

The Dialectic Of Freedom John Dewey Series John Dewey Lecture

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john dewey 1859 1952 was a major figure of the american cultural and intellectual landscape in the first half of the twentieth century the contributors to this companion examine the wide range of dewey s thought and provide a critical evaluation of his philosophy and its lasting influence

recently the topic of civil society has generated a wave of interest and a wealth of new information until now no publication has attempted to organize and consolidate this knowledge the international encyclopedia of civil society fills this gap establishing a common set of understandings and terminology and an analytical starting point for future research global in scope and authoritative in content the encyclopedia offers succinct summaries of core concepts and theories definitions of terms biographical entries on important figures and organizational profiles in addition it serves as a reliable and up to date guide to additional sources of information in sum the encyclopedia provides an overview of the contours of civil society social capital philanthropy and nonprofits across cultures and historical periods for researchers in nonprofit and civil society studies political science economics management and social enterprise this is the most systematic appraisal of a rapidly growing field

an imaginative tour of the contemporary university as it could be a place to discover self knowledge meaning and purpose what if college were not just a means of acquiring credentials but a place to pursue our formation as whole persons striving to lead lives of meaning and purpose in undeclared chris higgins confronts the contemporary university in a bid to reclaim a formative mission for

higher education in a series of searching essays and pointed interludes higgins challenges us to acknowledge how far our practices have drifted from our ideals asking what would it look like to build a college from the ground up to support self discovery and personal integration what does it mean to be a public university and are there any left how can the humanities help the job ified university begin to take vocation seriously cutting through the underbrush of received ideas higgins follows the insight where it leads clearing a path from the corporate multiversity to the renaissance in higher education that was black mountain college and back again along the way we tour a campus bent on becoming a shopping mall accompany john dewey through a midlife crisis and witness the first happening through diverse and grounded philosophical engagements undeclared assembles the resources to expand the contemporary educational imagination

this third volume in the definitive edition of dewey s early work opens with his tribute to george sylvester morris the former teacher who had brought dewey to the university of michigan morris s death in 1889 left vacant the department of philosophy chairmanship and led to dewey s returning to fill that post after a year s stay at minnesota appearing here among all his writings from 1889 through 1892 are dewey s earliest comprehensive statements on logic and his first book on ethics dewey s marked copy of the galley proof for his important article the present position of logical theory recently discovered among the papers of the open court publishing company is used as the basis for the text making available for the first time his final changes and corrections the textual studies that make the early works unique among american philosophical editions are reported in detail one of these a note on applied psychology documents the fact that dewey did not co author this book frequently attributed to him six brief unsigned articles written in 1891 for a university of michigan student publication the inlander have been identified as dewey s and are also included in this volume in both style and content these articles reflect dewey s conviction that philosophy should be used as a means of illuminating the contemporary scene thus they add a new dimension to present knowledge of his early writing

early childhood education is fundamental to a child s later educational achievements and future success the principles and practices of modern early childhood education have their origins in the past while the educators who built the field have been the subject of many detailed studies previous works do not provide adequate coverage of primary and secondary sources multicultural educators or

more recent leaders in the discipline this reference book provides biographies and annotated bibliographies of more than 30 pioneers in early childhood education from johann amos comenius 1592 1670 and john locke 1632 1704 to maria montessori 1870 1952 leland b jacobs 1907 1992 and lillian weber 1917 1994 special attention is given to multicultural educators including mary church terrell 1863 1954 and her work with the national association of colored women biographies are arranged alphabetically and each is followed by annotated bibliographies of primary and secondary sources an introductory essay briefly discusses the history of early childhood education from the 17th century to the present the following biographies are arranged alphabetically and each includes a brief summary of the subjects contributions to the field of early childhood education each biographical sketch is followed by annotated bibliography of primary and secondary sources including obituaries articles dissertations and books works were selected because they represent the most interesting and informative sources by and about the educators the volume closes with a chronological listing of the pioneers and a selected bibliography of general works on early childhood education

volume 14 of the middle works of john dewey 1899 1924 series provides an authoritative edition of dewey s human nature and conduct a modern language association committee on scholarly editions textual edition human nature and conduct evolved from the west memorial foundation lectures at stanford university the lectures were extensively rewritten and expanded into one of dewey s best known works as murray g murphey says in his introduction it was a work in which dewey sought to make explicit the social character of his psychology and philosophy something which had long been evident but never so clearly spelled out subtitled an introduction to social psychology human nature and conduct sets forth dewey s view that habits are social functions and that social phenomena such as habit and custom and scientific methods of inquiry are moral and natural dewey concludes within the flickering inconsequential acts of separate selves dwells a sense of the whole which claims and dignifies them in its presence we put off mortality and live in the universal

john dewey s experience and nature has been considered the fullest expression of his mature philosophy since its eagerly awaited publication in 1925 irwin edman wrote at that time that with monumental care detail and completeness professor dewey has in this volume revealed the metaphysical heart that beats its unvarying alert tempo through all his writings whatever their explicit themes in

his introduction to this volume sidney hook points out that dewey s experience and nature is both the most suggestive and most difficult of his writings the meticulously edited text published here as the first volume in the series the later works of john dewey 1925 1953 spans that entire period in dewey s thought by including two important and previously unpublished documents from the book s history dewey s unfinished new introduction written between 1947 and 1949 edited by the late joseph ratner and dewey s unedited final draft of that introduction written the year before his death in the intervening years dewey realized the impossibility of making his use of the word experience understood he wrote in his 1951 draft for a new introduction were i to write or rewrite experience and nature today i would entitle the book culture and nature and the treatment of specific subject matters would be correspondingly modified i would abandon the term experience because of my growing realization that the historical obstacles which prevented understanding of my use of experience are for all practical purposes insurmountable i would substitute the term culture because with its meanings as now firmly established it can fully and freely carry my philosophy of experience

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