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Fuentes especializadas en Ciencias Sociales y Humanidades Fuentes del Derecho romano online Youth, Education and Wellbeing in the Americas Stress and Quality of Working Life Emerging Research in Intelligent Systems Liderazgo de acción positiva Audacious Education Purposes The World Bank and the Cold War in Latin America Politics of Education in Latin America Pensamiento Edificio transparente Revista de literatura mexicana contemporánea Siete debates nacionales en políticas de comunicación Historia de la música en España e Hispanoamérica Boletín geológico y minero La élite y las finanzas en el ayuntamiento de Zacatecas, 1786-1814 Interamerican journal of psychology Raquel Gómez Díaz Carmen López-Rendo Rodríguez (selección y recopilación) Kate Tilleczek Ana Maria Rossi Miguel Botto-Tobar Jorge López González Fernando M. Reimers Claudia Kedar Carlos Ornelas Txema García Crespo Guillermo Mastrini Juan Angel Vela del Campo Elva Martínez Rivera Fuentes especializadas en Ciencias Sociales y Humanidades Fuentes del Derecho romano online Youth, Education and Wellbeing in the Americas Stress and Quality of Working Life Emerging Research in Intelligent Systems Liderazgo de acción positiva Audacious Education Purposes The World Bank and the Cold War in Latin America Politics of Education in Latin America Pensamiento Edificio transparente Revista de literatura mexicana contemporánea Siete debates nacionales en políticas de comunicación Historia de la música en España e Hispanoamérica Boletín geológico y minero La élite y las finanzas en el ayuntamiento de Zacatecas, 1786-1814 Interamerican journal of psychology Raquel Gómez Díaz Carmen López-Rendo Rodríguez (selección y recopilación) Kate Tilleczek Ana Maria Rossi Miguel Botto-Tobar Jorge López González Fernando M. Reimers Claudia Kedar Carlos Ornelas Txema García Crespo Guillermo Mastrini Juan Angel Vela del Campo Elva Martínez Rivera

una de las tareas fundamentales de la investigación científica es la revisión de la literatura especializada para su cotejo crítica y fundamentación el investigador se encuentra ante la difícil tarea de buscar identificar analizar y ponderar entre miles de contribuciones con calidades y procedencias muy diferentes además cada disciplina científica posee sus propias fuentes de información con pesos y distribución distintos según las áreas para el investigador pero también para el docente o para el estudioso de cualquier nivel el conocimiento de las principales fuentes existentes en su campo de conocimiento es imprescindible para poder abordar cualquier estudio con solvencia y seguridad estas fuentes por otra parte se han ido incrementando y diversificando a medida que las ciencias han ido evolucionando mejorando en sus prestaciones cobertura y accesibilidad gracias sobre todo a la combinación de contenidos y tecnologías de la información bases de datos páginas web blogs especializados repertorios asociaciones profesionales revistas etc constituyen un abanico de recursos a los que hay que prestar atención para estar actualizado en cualquier materia que se estudie en esta obra se muestra un análisis de las fuentes de información especializadas más importantes que existen en las disciplinas asociadas a las ciencias sociales y las humanidades mediante

una exposición y un examen crítico de ellas cada uno de los capítulos ha sido elaborado por especialistas reputados en la materia con conocimientos adquiridos tras largos años de experiencia e investigación

esta extensa completa y estructurada recopilación de referencias online de fuentes jurídicas literarias y de la recepción está concebida para constituirse en una valiosa herramienta para la localización y consulta de contenidos relacionados con el derecho romano está dirigida principalmente a los docentes discentes e investigadores del ámbito académico así como a cualesquiera profesionales que precisen acudir a las fuentes del derecho para un mejor desempeño de su labor a lo largo de sus 163 páginas podemos encontrar vínculos a diversos repositorios que albergan multitud de obras digitalizadas online referentes a las fuentes literarias del derecho de la antigüedad así como las fuentes jurídicas del derecho romano en todas sus etapas derecho bizantino derecho visigodo del derecho histórico español así como las de la etapa codificadora y legislación vigente incluyéndose obras de los comentaristas más relevantes a las diferentes fuentes en el volumen iii fuentes de la recepción se incluyen las obras digitalizadas online de los glosadores comentaristas humanistas pandectistas etc nipo 090 22 258 3 edición en línea pdf isbn 978 84 340 2902 6 depósito legal m 30637 2022

this book explores ways in which education supports or negates the wellbeing and rights of young people in or from the americas it shows how young people diagnose problems and propose important new directions for education a collective chronicle from researchers working alongside young people in chile dominican republic guatemala honduras trinidad and tobago jamaica and the caribbean and latin american diaspora in canada the authors embrace the work in terms of justice intergenerational racial cultural and ecological with by for various groups of young people this book delves into the wide gap between the expressed rights of young people in the united nations convention on the rights of the child and the ways in which education operates in so doing it examines the entrenched colonial legacies which persist including systemic racism flabby curriculum hyper surveillance and broken promises for care and human relationships needed to support youth the resourceful young people shown here who identify as latin american black indigenous and or diasporic are diagnosing and negotiating these injustices in revolutionary moves for education teachers parents communities and youth themselves could learn from these critical transformative and anticolonial youthful pedagogies for being with education this book will appeal to scholars students policymakers and practitioners in the areas of youth studies education social justice sociology human rights wellbeing and social work

this eighth edition of the stress and quality of working life series offers theories and methods on coping with stress and quality of working life issues it addresses traditional work from home and hybrid workplace models providing insights from international experts on managing stress at work and home

this book constitutes the proceedings of the xvi multidisciplinary international congress on science and technology cit 2021 held in quito ecuador on june 14 18 2021 proudly organized by universidad de las fuerzas armadas espe in collaboration with gdeon cit is an international

event with a multidisciplinary approach that promotes the dissemination of advances in science and technology research through the presentation of keynote conferences in cit theoretical technical or application works that are research products are presented to discuss and debate ideas experiences and challenges presenting high quality peer reviewed papers the book discusses the following topics artificial intelligence computational modeling data communications defense engineering innovation technology and society managing technology sustained innovation and business development security and cryptography software engineering

qué es el liderazgo de acción positiva cómo se educa en el liderazgo este libro responde a tus preguntas y te permite explorar un ámbito fascinante a la vez que complejo como es el del liderazgo el liderazgo consiste en guiar a otros hacia un bien esta obra no es un libro para líderes sino para practicar un estilo de vida para poner el tiempo y los talentos al servicio de un bien común quienes tienen la tarea de educar en liderazgo cuentan así con un manual que les proporciona conceptos y pautas de aplicación en el aula o fuera del aula alumnos y educadores forjan relaciones de liderazgo que los enriquecen a todos el liderazgo de acción positiva tiene que ver con virtudes y valores con la resolución de problemas complejos con el liderazgo prosocial y transformacional y por encima de todo tiene que ver con personas que se comprometen con su sociedad

this open access book offers a comparative study of eight ambitious national reforms that sought to create opportunities for students to gain the necessary breath of skills to thrive in a rapidly changing world it examines how national governments transform education systems to provide students opportunities to develop such skills it analyses comprehensive education reforms in brazil finland japan mexico peru poland portugal and russia and yields original and important insights on the process of educational change the analysis of these 21st century skills reforms shows that reformers followed approaches which are based on the five perspectives cultural psychological professional institutional and political most reforms relied on institutional and political perspectives they highlight the systemic nature of the process of educational change and the need for alignment and coherence among the various elements of the system in order they underscore the importance of addressing the interests of various stakeholders of the education system in obtaining the necessary impetus to initiate and sustain change in contrast as the book shows the use of a cultural and psychological frame proved rarer missing important opportunities to draw on systematic analysis of emerging demands for schools and on cognitive science to inform the changes in the organization of instruction drawing on a rich array of sources and evidence the book provides a careful account of how education reform works in practice

established at the bretton woods conference in 1944 the world bank soon emerged as a central pillar of the postwar order and the world s leading development institution this book provides a comprehensive exploration of the world bank s pivotal role in the cold war in latin america through an examination of its interactions with argentina one of latin america s largest economies and a heavy borrower of the world bank in doing so it unveils the surprisingly complex interplay between the world

bank's bureaucratic goals, US administrations and Argentina's efforts to serve its own national interests drawing on a multi-archival corpus of primary sources including newly declassified documents from the World Bank archives. The author examines the bank's often counterintuitive responses to major economic and political challenges posed by Argentina including populism, developmentalism, economic nationalism, authoritarianism, human rights violations and the lost decade of the 1980s showing how the World Bank ranged from full alignment with US interests to neutrality and subtle dissent. The book reveals the integral influence of the bank as a Cold War actor raising vital questions about the role of international organizations in developing countries. This book reframes our understanding of the economic Cold War in Latin America and beyond.

Politics of Education in Latin America: Reforms, Resistance and Persistence portrays complex situations of education change policies in Latin America from Argentina and Chile, the southernmost part of the continent, to Mexico, the northernmost. The analyses tour through Brazil, Peru, Colombia, Ecuador, El Salvador and Cuba to conclude with a chapter that scrutinizes why the big teacher unions reject most attempts at education reforms in these teachers are the target of criticism and at the same time the focus of the expectations for progress and better educational quality. Readers will find a variety of contentious issues such as inclusion, equity, privatization, uses of power and dialectics between the indications of intergovernmental organizations and the rejection of their recommendations by local political actors. They will also find narratives to raise public education, participation, improve the quality of life of teachers and put local education systems to dialogue with the global world. The politics of education in Latin America is a territory that groups and institutions continue to dispute since the establishment of their education systems.

Este libro analiza los cambios ocurridos en la regulación de los sistemas de medios de comunicación en distintas partes del globo durante la primera década del siglo XXI. Gran Bretaña, Venezuela, Argentina, Estados Unidos, México, España y Brasil, en su conjunto, ejemplifican opciones políticas en torno a la organización de los sistemas de medios y promueven el análisis de la relación entre los avances tecnológicos, los fluctuantes contextos políticos, económicos y sociales y las tensiones entre los distintos actores involucrados en el diseño, planificación y aplicación de los marcos regulatorios. Cuba.

Una aproximación a la historia de la música en España e Hispanoamérica en ocho tomos desde una perspectiva de nuestro tiempo supone un ejercicio de reflexión o de rigurosa divulgación para comprender mejor en términos musicales de donde venimos y lo que somos. No pretende esta colección sentar cátedra sino invitar a pensar por qué la música ha evolucionado de una manera determinada y no de otra. Los criterios de acercamiento son plurales y abiertos sin ningún tipo de dogmatismo buscando más la sugerencia que la tesis, la información precisa que la especulación, el espíritu científico que la ficción. En el fondo pretenden estos sustanciosos ensayos suministrar claves para disfrutar más con la música situándola en sus contextos, subrayando sus prioridades, indagando sus rebeldías.

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