

The Ethical Life Fundamental Readings In Ethics And Moral Problems

A Study in Moral Problems
A Study in Moral Problems
Moral Problems in American Life
A question of honour: How codes of ethical conduct and moral dilemmas impact behaviour
Action and Ethics in Aristotle and Hegel
John Dewey's Ethics
Ethics, Technology, and Engineering
A Study in Moral Problems
Injustice, Inequality and Ethics
Contemporary Moral Problems
The Theories of Darwin and Their Relation to Philosophy, Religion, and Morality
Moral Problems
Reasonable Children
Practical Discourse and Morality
Case Studies in Law and Ethics
Matriculation model answers: French. Being the papers from June 1888 to Jan. 1894 (to Jan. 1897, June 1893 to Jan. 1899, to Jan. 1900, to Jan. 1902, June 1897 to Sept. 1902, Jan. 1899 to Sept. 1904, to Sept. 1905, to Sept. 1906, Jan. 1901 to Jan. 1907, to Sept. 1907, to Sept. 1908, Jan. 1905 to June 1909, to Jan. 1910, to Sept. 1910, to June 1911, June 1911 to June 1915), with answers by tutors of University correspondence college
A Homiletic Encyclopaedia of Illustrations in Theology and Morals
Teaching and Morality
Solutions to Ethical and Legal Problems in Social Research
International Journal of Surgery
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excerpt from a study in moral problems throughout the following chapters there runs

one central problem and upon it all the arguments converge it is the problem of the relation between human action and natural law it is an old one and one that has been dealt with by eminent thinkers kant and lotze are but two on account of the development of science with its insistence upon the reign of universal law it has become in modern times a very important problem because of its bearing upon moral and social effort the freedom that is somehow implied in morality has to be reconciled with the rigidity and uniformity that characterize natural law that problem must be and is here regarded as a fundamental one because it lies at the basis of all the more specific moral problems like evil social conflicts conflicts of values the instability and uncertainty of moral progress and moral achievement and because its solution will point a way to a solution of these difficulties a discussion of the general problem of the relation between freedom and mechanism or natural law tends accordingly to take the character of studies in morality though at the same time it becomes quite clear that metaphysical questions arise and cannot be avoided while yet within the present limits they cannot be very adequately discussed there arise questions about the structure of the universe and the nature of reality as well as about the meaning of natural causality and natural conditions such questions demand full discussion but at the moment that must be left aside and only a reference can be made to certain points in these questions that are relevant to ethical studies for they create difficulties as regards method about the publisher forgotten books publishes hundreds of thousands of rare and classic books find more at forgottenbooks.com this book is a reproduction of an important historical work forgotten books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy in rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition we do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

from the preface throughout the following chapters there runs one central problem and upon it all the arguments converge it is the problem of the relation between human action and natural law it is an old one and one that has been dealt with by eminent thinkers kant and lotze are but two on account of the development of science with its insistence upon the reign of universal law it has become in modern times a very important problem because of its bearing upon moral and social effort the freedom that is somehow implied in morality has to be reconciled with the rigidity and uniformity that characterize natural law that problem must be and is here regarded as a fundamental one because it lies at the basis of all the more specific moral problems like evil social conflicts conflicts of values the instability and uncertainty of moral progress and moral achievement and because its solution will point a way to a solution of these difficulties a discussion of the general problem of the relation between freedom and mechanism or natural law tends accordingly to take the character of studies in morality though at the same time it becomes quite clear that metaphysical questions arise and cannot be avoided while yet within the present limits they cannot be very adequately discussed there arise questions about the structure of the universe and the nature of reality as well as about the meaning of natural causality and natural conditions such questions demand full discussion but at the moment that must be left aside and only a reference

can be made to certain points in these questions that are relevant to ethical studies for they create difficulties as regards method it has for instance been very generally held that the possibility of beginning with cause and of working up to purpose is extremely doubtful the disparateness of natural cause and moral purpose of natural law and moral law renders such a procedure impossible there is an insuperable difficulty in effecting a transition from laws which describe how things and people do act to laws which prescribe how people should act the one type of law cannot be derived from the other ethics in consequence can never be purely inductive and there remains a fundamental distinction between ethics and the inductive sciences this view however may be questioned and by questioning it it becomes possible to give a very intelligible account of human action and to obtain a clear explanation of many moral difficulties the common assumption has been that it is the business of ethics to set up moral standards or norms and it is this assumption that has created difficulties for ethical method it has led to the demand that moral problems must be solved in moral terms or in terms of moral fact and it has hampered ethical enquiry and hindered the solution of moral difficulties by prejudging how and where a solution is to be found instead of allowing the enquirer to seek a solution amongst a material that is likely to be most fruitful the assumption may be questioned and in the interests of moral theory must be so the element of control or regulative power is already present in human action and moral theory has not to create it what ethics has to do is to interpret that element of control and to express its nature in formulae its task accordingly does not differ from the task of any positive science it would do so only if it had to create a standard or control or to impose a formula upon human action

this volume surveys the moral landscape of the american past from slavery to the vietnam war the 14 contributing historians illuminate this critical dimension of american history showing how historical study contributes to present day debates about values and the moral life

the recent turbulences that led to a global financial crisis have partially been triggered by immoral and egoistic behaviour in the wake of the disaster many have asked and keep asking how a sustainable and socially fair economy can be build ethics is one of the cornerstones of human interaction in general and in economic interaction this study has been inspired by the question how can unethical behaviour be avoided this book deals with the question of how ethics in general can be improved in today s business world business ethical codes of conduct becc or more commonly called honour codes have reached some prominence utilizing questionnaires and moral dilemmas this study attempts to answer the question how efficient are codes of conduct the study arrives at surprising insights into the impact of priming effects on morale and shows that the mere exposure to ethical questions influences how we behave

pendlebury alleges that abstraction and rationalization have had a strong and malign influence on normative moral philosophy in the 20th century criticizing writers such as hare rawls and scanlon for pursuing a conception of moral philosophy that bears little resemblance to the way in which human beings actually think and conduct themselves pendlebury instead suggests a virtue ethics inspired by hegel s and aristotle s accounts

of action as a corrective to this trend showing that moral activity is historically and socially based and must address the formed character of individual agents this trend which began with the responses by locke hume and kant to descartes meditations rendered moral philosophy individualistic and psychologistic in contrast to aristotle and hegel s claim that man is essentially a social creature pendlebury argues that this should be the starting point of any account and understanding of morality which roots the concept of will in the practical activity involved in being a member of an ethical community rather than an abstract metaphysical entity that is supposedly in the possession of individuals in providing a critique of modern moral philosophy from this perspective pendlebury s line of enquiry lends much support to virtue ethics as exemplified in the work of hursthouse and slote while taking a more combative approach with those with whom he disputes in doing so he shows that serious considerations of continental philosophy highlights the richness of moral activity absent from analytical tradition which for so long has been bent on marginalizing it

a thorough definitive account of dewey s ethics

explore the moral and ethical issues which arise at the intersection of novel technology and engineering in ethics technology and engineering an introduction a team of distinguished researchers delivers an insightful and thought provoking exploration of some of the toughest ethical questions found at the crossroads of engineering and technology the book demonstrates the skills necessary to effectively grapple with ethical issues that arise from the practice of engineering the authors introduce the ethical cycle a unique and systematic approach to dealing with ethical problems they utilize numerous real life case studies from the united states europe and elsewhere to shed important light on the ethical issues that arise in the daily work of practicing engineers they also provide a comprehensive overview of various ethical frameworks used in engineering including utilitarianism deontological ethics virtue ethics ubuntu and confucianism readers will also find a thorough introduction to a practice oriented approach to ethical decision making in engineering comprehensive explorations of the ethical cycle an approach that encourages students to consider a diversity of ethical viewpoints and come to reasoned and justified judgments practical discussions of ethical issues in engineering design technological risks and moral responsibility treatments of sustainability and how it affects professionals working in engineering as well as responsible innovation perfect for engineers technologists and entrepreneurs ethics technology and engineering an introduction will also benefit businesspeople and founders interested in the ethical implications of a variety of fascinating new technologies

explore today s challenging moral terrain with james white s contemporary moral problems international edition the tenth edition examines the compelling and contentious debate over society s most pressing ethical controversies this anthology covers divergent viewpoints on many timely issues and introduces students to the major theories in the history of western ethics this balanced collection features carefully chosen readings on classic topics such as abortion euthanasia and capital punishment it also engages students in current debates about the financial crisis world poverty and hunger

same sex marriage vegetarianism war and terrorism torture and assassination twenty new reading selections ensure up to date coverage of contemporary moral issues this book s well crafted introductions to each chapter and reading emphasis on opposing viewpoints probing review and discussion questions and provocative case studies allow students to develop a rich understanding of ethical theories and the issues to which they apply depend on this accessible comprehensive anthology to engage your students in a lively and informed discussion of contemporary ethics

the public outcry for a return to moral education in our schools has raised more dust than it s dispelled building upon his provocative ideas in on becoming responsible michael pritchard clears the air with a sensible plan for promoting our children s moral education through the teaching of reasonableness pritchard contends that children have a definite but frequently untapped capacity for reasonableness and that schools in a democratic society must make the nurturing of that capacity one of their primary aims as fundamental to learning as the development of reading writing and math skills reasonableness itself he shows can be best cultivated through the practice of philosophical inquiry within a classroom community in such an environment children learn to work together to listen to one another to build on one another s ideas to probe assumptions and different perspectives and ultimately to think for themselves advocating approaches to moral education that avoid mindless indoctrination and timid relativism pritchard neither preaches nor hides behind abstractions he makes liberal use of actual classroom dialogues to illustrate children s remarkable capacity to engage in reasonable conversation about moral concepts involving fairness cheating loyalty truth-telling lying making and keeping promises obedience character and responsibility he also links such discussions to fundamental concerns over law and moral authority the roles of teachers and parents and the relationship between church and state pritchard draws broadly and deeply from the fields of philosophy and psychology as well as from his own extensive personal experience working with children and teachers the result is a rich and insightful work that provides real hope for the future of our children and their moral education

monthly index of surgery and gynecology in vol 9

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