

The Learning Breathe Student Workbook

Learning to Breathe Student Workbook Learning to Breathe Cambridge IGCSE™ Biology Student's Book (Collins Cambridge IGCSE™) Lower Secondary Science Student's Book: Stage 8 (Collins Cambridge Lower Secondary Science) Technical EANx Student Workbook The Taoi Chi Workbook TRIMIX Student Workbook Cambridge IGCSE™ Geography Student's Book (Collins Cambridge IGCSE™) Student's Book of College English Human Biology: Breathing Teen Health Students' Workbook for Advertising Principles and Practice Transparency Acetates T/A Nurse Assisting Musical West, Music and the Dance The Publishers' Trade List Annual Instrumental Technique for Orchestra and Band Canadian Snapshots : Raising Issues. Student Book Harcourt Science Real Life English Belwin Chorus Builder Patricia C. Broderick Patricia C. Broderick Sue Kearsey Collins Tom Mount Paul H. Crompton Tom Mount John Belfield David Skwire Craig H. Heller Mary Bronson Merki Warren B. Dygert Mary Stassi Joseph Edgar Maddy Gail Kingwell HSP Leonard Stone (musician.)

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the breakthrough book learning to breathe presents a research based curriculum for teachers and clinicians who are seeking ways to help improve behavior and bolster academic performance in adolescents drawing on a combination of mindfulness based therapies the brief interventions

outlined in the book have a strong theoretical basis in both education and psychology and are proven effective when it comes to dealing with adolescent students who act out in the classroom

disruptive behavior in the classroom poor academic performance out of control emotions if you work with adolescents you are well aware of the challenges this age group presents what if there was a way to calm these students down and arm them with the mindfulness skills needed to really excel in school and life written by mindfulness expert and licensed clinical psychologist patricia c broderick learning to breathe is a secular program that tailors the teaching of mindfulness to the developmental needs of adolescents to help them understand their thoughts and feelings and manage distressing emotions students will be empowered by learning important mindfulness meditation skills that help them improve emotion regulation reduce stress improve overall performance and perhaps most importantly develop their attention the book also includes a website link with student handouts and homework assignments making it an ideal classroom tool the book integrates certain themes of mindfulness based stress reduction mbsr developed by jon kabat zinn into a program that is shorter more accessible to students and compatible with school curricula students will learn to pay attention in the moment manage emotions as they are perceived and gain greater control over their own feelings and actions these mindfulness practices offer the opportunity to develop hardiness in the face of uncomfortable feelings that otherwise might provoke a response that could be harmful e g acting out by taking drugs displaying violent behavior or acting in by becoming more depressed this easy to use manual is designed to be used by teachers but can also be used by any mental health provider teaching adolescents emotion regulation stress reduction and mindfulness skills the author is a graduate of the mbsr advanced practicum at the center for mindfulness in massachusetts led by jon kabat zinn she is also a clinical psychologist and a certified school psychologist and counselor for grades k 12 in the book broderick calls on her years of experience working with adolescents to outline the best strategies for dealing with disruption in the classroom and emotions that are out of hand the book is structured around six themes built upon the acronym breathe and each theme has a core message the program allows for themes to be delivered in 6 longer or 18 shorter sessions depending upon time and needs of students the 6 core lessons are body reflection emotions attention tenderness and healthy mind habits learning to breathe is the perfect tool for empowering students as they grapple with the psychological tasks of adolescence

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