

The Exceptional Child Inclusion In Early Childhood Education

The Exceptional Child Inclusion In Early Childhood Education Exceptional Child Inclusion in Early Childhood Education Fostering a More Inclusive Future Early childhood education plays a pivotal role in shaping a child's future laying the groundwork for cognitive social and emotional development Within this crucial period the inclusion of exceptional children is not just a matter of social justice but a powerful catalyst for enriching the entire learning environment This article delves into the multifaceted nature of exceptional child inclusion in early childhood education exploring its benefits challenges and the vital role educators play in creating truly inclusive classrooms A Foundation for Future Success Understanding the Importance of Inclusion Inclusion in the context of early childhood education goes beyond simply placing a child with special needs alongside typically developing peers Its about creating a welcoming and supportive environment where every child feels valued respected and empowered to reach their full potential This comprehensive approach acknowledges the diverse learning styles and needs present in every classroom recognizing the inherent strengths and challenges of each child Unique Advantages of Inclusive Early Childhood Education for Exceptional Children Exceptional children encompassing those with disabilities developmental delays or diverse learning styles often benefit immensely from inclusive environments The advantages are numerous and multifaceted Increased social interaction and peer learning Inclusion fosters opportunities for children with diverse needs to learn from and interact with their peers promoting empathy and understanding Enhanced self-esteem and confidence Feeling accepted and valued in a diverse classroom environment contributes significantly to a child's self-esteem and sense of belonging Development of essential life skills Inclusive settings expose children with special needs to varied social interactions helping them develop crucial life skills such as communication cooperation and problem-solving Reduced stigma and discrimination Inclusion normalizes differences reduces societal stigma surrounding disabilities and creates a more accepting and tolerant atmosphere for all children Exposure to diverse perspectives and learning styles This broader exposure helps in enriching the learning environment for all children promoting creativity and intellectual growth Key Strategies for Successful Inclusion Individualized Support Plans The Cornerstone of Inclusion Individualized Education Programs IEPs and Individualized Family Service Plans IFSPs are essential tools for supporting the needs of exceptional children These plans detail the specific supports accommodations and modifications necessary for each child's success in the classroom Educators must be fully versed in these documents to effectively implement strategies

outlined for each child Collaboration and Communication A Shared Responsibility Successful inclusion relies heavily on collaboration between educators parents specialists eg therapists counselors and administrators Open communication channels regular meetings and shared decisionmaking processes ensure that everyone is informed and involved in a child's educational journey This collaboration enables adjustments and adaptations in teaching methodologies providing the best possible learning experience Addressing Challenges Resource Allocation Implementing inclusive practices often requires additional resources such as specialized equipment staff training and support personnel Funding and equitable distribution of resources are crucial elements Training and Professional Development Educators require ongoing training to understand the specific needs of exceptional children and how to modify teaching strategies effectively Curriculum Adaptation Inclusive classrooms necessitate the adaptation of curricula to accommodate diverse learning styles and abilities Educators should develop differentiated instruction methods Parental Involvement Parents often play a significant role in advocating for their child's needs and ensuring effective integration into the classroom Effective strategies are crucial in ensuring parent satisfaction and ongoing support The Role of the Educational Environment A supportive and inclusive environment is crucial for success This goes beyond just physical space but encompasses the learning culture 3 Adapting Learning Spaces Utilizing universal design principles to create inclusive learning spaces which can be adapted to meet diverse needs For example incorporating sensory friendly zones or creating diverse learning stations This creates equal opportunity and promotes inclusion Utilizing Assistive Technologies Implementing the use of assistive technologies to assist children in overcoming various barriers to learning and maximizing their potential This can range from screen readers to specialized software Visual Representation The Impact of Inclusion on Student Outcomes Insert a bar chart comparing student engagement social interaction and academic performance in inclusive and noninclusive classrooms Meaningful Reflections The journey towards creating truly inclusive early childhood educational environments requires a collective effort Educators parents and policymakers all have a role to play in ensuring that every child has the opportunity to learn and grow in a nurturing and supportive environment The positive impact of inclusion extends beyond the classroom fostering tolerance empathy and understanding in society as a whole Continuous evaluation feedback loops and adaptations in practice are paramount to ensuring progress Frequently Asked Questions 1 What are the specific challenges faced by educators in inclusive classrooms Educators may face difficulties in managing diverse learning styles within the same classroom and require additional training resources and support to navigate such contexts 2 How can parents support their child's inclusion in early childhood education Active participation in IEP meetings open communication with teachers and collaboration with special education professionals contribute greatly to the success of inclusion initiatives 3 What are the longterm benefits of inclusive early childhood education Children who experience inclusive education often develop stronger socialemotional skills higher selfesteem and greater life success laying a foundation for a positive and productive life 4 How does the concept of inclusion differ from integration Inclusion emphasizes the active

participation and support of all children within the regular classroom environment ensuring their individual learning styles and abilities are acknowledged and catered to Integration in contrast typically involves mainstreaming a child with special needs into a regular classroom with minimal support

5 How can policymakers better support inclusion in early childhood education Increased funding for early intervention programs specialized support staff and ongoing training for teachers can provide the resources needed to promote inclusion effectively The journey toward inclusive early childhood education is an ongoing process that requires continuous adaptation and reflection By prioritizing the needs of every child we can create a future where every child thrives

Exceptional Child Inclusion in Early Childhood Education A Comprehensive Guide Early childhood education plays a crucial role in shaping a child's future Including children with exceptional needs also known as children with disabilities or special needs is not just a mandate its a fundamental right and an essential element for their holistic development This guide provides a comprehensive overview of exceptional child inclusion covering various aspects from practical strategies to common pitfalls to avoid

Understanding Exceptional Needs in Early Childhood Exceptional needs encompass a wide range of conditions including physical disabilities eg cerebral palsy developmental delays eg speech delays learning disabilities eg dyslexia and emotional/behavioral disorders Understanding the specific needs of each child is paramount This involves collaboration with parents professionals like therapists and special educators and ongoing assessment to tailor the learning environment

Creating Inclusive Learning Environments

- 1 **Assessment and Planning** Step 1 **Comprehensive Assessment** A thorough evaluation by qualified professionals is essential This should encompass the child's strengths weaknesses learning style and specific needs For example an assessment might reveal a child with autism excels in visual learning but struggles with auditory instructions
- Step 2 **Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP) Development** These plans outline the child's goals strategies and support requirements The IEP or IFSP should be collaboratively developed with parents and the child's teachers
- 5 This collaborative approach fosters a shared understanding and commitment to the child's success
- Step 3 **Adaptations and Modifications** The curriculum activities and environment must be adapted to meet the child's specific needs For instance using visual aids for children with auditory processing difficulties or providing tactile materials for children with fine motor difficulties
- 2 **Teacher Training and Support** Equip teachers with the knowledge and skills needed to effectively support children with exceptional needs Professional development programs focused on inclusive practices and understanding different disabilities are crucial A teacher might learn to utilize assistive technology like speech-generating devices or communication boards Offer ongoing support and mentorship to teachers providing them with resources and a network of colleagues to share experiences and best practices
- 3 **Family Involvement** Prioritize open communication and collaboration with families Parents are invaluable resources possessing in-depth knowledge of their child's needs and preferences Regular meetings feedback sessions and access to resources are key Involve families in creating learning opportunities relevant to their child's individual interests and talents
- 4 **Adapting the Learning**

Environment Physical adaptations like ramps accessible restrooms and appropriate furniture are crucial for physical inclusion Furthermore ensure the environment promotes sensory regulation A child with sensory processing disorder might benefit from a quiet corner or specialized seating options Best Practices for Inclusive Education Differentiation Customize teaching methods materials and assessments to cater to varied learning styles and needs Positive Behavioral Interventions Develop strategies to support positive behavior and social skills Strategies might include visual schedules clear routines and social stories Peer Support Create opportunities for typically developing children to interact positively with children with exceptional needs This can be through peer mentoring social groups or joint learning activities Collaboration Foster a strong network of collaboration among educators parents therapists and support staff Regular communication and shared decisionmaking are vital Common Pitfalls to Avoid 6 Ignoring Individual Needs Failing to tailor instruction and support to the child's unique needs Segregation Placing children with exceptional needs in separate classes or programs which can limit social interaction and development Lack of Communication Inadequate communication between teachers parents and therapists Underestimating the Child's Potential Setting unrealistic expectations or neglecting the child's strengths Examples of Inclusive Practices A child with Down syndrome excels in art The teacher incorporates art projects into daily activities allowing the child to express themselves creatively A child with ADHD benefits from a structured schedule with visual cues helping them stay organized and focused in class A child with speech difficulties uses a communication board to participate in class discussions fostering their communication skills Summary Exceptional child inclusion is a multifaceted endeavor that requires a collaborative and comprehensive approach By prioritizing assessment tailored support teacher training family involvement and an inclusive learning environment early childhood educators can foster the optimal development of all children regardless of their needs This creates a vibrant and supportive community where every child feels valued respected and empowered to reach their full potential FAQs 1 How can I ensure my child with special needs is receiving appropriate support in preschool Actively participate in the assessment process develop a clear IEP/IFSP and maintain open communication with teachers and therapists 2 What are some practical ways to integrate children with autism into a classroom Use visual aids create structured routines provide choices and encourage social interactions in a positive and supportive way 3 How can I help my child with a learning disability succeed in their learning environment Focus on the child's strengths tailor learning materials and activities to their individual needs and provide consistent support and encouragement 4 What are some common misunderstandings about inclusive education The misconception that inclusion is solely for the benefit of children with exceptional needs overlooks the positive impact on all children 5 What resources are available to support exceptional child inclusion Contact your local education department organizations that cater to special needs and professional support groups Online resources and parent forums also offer invaluable support and advice

Key Concepts in Early Childhood Education and Care Introduction to Early Childhood Education Early Childhood Education Foundations of Early Childhood Early Childhood Development and Education in Singapore Early Childhood Education in Chinese Societies Contemporary Issues and Challenge in Early Childhood Education in the Asia-Pacific Region Early Childhood Education Teachers' and Families' Perspectives in Early Childhood Education and Care An Introduction to Early Childhood Essentials of Early Childhood Education International Perspectives on Early Childhood Education and Care Early Childhood Education Introduction to Early Childhood Education Early Childhood Education Today Early Childhood Education and Care Encyclopedia of Early Childhood Education Common Characteristics and Unique Qualities in Preschool Programs Early Childhood Education and Change in Diverse Cultural Contexts Sources Professor Cathy Nutbrown Eva L. Essa Petr G. Grotewell Penny Mukherji Oon Seng Tan Nirmala Rao Minyi Li Barry Persky Sivan Phillips Tim Waller Jane Bertrand Jan Georgeson Cathy Nutbrown Eva L. Essa George S. Morrison Sheila Nutkins Doris Pronin Fromberg Sue C Wortham Chris Pascal Karen Menke Paciorek

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in this engaging text author dr cathy nutbrown a leading academic in early childhood education identifies and explains key terms and practices central to the work and study of early childhood in this accessible reference text key concepts in early childhood education and care is a must read for practitioners working with children from birth to the end of the foundation stage and for students following courses in early childhood education and care it details key issues identified in a survey of over 300 practitioners in the field and provides reading and reference sources to assist practitioners and students in identifying further material to support their work

introduction to early childhood education provides current and future educators with a highly readable comprehensive overview of the field the underlying philosophy of the book is that early childhood educators most important task is to provide a program that is sensitive to and supports the development of young children author eva lessa and new co author melissa burnham provide valuable insight by strategically dividing the book into six sections that answer the what who why where and how of early childhood education utilizing both naeyc national introduction to early childhood education provides current and future educators with a highly readable comprehensive overview of the field the underlying philosophy of the book is that early childhood educators most important task is to provide a program that is sensitive to and supports the development of young children author eva lessa and new co author melissa burnham provide valuable insight by strategically dividing the book into six sections that answer the what who why where and how of early childhood education utilizing both naeyc national association for the education of young children and dap developmentally appropriate practice standards this supportive text provides students with the skills theories and best practices needed to succeed and thrive as early childhood educators a complete teaching learning package sage premium video included in the interactive ebook sage premium video tools and resources boost comprehension and bolster analysis interactive ebook your students save when you bundle the print version with the interactive ebook bundle isbn 978 1 5443 6883 2 which includes access to sage premium video and other multimedia tools sage coursepacks sage coursepacks makes it easy to import our quality instructor and student resource content into your school s learning management system lms intuitive and simple to use sage coursepacks allows you to customize course content to meet your students needs sage edge this companion website offers both instructors and students a robust online environment with an impressive array of teaching and learning resources

this book focuses on early childhood education which spans the human life from birth to age 8 infants and toddlers experience life more holistically than any other age group social emotional cognitive language and physical lessons are not learned separately by very young children adults who are most helpful to young children interact in ways that understand that the child is learning from the whole experience not just that part of the experience to which the adult gives attention although early childhood education does not have to occur in the absence of the parent or primary caregiver this term is sometimes used to denote education by someone other than these the parent or primary caregiver both research in the field and early childhood educators view the parents as an integral part of the early childhood education process early childhood education takes many forms depending on the theoretical and educational beliefs of the educator or parent other terms that is often used interchangeably with early childhood education are early childhood learning early care and early education much of the first two years of life are spent in the creation of a child s first sense of self or the building of a first identity because this is a crucial

part of children's makeup how they first see themselves how they think they should function how they expect others to function in relation to them early care must ensure that in addition to carefully selected and trained caregivers links with family home culture and home language are a central part of program policy if care becomes a substitute for rather than a support of family children may develop a less than positive sense of who they are and where they come from because of their child care experience

this text will be an invaluable addition to the reading of students and tutors alike it has been written thoughtfully for students embarking on university courses that study aspects of early childhood education the introductory chapters give the reader a sense of the thinking and reflection that is helpful for them at the beginning of their studies and a clear focus on the rights of our youngest children roots the text in a sound pedagogical frame the later chapters broaden the argument and feel very relevant to the current context in their explorations of the policy and practice of EYFS I would strongly recommend this text Jo Albin Clark senior lecturer in early years education Edge Hill University this book introduces all the most important aspects of early years care and education and will help you develop the key skills needed to study at degree level each chapter introduces major concepts and theories which allow you to explore the foundations of key early childhood issues and apply them in practice topics include children's rights the early years curriculum how children learn and develop health and well being as well as looking at important aspects of study such as how to search primary sources such as policy documents and journals how to use your personal experience in studying how to develop critical reading and writing skills with specific learning features designed for different levels of study this book will be invaluable to students studying at levels 4 and 5 of early childhood degrees and foundation degrees with features designed to support students as they make the transition to honours level study digital resources for extra support check out the companion website for additional material including interactive glossary flashcards journal tasks web links to more handy online resources

this book presents a holistic view of child development that emphasises on being mindful of the child as well as his/her environment it presents a history of the development of the early childhood education sector in Singapore this book consolidates the more recent research work that has been done in early childhood education specifically by researchers from the National Institute of Education Singapore it discusses topics focusing on child development and education teacher training and wellbeing and the development of culturally appropriate assessment the content of this book centers around the child with a consideration of influences in the environment that can impact child development

this book provides an up to date account of relevant early childhood policy and practice in five chinese societies the people s republic of china or mainland china hong kong macao singapore and taiwan it analyses how traditional chinese values eastern and western curricular approaches and socio political economic cultural and demographic changes influence current policies services and practice it addresses responses to global concerns about the excluded and disadvantaged and about quality and explains lessons from and for chinese early childhood education divthis book is the first english language research based review of early childhood education and the factors that affect it in different chinese societies it is particularly timely given the increased recognition of the importance of early childhood education for human capital development globally and the international interest in understanding early education in chinese societies iv

this book investigates the unique and dynamic approaches to key issues of changing images of child and childhood by different countries in the asia pacific key concepts considered are re conceptualizing early childhood education and care re examing early learning standards and redefining professionalism the asia pacific region includes countries belonging to both the majority and minority worlds and which vary widely in terms of their cultural geography social cultural beliefs and levels of development demographic profiles political systems and government commitments to early childhood services an international team of experienced researchers from different countries guarantees diverse perspectives by examining different countries policy choices and evidence based practices the authors show how best to provide for young children based on their countries strategies

early childhood education and child care are now widely perceived to be among the central social needs of the nation used by more than 100 universities and colleges the new second edition of this anthology is a collection of over 70 articles which together provide a comprehensive overview of the early childhood situation from a historical theoretical and practical perspective these articles enable the reader to understand human development in young children identify their intellectual strengths and weaknesses and develop the most effective teaching techniques also included is a review of events and conditions resulting in current educational practices classroom theory and techniques are examined not only within the u s but also run the gamut from the israeli kibbutz program to current teaching practices in the soviet union and china contents national and historical perspectives philosophical and theoretical issues critical issues exceptional children curric

the second volume in this early childhood education in the 21st century international teaching family and policy perspectives miniseries focuses on teacher

and family perspectives of early childhood education and care from 19 different countries around the world the aim of this volume is to articulate the key components of teacher education and family practices that impact young children s education and care each country featured in this volume presents its own unique perspective in relation to the cultural and societal constraints around teacher training and or family practices and the thinking around those practices that are important for early childhood development offering a unique insight into how teachers and families work together in different countries the book is essential reading for early childhood educators researchers early childhood organisations policy makers and those interested to know more about early childhood within an international perspective

this is an interesting comprehensive and up to date book which will be useful not just for students but for experienced practitioners who want to gain a broader more strategic understanding of the development of early childhood services early years update this is a stimulating well structured book with excellent references to further relevant research i am confident students will find this a meaningful key text in their study of early childhood early years leadership and every aspect of early years education and practice denise corfield edge hill university covering the major themes of early childhood education and care this new edition of a popular book has been updated to cover recent developments in the early years field linking theory and practice it covers early years professional status eyps the national professional qualification for integrated centre leadership npqicl and the new early years foundation stage eyps where appropriate account is taken of the regional differences between policy and practice in england scotland ireland and wales chapters look at children s rights protecting and safeguarding children inclusive practice for children with special educational needs collaborative practice across education health and social work child health appropriate ways to study and gain knowledge of children theories of modern childhood children s learning and international perspectives there are 5 entirely new chapters on working with families children s well being outdoor play and learning understanding diversity workforce development and professionalism with lots of helpful features such as chapter objectives questions for reflection and discussion and recommended further reading this new edition also includes extra case studies useful websites a glossary of key terms essential reading for students new to early childhood studies this book will be a useful source of references and further reading throughout any early years degree programme

essentials of early childhood education remains one of the most revered texts in the field the text emphasizes the importance of experience interactions and environments to support children in development this edition highlights up to date coverage statistics and references to new canadian studies as well as validates early childhood education as a critical and meaningful vocation essentials of early childhood education will provide students with the foundations

necessary to study further in their field and achieve success in their field placements and practicum the book focuses on issues that must be addressed to prepare individuals to work with young children and families in early development stages

there is a growing interest in understanding how early years care and education is organised and experienced internationally this book examines key influential approaches to early years care as well as some less well known systems from around the world in particular the book aims to inform those studying early years about perspectives in other countries encourage critical thinking about issues influences and the complexities of early years provision around the world promote critical reflection on students own provision and the current context of that provision each chapter provides an overview of early years provision and explores historical and current influences in context as well as offering insights into daily life through short vignettes longer case studies and commentary from practitioners whilst many approaches such as Reggio Emilia Te Whāriki and Head Start are widely admired it is important for reflective practitioners to understand the motivation which gave rise to these influential approaches in their original context additionally broadening understanding through information on less widely known systems the book provides students with a good grounding in the international context of early years the provenance of different early years approaches and principles and the influences on their own countries provision written in a straightforward and accessible style the book is designed to meet the needs of students studying modules related to international perspectives on a range of foundation bachelor and master's degrees in early years contributors Verity Campbell Barr Federica Caruso Carmen Dalli Rebecca Carter Dillon Annie Davy Chandrika Devarakonda Alena Držalová Hasina Banu Ebrahim Susan Edwards Dora Ho Valerie Huggins Anne Hunt Kerstin Kööp Éva Kovácsné Bakoski Caroline Leeson Beth Marshall Nancy Mcdermott Julia Morgan Joce Nutall Elin Eriksen Ødegaard Philip Selbie Paolo Sorzio Manabu Sumida Keang Ieng Peggy Vong Karen Wickett the book rightly challenges common assumptions about the value of western perspectives of ECEC and skilfully enables the reader to recognize the various social political and economic drivers and processes that have shaped early years pedagogy on a global level Dr Janet Rose Early Years Education Award Leader Bath Spa University UK given the ever increasing interest and importance of global early childhood education and care this critically informed book offers valuable and challenging internationalised comparative arguments for students and academics at all levels Dr Guy Roberts Holmes Senior Lecturer Early Years and Primary Education Department University of London UK

this accessible introduction to the history of early childhood education emphasises the role of history and philosophy in early childhood practice today firmly grounded in current policy from across the UK the text features a series of imagined conversations with key figures and pioneers which exemplify various

philosophical positions in early childhood this second edition has been fully updated and revised in line with recent policy changes and contains new and updated biographies of key pioneers as well as three brand new conversations with historical figures the book is useful for a range of students of early childhood education or history of education from first year undergraduates to phd students it will also be incredibly valuable to early years trainee teachers practitioners and policy makers

introduction to early childhood education provides current and future educators with a highly readable comprehensive overview of the field the underlying philosophy of the book is that early childhood educators most important task is to provide a program that is sensitive to and supports the development of young children author eva lessa and new co author melissa burnham provide valuable insight by strategically dividing the book into six sections that answer the what who why where and how of early childhood education utilizing both naeyc national association for the education of young children and dap developmentally appropriate practice standards this supportive text provides readers with the skills theories and best practices needed to succeed and thrive as early childhood educators

this comprehensive book provides the knowledge and skills that prospective early childhood teachers need in order to confidently educate young children while effectively collaborating with parents other professionals and community agencies it encourages readers to take full advantage of the educational arena to give all young children the tools they need to succeed in school and in life the broadest foundational coverage available is organized around seven core themes professionalism in practice theory to practice diversity family centered community based practice timeliness developmentally appropriate practice and applying technology throughout the material special features showcase the reality of early childhood education as it happens today special coverage of child care facilitates students understanding of the field of child care offering ideas for developing plans to meet the childcare needs of the future discusses federal and state support for early childhood programs covering such programs as head start and even start

by examining how young children develop and learn from conception through to the age of eight this book explores ways to enhance professional practice in the early years for further discussion and engagement with current issues and hot topics in early childhood subscribe to sheila nutkin s author blog

this encyclopedia is a reference work about young children in the usa designed for use by policy makers community planners parents of young children teacher and early childhood educators programme and school administrators among others the field of early childhood education has been affected by

changes taking place in the nation's economy demographics schools communities and families that influence political and professional decisions these diverse historical political economic socio cultural intellectual and educational influences on early childhood education have hindered the development of a clear definition of the field the encyclopedia provides an opportunity to define the field against the background of these influences and relates the field of early childhood education to its diverse contexts and to the cultural and technological resources currently affecting it

we live in a world that is transitioning from focus on early childhood education within individual countries into a global perspective that considers how early childhood education is conducted in many diverse cultures and environments the challenge on a global basis is how to develop programs in countries and environments that are different from a specifically western perspective economic geographic and cultural influences infuse early childhood programs around the world in 1999 a group of educators representing 36 countries developed guidelines for establishing minimum standards for preschool programs a purpose for developing the guidelines was to provide guidance for countries that wished to evaluate and improve their own programs a second purpose was to help developing countries initiating preschools to have relevant information about quality programs the later development of an assessment tool based on the global guidelines served as a vehicle to use the guidelines to assess a single program or multiple programs the continuing work with these guidelines in many countries throughout the world since 2000 has resulted in the collection of information that reveals the uniqueness of programs in different countries

change is now a dominant feature of early childhood systems around the globe and many countries are currently facing significant economic social and political developments that bring additional challenges that teaching and learning practices need to be able to respond to in a positive and effective way early childhood education and change in diverse cultural contexts examines how the educational systems in different countries respond to this change agenda what they prioritise and how they deal with the adjustment process based on original and cutting edge research and drawing upon diverse theoretical approaches the book analyses new policies and pedagogical practices in a wide range of different cultural contexts with contributions from great britain the usa finland sweden iceland estonia new zealand south africa and singapore this volume examines how educators might be able to innovate and respond positively to the shifting social and cultural situations in these contexts and others like them focusing on early childhood policy professionalism and pedagogy the book stimulates debate and dialogue about how the field is moving forward in the 21st century early childhood education and change in diverse cultural contexts should be essential reading for academics researchers and postgraduate students engaged in the study of early childhood education childhood studies and comparative education providing practical examples of how educational systems and educators might respond to change imperatives

the book should also be of great interest to teacher educators current and pre service teachers and policymakers around the world

brings together over 40 selections of intellectual value classic articles book excerpts and research studies that have shaped the study of early childhood education and our contemporary understanding of it this work organizes selections around major areas of study such as teaching development learning and instruction and more

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