pupils Shakespeare Films in the Classroom Time for Learning Stone Report from the Public Works Department for the Year Ended 30th June ... A Guide for Using the Velveteen Rabbit in the Classroom Achievement in One Open Classroom Effects of Reduced Loads and Intensive Inservice Treatment Upon the Classroom Behavior of Beginning Elementary Teachers Educational Times Learning in the Classroom Cynthia Cole Robinson Ference Marton Milo Burdette Hillegas Jed Dearybury Ervin Eugene Lewis Lisa A. Bloom Claude C. Crawford Virgil Everett Dickson Margaret Mary Buswell Jo McMurtry Kathleen P. Fulton South Australia. Public Works Department Virginia Wiseman Judith M. Plummer F. Herbert Hite Felicia O. Omotosho

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from the classroom to the corner explores the in school and out of school experiences of three young women who dropped out of school as adolescents and turned to prostitution this fascinating book presents them as case studies in the context of dropping out in school and non school curriculum adolescent prostitution feminist theory and race class and gender most prostitutes state that they are on the streets because they lack the educational credentials and job training required for gainful employment therefore the educational experiences of these young women are tantamount to any attempt to retain girls on the fringes this book gives insight

into how the educational system and classroom experience fail to meet the needs of these marginalized young women and offers curricular designs to address the educational needs of dropouts and potential dropouts the effects of the non school curriculum on these girls academic experience are also explored

classroom discourse and the space of learning is about learning in schools and the central role of language in learning the investigations of learning it reports are based on two premises first whatever you are trying to learn there are certain necessary conditions for succeeding although you cannot be sure that learning will take place when those conditions are met you can be sure that no learning will occur if they are not the limits of what is possible to learn is what the authors call the space of learning second language plays a central role in learning it does not merely convey meaning it also creates meaning the book explicates the necessary conditions for successful learning and employs investigations of classroom discourse data to demonstrate how the space of learning is linguistically constituted in the classroom classroom discourse and the space of learning makes the case that an understanding of how the space of learning is linguistically constituted in the classroom is best achieved through investigating classroom discourse and that finding out what the conditions are for successful learning and bringing them about should be the teacher s primary professional task thus it is fundamentally important for teachers and student teachers to be given opportunities to observe different teachers teaching the same thing and to analyze and reflect on whether the classroom discourse in which they are engaged maximizes or minimizes the conditions for learning is both more culturally situated and more generalizable than many other studies of learning in schools each case of classroom teaching clearly demonstrates how the specific language culture and pedagogy molds what is happening in the classroom yet at the same time it is possible to generalize from these culturally specific examples the necessary conditions that must be met for the development of any specific capability regardless of where the learning is taking place and what other conditions might be present and encompasses both theory and practice providing a detailed explication of the theory of learning underlying the analyses of classroom teaching reported along with close analyses of a number of authentic cases of classroom teaching driven by classroom discourse data which have practical relevance for teachers intended for researchers and graduate students in education teacher educators and student teachers classroom discourse and the space of learning is practice and content oriented theoretical qualitative empirical and focused on language and links teaching and learning in significant new ways

since 1975 the association for childhood education international has published a column called classroom idea sparkers in each issue of childhood education journal the column provides practical help for classroom teachers preschool through middle school offering educators ideas and activities to help extend learning and make it more relevant to students everyday lives this collection comprises those activities from classroom idea sparkers columns published since 1994 the activities have been organized by six categories language arts and history art and music science and math environment back to school and parents the activities which can be adapted for younger or older children range from those intended to encourage reading and to involve students in art music science and math to those that promote environmental and multicultural appreciation jpb

shows teachers how and why they should bring play into the classroom to make learning meaningful relevant and fun research studies show that all students young and old rich and poor urban and rural benefit immensely from classrooms filled with art creativity and laughter fun playfulness creative thinking and individual expression reinforce positive experiences which in turn lead to more engaged students better classroom environments and successful learning outcomes designed for k 12 educators the playful classroom describes how teachers can develop a playful mindset for giving students meaningful relevant and fun learning experiences this unique real world guide provides you with everything you need to incorporate engaging hands on lessons and creative activities regardless of the level and subject you teach building on contemporary and seminal works on learning theory and play pedagogy the authors explain how to inspire your students by bringing play into your classroom this clear user friendly guide supplies practical strategies and effective solutions for adding the missing ingredients to your classroom culture access to the authors companion website provides videos learning experiences and downloadable teaching and learning resources packed with relatable humor proven methods and valuable insights this book enables you to provide meaningful experiences that will benefit students both in school and later in life combine the principles of play with traditional curricula to encourage creative learning promote trust collaboration and growth in students develop a playful mindset for bringing the arts into every lesson foster critical thinking in any school community the playful classroom the power of play for all ages is a must have resource for k 12 educators higher education professionals and readers looking for education based professional development and training resources

a brand new comprehensive text for the field that takes a proactive child centered approach classroom management creating positive classrooms for all students walks teachers and pre service teachers through a detailed step by step plan that will enable them to develop their own personal and unique design for classroom management practices that they will enact in the classroom readers will be asked to examine their personal views and ambitions for classroom management motivation and engagement think about and develop their hopes and aspirations for the students that they will teach and the relationships and structures that they will build in order to attain their goals considering multiple perspectives implementing and evaluating practices the author provides the necessary needed to examine the full spectrum of classroom management practices including the student family and cultural viewpoints and understanding not only student needs but the teacher s own perceptions in the context of the school and the community furthermore readers will appreciate the special attention that is given to these topics related to classroom management professional collaboration with regard to school and classroom climate inclusion education of diverse learners preparing learners for living in a democratic society evidence based practices motivation and engagement classroom management practices that enhance academic achievement current research and practices the role of social interaction in learning and behavior examples of action research in the classroom culturally responsive classroom management peer mediation and conflict resolution real life examples excerpts from interviews of children and adolescents and quotes from classroom teachers an excellent textbook choice for all undergraduate and graduate level courses in classroom management also suitable for courses in educational psychology

professor mcmurtry provides this descriptive guide to over 100 films for all teachers high school and college who want to bring the excitement of drama into the classroom without misleading students about shakespeare s plays librarians building solid educational video collections will benefit too as will reference librarians needing quick access to information mcmurtry answers every important question for each film who is in the cast to what extent is shakespeare s text cut or rearranged and most important how do today s students respond to a particular film detailed commentary covers costumes settings and the actors interpretations of their roles while the overall strengths and weaknesses of each film are evaluated from a literary perspective

the guide school leaders need to reap the rewards of education s most exciting new trend flipping classrooms using class time for hands on learning and off loading the lecture portion of lessons to teacher created videos or other technology presentations assigned as homework is taking schools by storm but like all hot trends it is important to apply this innovation intelligently especially at the system wide level this book makes a persuasive case to leaders for the potential benefits of flipping backed by powerful data and compelling anecdotes this book covers data on positive student outcomes in terms of achievement and motivation how flipping gives teachers more time to work with students one on one and encourage peer learning ways flipping can benefit teacher learning and collaboration why flipping encourages students to take responsibility for their own learning how flipping engages students in 21st century skills ways flipping is budget and resource friendly with this book you can take a major step towards the future of education utilizing technology and advanced understanding of how students learn best flipped classrooms empower teachers to engage students in deeper learning this book gives readers ten reasons for joining forces to make this possibility a reality tom carroll president national commission on teaching and america s future i highly recommend this book for any educator interested in flipping the classroom to reinvent the learning process the stories show how flipping is energizing teachers and students with powerful results lisa schmucki founder and ceo edweb net

provides many activities to use when presenting the velveteen rabbit by margery williams projects include pre reading activities biographical sketch book summary vocabulary lists and book report activities

the aim of this handbook is to bring under one umbrella learning and learning theories that have evolved over the years and factors that influence learning especially in the classroom the purpose of this handbook is to assist teachers and education students to have a clear understanding of the dynamics of classroom learning and how to apply it to their individual contexts as teachers education students and counselors over 80 of formal learning is done in the classroom in order for the child to fully benefit from classroom learning biological environmental physiological psychological and social factors are paramount to his her ability to achieve the desired academic and educational goals the human diversity bio psycho physiological characteristics of each individual learner and how to optimize the learning experience makes learning in the classroom a great challenge indeed for all stakeholders one has made an effort in the book to show how the following factors play a major part in classroom instruction and learning learning takes place in various ways and that having a broad spectrum of theoretical knowledge for use in the classroom is at the core of good classroom instruction the concept of

readiness for learning illustrates how developmental pathways including physical cognitive and linguistic all play a part in students learning prior knowledge expectations context and practice affect processing and using information and making connections in the process of learning students have learning skills that differ in significant ways one can effectively approach multiple intelligences in the classroom to include students with special needs teachers can create an emotionally safe classroom to foster learning and deal effectively with emotions and conflicts that can be obstacles how teachers can increase their cultural awareness and sensitivity so that they can help students to create connections access prior knowledge and experience and develop competence teachers can create social health in the classroom to foster learning through interaction and communication among students thus assisting students to develop expertise and accomplish complex tasks through modelling assisted performance scaffolding coaching and feedback the application of constructivism in the acquisition of knowledge helps students to develop critical thinking learn difficult concepts effectively manage their own learning use knowledge and skills learned and apply them to a novel situation thus increasing the possibilities of transfer an effective teacher uses organization of knowledge and understanding to influence learning by having good lesson plans and study guides students with special needs can be identified and assisted through an individual educational program iep and profit from the learning experience in the classroom and achieve significant academic success teachers can motivate their students by helping them to be self confident and by supporting their drive for mastery and understanding and assisting them to focus and engage in the learning process this book is written in simple easy to read manner effort has been made to be as current in literature as possible the aim of this book is not to define learning or rewrite theories but to show how various types of learning and learning theories can be used to improve learning in the classroom the book consists of eight chapters to progressively educate the reader on all aspects of effective learning in today s classroom at the end of each chapter are revision questions

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