

Technology In Schools Articles

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Reports from Commissioners Rocio Garcia-Carrion Des Hewitt Thomas Henry Burrowes Randy G. Floyd John Russell (F.E.I.S.)
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educational inequalities have strongly impacted disadvantaged and underserved populations such as indigenous roma migrant children students with disabilities and those affected by poverty a wide array of research has contributed to explaining the mechanisms and effects of inequalities in the achievement patterns dropout rates disengagement in the school experiences of children and youth traditionally excluded research also suggests the negative consequences for child development including cognitive language and social emotional functioning of poverty and lack of quality education in the early years consequently the current unequal access to optimal learning environments for every single child to succeed in education and to have a better life perpetuates the exclusion and neglects their right to education for those minorities this research topic aims at moving beyond causes and shed light upon effective solutions by providing successful pathways for integration and inclusion of the learners most heavily affected scholars worldwide are looking for successful actions with children youth and communities of learners historically underserved to overcome educational and social exclusion these transformative approaches go beyond the deficit thinking and are grounded in theories empirical evidence and multidisciplinary interventions oriented towards achieving social

impact which refers to the extent to which those actions have contributed to improve a societal challenge the international network of schools as learning communities is advancing knowledge on deepening and expanding the impact of what has been defined as successful educational actions seas that is those interventions that improve students achievement and social cohesion and inclusion in many diverse contexts regardless the socioeconomic national and cultural environment of schools drawing on the evidence generated by this network of researchers to address the global challenge of inequality by studying educational actions oriented towards achieving social impact and potentially transferrable to other contexts this research topic aims at deepening on this approach in short our purpose is that the contributions included in this research topic contribute to reduce educational and social inequalities and especially benefit those populations most in need

successful teachers are able to motivate and inspire the children they teach and this is a skill that can only be supported by understanding good practice this book gives you smart pragmatic guidance backed by evidence based research on how to engage and inspire in your teaching it looks at both how you can influence and shape the learning that goes on in your classroom and how you can apply key lessons to your own professional development as a teacher key coverage includes the psychology of motivation and its implications for the classroom behaviour for learning essential advice on safeguarding mental health and wellbeing active learning and engaging your pupils in the learning process how to develop as a professional and empowered teacher

includes official program of the meeting of the pennsylvania state educational association sometimes separately paged

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