

Teaching Strategies For Nurse Educators

By Sandra Deyoung

Nurse as Educator: Principles of Teaching and Learning for Nursing Practice
Clinical Teaching Strategies in Nursing, Fifth Edition
Clinical Nurse Educator Competencies
Nurse as Educator: Principles of Teaching and Learning for Nursing Practice
Nurse as Educator Teaching Strategies for Nurse Educators
Nurse Educator's Guide to Best Teaching Practice
Becoming a Nurse Educator
Clinical Teaching Strategies in Nursing, Fourth Edition
Expert Clinician to Novice Nurse Educator
Teaching in Nursing and Role of the Educator, Second Edition
Theory and Research for Academic Nurse Educators: Application to Practice
Classroom Skills for Nurse Educators
Evidence-Based Teaching in Nursing
The Nurse Educator in Practice
Nurse Educator Competencies
Transformative Learning in Nursing
Nurse as Educator Teaching in Nursing and Role of the Educator
Pathways to a Nursing Education Career
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nurse as educator principles of teaching and learning for nursing practice fifth edition prepares nurse educators clinical nurse specialists and nurse practitioners for their ever increasing role in patient teaching health education health promotion and nursing education

designated a 2013 core title and essential purchase by doody s this highly acclaimed text provides a comprehensive framework for planning guiding and evaluating learning activities for undergraduate and graduate nursing students in a wide variety of clinical settings the fifth edition updates this unequalled source of essential information for all faculty members full time part time adjunct and preceptors responsible for clinical teaching it encompasses current trends in health care and nursing education with expanded content on ways to maximize the clinical learning experiences of nursing students use new technologies in clinical teaching teach and evaluate student performance and address ethical and legal issues in clinical teaching included is new content on establishing and using dedicated education units integrating simulation with clinical education using new technologies for clinical learning teaching and evaluating performance in distance education promoting interprofessional education in clinical settings integrating quality and safety education for nurses qsen in clinical courses using standardized patients and developing partnerships with clinical sites special features include guidelines for developing clinical sites planning learning activities and assignments observing and evaluating students in clinical practice and using preceptors with an arsenal of practical and creative tools to help both experienced and novice nurse educators the text is also a valuable resource for individuals preparing to take the clinical nurse educator cne exam new to the fifth edition updated with current trends in health care and nursing education new chapter on interprofessional education and clinical teaching from a noted expert expanded content on maximizing the clinical learning experiences of nursing students clinical teaching and evaluating students at a distance use of social media and new technologies for clinical teaching ethical and legal issues in clinical teaching new content on using dedicated education units developing partnerships with clinical staff and sites challenges of student access to electronic health records and electronic documentation of care strategies to promote student learning about qsen use of simulations and integration of simulation with clinical education latest revisions of the cne test plan recommendations for service learning and international clinical learning sites key features delivers a scholarly in depth examination of current trends and issues in clinical education provides evidence based methods for clinical

teaching in nursing education includes practical exhibits illustrating best practices in clinical teaching and evaluation highlights content in each chapter related to cne exam blueprint offers a vast toolkit for teaching and learning including instructor s manual and powerpoint presentation

publisher s note products purchased from 3rd party sellers are not guaranteed by the publisher for quality authenticity or access to any online entitlements included with the product clinical nurse educator competencies teresa shellenbarger phd rn cne anef editor excellence in clinical nursing education is essential in training today s nursing students the first resource of its kind to address this specialized area of expertise clinical nurse educator competencies equips educators with a mastery of the evidence based competencies and tasks needed to confidently guide students through learning experiences in clinical settings and to produce competent nurses ready for practice detailed analysis of each competency synthesizes relevant literature and reflects the insight of the nln task group on clinical nurse educators providing an authoritative framework to help educators prepare students for the rigors of clinical nursing practice in today s changing healthcare environment this synthesis and validation of academic clinical nurse educator competencies defines a scope of practice for the role of the academic clinical nurse educator the results provide a standard of excellence central to the performance expectations associated with this specialized role kathleen a poindexter phd rn cne associate professor and assistant dean of undergraduate programs michigan state university college of nursing east lansing michigan chair nln academic nurse educator certification program commission

nurse as educator principles of teaching and learning for nursing practice sixth edition prepares nurse educators clinical nurse specialists and nurse practitioners and students for their ever increasing role in patient teaching health education and health promotion one of the most outstanding and unique features of this text is that it focuses on multiple audiences therefore making it applicable to both undergraduate and graduate nursing courses the sixth edition features coverage of relevant topics in nursing education and health promotion such as health literacy teaching people with disabilities the impact of gender and socioeconomics on learning technology for teaching and learning and the ethical legal and economic foundations of the educational process

nurse as educator principles of teaching and learning for nursing practice prepares nurse educators clinical nurse specialists and nurse practitioners for their ever increasing roles in patient teaching health education health

promotion and nursing education designed to teach nurses about the development motivational and sociocultural differences that affect teaching and learning this text combines theoretical and pragmatic content in a balanced complete style the third edition of this best selling text has been updated and revised to include the latest research nurse as educator is used extensively in nursing educations courses and programs as well as in both institutional and community based settings

for courses in teaching nursing this readable text prepares graduate nursing students to be nurse educators in settings of staff development patient education or academia covering commonalties of teaching that pertain to all three practical information and cutting edge content emphasize the theories and strategies most likely to be used in the field

this book presents essential teaching skills and tools for nurse educators it begins with a discussion of the trends in nursing education and the principles of teaching and learning the book then explores topics such as classroom teaching clinical experiences teaching in the simulation laboratory and online learning each chapter discusses the basics of teaching and learning in the specific environment followed by scenarios that focus on the issues encountered by nursing faculty in these settings the scenarios present the key issues under consideration recommend actions that faculty members can institute to address the issues and describe rationales and solutions based on best evidence the book also includes specific tools designed to assist nurse educators in preparation for the teaching role such as examples of course syllabi program outcomes clinical contracts and action plans nurse educator s guide to best teaching practice is a valuable resource for novice and experienced educators in managing the challenges inherent in nursing education

becoming a nurse educator dialogue for an engaging career is an essential reference designed to assist new nursing faculty in uncovering meaning in their careers examining student relationships and to better understand best teaching practices for nursing education this text contains popular and professional literature nurse educator experiences stories quotes and discussion questions becoming a nurse educator dialogue for an engaging career is an ideal resource for all nursing educators and students

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research shows that the sharing of personal first hand stories not only

enhances learning and eases the transition to a new role but also helps novice educators to understand that their challenges are shared by others with the goal of improving the experience of nurses transitioning from clinician to educator in hospitals as well as schools of nursing this unique book presents the stories of nurses who made this transition it presents the findings of several qualitative studies addressing the question "what is the lived experience of clinicians as they assume new roles as clinical nurse educators" these narratives describe the challenges they faced and transformations in each nurse's identity and relationships during the transition process the text includes recommendations from the Carnegie Foundation for the Advancement of Teaching and specific problem solving strategies that have worked for others the narratives are from nurse clinicians nurse educators and students who provide insights into such common dilemmas faced by novice educators as "how do I keep a patient safe while allowing the student nurse to practice a skill for the first time" "if a student is slow to catch on to a procedure how long do I wait before they fail" "how do I help provide a safe and effective learning environment for new graduate nurses" the book includes stories of students who describe caring and uncaring experiences with clinical nurse educators stories address cultural diversity bullying and dilemmas related to critical and ethical thinking nurse educators themselves share insights into what they wish they had done differently to guide students and new graduate nurses in their learning while these storytellers had diverse clinical and educational backgrounds there were consistent similarities between the experiences they described one common thread was the need to embrace the role of a novice in order to succeed the book will serve as a valuable text for graduate students in nurse educator courses as well as students and nurses seeking support insight and inspiration in their transition to the clinical nurse educator role key features presents experiential narratives from nurses who made the transition from clinician to educator describes important aspects of a nurse's transition from the role of clinical expert to that of novice educator includes research based insights in a highly accessible style and format integrates National League for Nursing Core Competencies into the text provides inspiring helpful and comforting guidance for nurse clinicians feeling lost or confused in a new role

with essential updated content for novice and experienced nurse educators this evidence based text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing the only book to focus on the full academic role it encompasses all of the key concepts required for effective teaching curriculum development evaluation

and testing becoming a scholar in nursing education and much more the second edition is updated throughout and includes four new chapters on understanding the learner interprofessional education curriculum models and global nursing education it offers new content on role of the nurse educator learning theories active learning flipped class team based learning teaching strategies teaching in an online nursing course using new technologies and simulation clinical teaching and evaluation test construction scholarship of teaching and more chapters begin with objectives and conclude with a content summary each chapter integrates research and evidence into the text and includes specific examples of the methods and strategies presented and how to tips for readers also available with the book is an online course with sample course syllabus modules for each chapter learner activities discussion forum questions and power point slides new to the second edition four new chapters understanding the learner interprofessional education curriculum models and global nursing education learning concepts important in teaching active learning strategies flipped class team based learning teaching in online nursing courses and programs new technologies and what's new in simulation innovative models of clinical teaching assessment evaluation and test construction curriculum development and evaluation scholarship of teaching and becoming a scholar in nursing education developing partnerships with clinical settings new ancillary with complete online course of 20 modules key features encompasses current evidence based information about the complete academic role the only text of its kind delivers key concepts required for effective teaching curriculum development evaluation and testing scholarship and more prepares graduate nursing students and nurses transitioning into educator role with essential knowledge and competencies includes both theoretical and practical information provides specific examples of content and how to tips

theory and research for academic nurse educators application to practice is an essential guide to nursing education theory research and its application in the classroom designed for the nurse educator this comprehensive guide is focused around the national league for nursing's eight core competencies for academic nurse educators this textbook contains an overview of the academic nurse educator role core competencies strategies for applying theory and research based knowledge to further professional development this text is an ideal resource for nurses preparing for the certified nurse educator exam one and nursing education students important notice the digital edition of this book is missing some of the images or content found in the physical edition

this book assists both new and seasoned nurse educators in creatively

applying pedagogical theory in the classroom the text provides successful teaching strategies and skills as well as dynamically illustrates interactive simulations and approaches that will help involve students in active independent learning book jacket

designed to assist aspiring novice and experienced faculty members in obtaining a strong foundation for evidence based teaching ebt evidence based teaching in nursing a foundation for educators explores past present and future aspects for teaching nursing in a variety of settings this text promotes and demonstrates practical approaches for classroom clinical and simulation learning experiences while incorporating technology generational considerations and evidence what s more it addresses the academic environment while considering a wide array of teaching and learning aspects evidence based teaching in nursing a foundation for educators contains key terms chapter objectives practical tips for nurse educators multiple choice questions with rationales and discussion questions

there is a great need for qualified nurse educators in south africa to enhance the quality of the development of student nurses and therefore to enhance the quality of nursing care this book applies didactics in theoretical as well as clinical nursing education using examples to illustrate the text

a new edition is coming in fall 2018 nurse educator competencies creating an evidence based practice for nurse educators is a compelling critical synthesis of the research related to educator competencies drawing on literature in nursing and many other fields the authors present an analysis of the work done to date regarding each competency e g facilitate learning use assessment and evaluation strategies draws conclusions about what we do and do not know related to that area of practice and proposes priorities for future research related to that competency this book grew out of the intensive work of the nln s task group on nurse educator competencies and is an essential resource for every faculty member and an invaluable source of information and insight for students in master s or doctoral teacher preparation programs

transformative learning theory offers a uniquely inclusive methodology across all levels of nursing education for educators and students focused on common nursing arenas and situations this is the only book to present practical innovative strategies for novice and experienced nurse educators to apply transformative learning theory in various curricula courses and learning situations geared for adult and returning students the text addresses common

learning issues from both learner and teacher perspectives enabling educators and students to apply transformative learning to evaluate their own authentic transformation throughout their careers key features offers a uniquely inclusive theory and methodology transformative learning theory across degree levels for educators and students includes practical learning strategies and activities for a broad nursing curriculum addresses the needs of novice nurse educators with clinical but limited pedagogical expertise and experienced nurse educators seeking new frameworks and techniques provides direct application for classroom online or hybrid learning environments covers all aspects of simulation designed for graduate nursing education courses

this textbook explores the role nurses can play in educating patients about healthcare the 15 chapters consider the basic foundations of the education process the needs and characteristics of the learner and the appropriate instructional techniques and strategies for teaching and learning the se

this all inclusive text on teaching in nursing is by one of the pre eminent nurse educators in the united states dr marilyn oermann the only book to focus on the full academic role it is designed to provide graduate level nursing students with all of the competencies essential for effective teaching this evidence based text encompasses both theoretical and practical information and includes content on teaching and learning assessment and evaluation curriculum development using technology teaching in simulation learning lab and online courses models for clinical teaching scholarship and evidence based education and other components of the educator role

winner of the journal of nursing education s top teaching tools award all too often novice educators enter their first teaching position and find their adjustment to the role of a faculty member daunting this volume is a must read for any novice educator transitioning from the role of clinician or graduate student to educator you will learn how to become a faculty member integrating the competencies you bring to the setting with your new role as educator marilyn h oermann phd rn faan anef professor and division chair school of nursing university of north carolina at chapel hill from the foreword this highly accessible volume is designed to aid novice educators and faculty in training in making a smooth transition from nursing practice to the world of academia written by two educators with a broad range of experience in both academia and national leadership positions the volume offers a blueprint for developing the competencies related to stepping into a faculty role the authors define the unique characteristics of different educational settings and

discuss how to select an environment that reflects one's values and personal and professional goals case studies offer strategies for coping with the multiple roles stresses and demands that novice educators often encounter the book will help new and future nurse educators to surmount a potentially overwhelming transition with ease and confidence key topics issues and trends of the nursing faculty role assuming the nursing faculty role determining institutional fit finding the perfect faculty position beginning your faculty career developing in the role of teacher developing your identity as a scholar determining your service commitment planning your career trajectory

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