

Teaching And Assessing Intercultural Communicative Competence Multilingual Mattersnseries

Teaching and Assessing Intercultural Communicative Competence Islamic Finance and Sustainable Development Resources in Education Internationalising Programmes in Higher Education Geolinguistics The Use of Computer-assisted Interactive Video Instruction with Linguistic-minority Students American Book Publishing Record Australian Language & Literacy Matters Linguistics and Language Behavior Abstracts The Cumulative Book Index Intercultural Communication Competence MLA International Bibliography of Books and Articles on the Modern Languages and Literatures CLASicos Books in Print Bilingual Books Subject Guide to Books in Print Text and Context Competences for Democratic Culture Hispanic Bibliography of the United States Australian Language Matters Michael Byram Khaliq Ahmad Jeanine Gregersen-Hermans Jo-Anne E. Schick Thomas Schmalzer Raymonde Sneddon Claire J. Kramsch Martyn D. Barrett Teaching and Assessing Intercultural Communicative Competence Islamic Finance and Sustainable Development Resources in Education Internationalising Programmes in Higher Education Geolinguistics The Use of Computer-assisted Interactive Video Instruction with Linguistic-minority Students American Book Publishing Record Australian Language & Literacy Matters Linguistics and Language Behavior Abstracts The Cumulative Book Index Intercultural Communication Competence MLA International Bibliography of Books and Articles on the Modern Languages and Literatures CLASicos Books in Print Bilingual Books Subject Guide to Books in Print Text and Context Competences for Democratic Culture Hispanic Bibliography of the United States Australian Language Matters *Michael Byram Khaliq Ahmad Jeanine Gregersen-Hermans Jo-Anne E. Schick Thomas Schmalzer Raymonde Sneddon Claire J. Kramsch Martyn D. Barrett*

foreign and second language teaching should prepare learners to use a language with fluency and accuracy and also to speak with people who have different cultural identities social values and behaviours this text aims to define precisely what competencies are required how these can be included in teachers objectives and methods and how the ability to communicate across cultural differences can be assessed

this book uncovers a new dimension in the study of sustainability offering balanced development from a spiritual and cultural values perspective the authors of this edited volume investigate the role of religion in the debate concerning the sustainable development goals sdgs and offer an islamic perspective to environment social and governance esg issues applying a multidimensional approach to socio economic development the book contends that the islam offers a unique perspective and framework for sustainable development that is holistic and rooted in spirituality morality and ethics for example the book explains how islam lays emphasis on human talents development sdg 3 and 4 which is a key element in accelerating socio economic growth sdg 8 it also offers a wide range of social financial tools such as zakat waqf that can be used to address sdg 1 poverty 2 hunger 5 gender equality and 10 reducing inequality islamic finance offers a number of tools for long term financing such as sukuk that can masterfully be used for building sustainable infrastructure sdg 9 the study also reviews some islamic principles from the holy qur an that can positively sdgs students scholars and researchers in the fields of islamic economics and finance sustainable development and socio economic and environmental issues will find the book a valuable resource

this book addresses challenges that higher education institutions face when bridging the gap between internationalisation as a key university strategy and their delivery of interculturally competent and responsible graduates combining international case studies and research outcomes it provides an in depth understanding of the role educational developers can play in the internationalisation of higher education and in the provision of an internationalised learning experience for all students the book situates international education in global and local contexts and contributes to the design and delivery of internationalised curricula in very concrete terms in doing so it suggests how academic staff may enhance the quality of their programmes by leveraging the opportunities of international classrooms where students have diverse academic linguistic and cultural backgrounds the content of the book is therefore also foundational for continuing professional development cpd programmes that enhance staff competences for designing and teaching inclusive internationalised programmes and include topics such as an international competence profile for educational developers intercultural competence as a graduate attribute internationalised curriculum design and delivery intercultural group dynamics the role of languages in internationalised higher education classrooms reflective processes for teaching and learning in the international classroom this book is essential reading and a go to resource for any academic looking to internationalise their education programmes it will also be of interest to those directly involved in curriculum development learning and teaching as well as those who have more strategic responsibilities within and beyond heis or who are involved in higher education research

a world list of books in the english language

modern higher education increasingly follows trends of internationalization with increasing academic mobility of students researchers and professors new forms of learning teaching and group collaboration have emerged institutions of higher education

this fascinating study shows how young children work simultaneously in two languages to decode unfamiliar text negotiate meaning and explore the differences between their languages set in the context of current research and practice in relation to multiliteracy personal and learner identity and issues in translation the book explores dual language books and their use since the 1980s developed from action research work by primary teachers the book follows seven children aged 6 to 10 as they use dual language storybooks to learn to read in albanian urdu turkish french and gujerati with the help of their mothers or their friends teachers parents and researchers will find the book invaluable it explores the nature and benefits of biliteracy and offers ideas and strategies for teaching young children languages whether by developing their bilingualism or teaching them new ones

the papers in this volume stemming from the fourth annual conference of the consortium for language teaching and learning explore the relationships between form and meaning in language use

contemporary societies within europe face many challenges including declining levels of voter turnout in elections increased distrust of politicians high levels of hate crime intolerance and prejudice towards minority ethnic and religious groups and increasing levels of support for violent extremism these challenges threaten the legitimacy of democratic institutions and peaceful co existence within europe formal education is a vital tool that can be used to tackle these challenges appropriate educational input and practices can boost democratic engagement reduce intolerance and prejudice and decrease support for violent extremism however to achieve these goals educationists need a clear understanding of the democratic competences that should be targeted by the curriculum this book presents a new conceptual model of the competences which citizens require to participate in democratic culture and live peacefully together with others in culturally diverse societies the model is the product of intensive work over a two year period and has been strongly endorsed in an international consultation with leading educational experts the book

describes the competence model in detail together with the methods used to develop it the model provides a robust conceptual foundation for the future development of curricula pedagogies and assessments in democratic citizenship and human rights education its application will enable educational systems to be harnessed effectively for the preparation of students for life as engaged and tolerant democratic citizens the book forms the first component of a new council of europe reference framework of competences for democratic culture it is vital reading for all educational policy makers and practitioners who work in the fields of education for democratic citizenship human rights education and intercultural education

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