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Women in European Culture and Society Caroline Bauer and the Coburgs Ted's Temptress Transnational Books for Children 1750-1900 Outlines of German Literature Sisters of the Holy Cross, Menzingen 1844-1863 Families, COVID, and Unequal Schooling in the US Caroline Bauer and the Coburgs, tr. and ed. from *Nachgelassene Memoiren*, by C. Nisbet The Romantic Realist The Church Review Research in Middle Level Education Involving Methods in Youth Research The Journal of Education The Christian Household How was the Acculturation of Children of Alt Lutheraner Descent in Wisconsin 1843 - 1915 Affected by the Relationship of Home and Market? New American Supplement to the Latest Edition of the Encyclopædia Britannica Extended cousins of Peder and Bergit the New American Supplement to the Latest Edition of the Encyclopedia Britannica Journal of Education The Marriage Guest *Deborah Simonton Karoline Bauer Kirsten Osbourne Charlotte Appel Joseph Gostwick Mary Finbarr Coffey Shelley Goldman Karoline Philippine A. Bauer Jean T. Wilde Trine Wulf-Andersen Friedrich Schleiermacher Eugene B. Meier Day Otis Kellogg Konrad Bercovici* Women in European Culture and Society Caroline Bauer and the Coburgs Ted's Temptress Transnational Books for Children 1750-1900 Outlines of German Literature Sisters of the Holy Cross, Menzingen 1844-1863 Families, COVID, and Unequal Schooling in the US Caroline Bauer and the Coburgs, tr. and ed. from *Nachgelassene Memoiren*, by C. Nisbet The Romantic Realist The Church Review Research in Middle Level Education Involving Methods in Youth Research The Journal of Education The Christian Household How was the Acculturation of Children of Alt Lutheraner Descent in Wisconsin 1843 - 1915 Affected by the Relationship of Home and Market? New American Supplement to the Latest Edition of the Encyclopædia Britannica Extended cousins of Peder and Bergit the New American Supplement to the Latest Edition of the Encyclopedia Britannica Journal of Education The Marriage Guest *Deborah Simonton Karoline Bauer Kirsten Osbourne Charlotte Appel Joseph Gostwick Mary Finbarr Coffey Shelley Goldman Karoline Philippine A. Bauer Jean T. Wilde Trine Wulf-Andersen Friedrich Schleiermacher Eugene B. Meier Day Otis Kellogg Konrad Bercovici*

women in european culture and society a sourcebook includes a range of transnational sources which encompass the history of women in europe from the beginning of the eighteenth century right up to the present day including documents from across europe from france and germany to estonia spain and russia organized in a broad chronological spread the diversity of the sources included in the book is unique including many never translated into english before deborah simonton offers detailed interpretive introductions that analyse and contextualize the sources a central feature is its exploration of how women operated within gendered worlds and

used their skills and abilities to shape and claim their own identities and to engage with how they contributed as practitioners to shaping european culture and society with over 200 sources the book allows us to hear women s voices as they articulate their understandings of their worlds and helps capture a sense of women s motivations options and choices as they understood them allowing readers to focus on either a period or a theme and providing a comparative resource ideal for use on its own or as a companion volume to simonton s other major work women in european culture and society gender skill and identity since 1700 this sourcebook is an invaluable collection offering vivid first hand accounts of women s lives

a broken down car what next if karoline deaton could just get to cauldron valley she d be able to start research on her doctorate and fulfill her lifelong dream but fate doesn t seem to be on her side when she s stuck on the side of a deserted road ted cauldron feels left out two siblings and two cousins have now married to appease their grandfather who raised them and they re all so happy he wants the same for himself but he s never met the right woman until he stops to help a stranded driver instantly ted knows karoline is the woman he s supposed to marry he just needs to convince her of it will she be willing to marry him as she continues to pursue her dreams or will she drive out of his life faster than she drove into it

this is the first study to take a comprehensive look at transnational children s literature in the period before 1900 the chapters examine what we mean by children s literature in this period as well as what we mean by transnational in the context of children s culture they investigate who transmitted children s books across borders authors illustrators translators publishers teachers relatives readers through what networks the books were spread commercial religious colonial public familial and how the new local identities of imported texts were negotiated they ask which kinds of books were the most mobile and they consider what happens to texts when they migrate as well as what effects transnational dissemination had on individual readers and on societies and cultures more broadly geographically the case studies gathered here range right across europe from dublin to st petersburg then onto north america india and china they extend widely across the many genres and formats of children s reading from cheap print such as almanacs and abcs to fairy tales and fables children s novels textbooks and beautifully illustrated gift books

while building on a comprehensive reading of available archival sources in the menzingen religious institute this work provides a greater understanding of the possibilities and the difficulties of a return textit ad fontes in the church and in religious life it discloses that a struggle for a founding inspiration is a struggle for the memory the theoretical framework which has been constructed from scriptural sources in this study is likely to be of use in a theological interpretation of any christian founding event sr m finbarr coffey is a teacher in philosophy and ethics at the cardinal vaughan memorial school london she is also the author of the question of relativism an essay in epistemology new millennium london 2016

this book explores how parents became education partners in new and unexpected ways during the covid pandemic emerging from a range of research studies it reframes how researchers educators school leaders and policymakers can establish and foster more equitable partnerships with families the authors ultimately argue that covid schooling erased boundaries between schools and families as families translated decoded and reshaped learning in their living rooms alongside their children chapters use firsthand accounts by parents and caretakers to contextualize and report on how families managed their lives and the education of their children during the pandemic before exploring the tensions and issues that arose for families which were pandemic caused or the results of educational disparities and inequalities being intensified by the covid crisis it thus reveals how caregivers struggled with employment and food insecurities as well as issues such as technology access and their children's learning needs building connections between research and practice it re imagines how families can be education partners discussing how schools can carry families assets into their work on improving schools during the pandemic times of crisis and into the post pandemic future it will appeal to researchers and graduates with interests in educational leadership teacher education sociology of education and the sociology of family and parenting with additional relevance for teachers and school administrators with interests in education in crises school reform and educational leadership

this edited volume develops critical discussions of prominent methodological approaches in participatory youth research chapters give special attention to power issues and dilemmas concerning young people's and researchers involvement in research processes the collection brings together perspectives of authors from throughout nordic countries all with comprehensive experience of qualitative research methods involving young people

translated and introduced by dietrich seidel this volume comprises nine sermons covering such topics as marriage child rearing hospitality charity and domestic staff within the christian household

johann schley was born in 1796 in hermannstahl pomerania prussia and immigrated in 1843 ernst stephan schon was born in 1812 in silesia province germany and immigrated in 1856

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