

Teaching Young Language Learners Annamaria Pinter

Teaching Young Language Learners, Second Edition
Teaching Young Language Learners
Children Learning Second Languages
Ethical and Methodological Issues in Researching Young Language Learners in School Contexts
Teaching young language learners : [mit Kopiervorlagen]
Teaching Young Language Learners
The Cambridge Guide to Pedagogy and Practice in Second Language Teaching
Early Foreign Language Learning and Teaching
Collaborative Research in Language Education
Teaching English to Young Learners
Research Methods in Applied Linguistics
Engaging Children in Applied Linguistics Research
How Languages are Learned
Linguistics and Language Behavior Abstracts
Reconstructing Autonomy in Language Education
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MLA International Bibliography of Books and Articles on the Modern Languages and Literatures
Les Langues modernes
Fostering Learner Autonomy
English for Young Learners - Forum 2012
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this fully updated second edition provides a comprehensive and readable introduction to teaching young learners it gives an accessible overview of the issues including child development l1 and l2 learning l2 skills vocabulary and grammar learning to learn materials design and policy issues integrating theory and practice in an accessible way it draws on up to date research and classroom practice that is internationally relevant new for this edition systematic incorporation of ideas related to technology across all chapters discussion of current trends in the field of teaching young learners including clil online learning issues of assessment 21st century skills and ways of giving children more agency in their language learning a new chapter on intercultural awareness for young learners updates to research and practical examples and new tasks an extended final chapter on classroom research complete with innovative ideas for researching with children

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this comprehensive guide to research and debate centres around language learning in childhood the age factor and the different contexts where language learning happens including home and school contexts the scope is wide capturing examples of studies with different age groups different methodological approaches and different languages

this book focuses on ethical and methodological issues faced by researchers working with young language learners in formal school contexts it uncovers and explicitly discusses a range of ethical dilemmas challenges and experiences that researchers have encountered and grappled with in studies of all kinds from large scale experimental studies to ethnographic studies focused on just a handful of children the chapters are written by researchers working with children in different classroom contexts around the world and highlight how ethical dilemmas and tensions take on a complex form in child focused research requiring researchers to pay particular attention to the social and cultural norms of the different communities within which children are educated as well as their school based experiences the book comprises three sections with the first part focused on involving children as active participants in research part two on ethical challenges in multilingual contexts and part three on links between teacher education and researching children the book includes a critical discussion of the opportunities and challenges associated with applying the uncrc 1989 document in second language research with children which will be of use to any researcher working in this area

an overview of the issues surrounding the teaching of young learners combines up to date research with principles of classroom practice to discuss skills vocabulary grammar adapting and designing materials planning and assessment and policy decisions

this collection of original articles provides an overview of key issues and approaches in contemporary language teaching

over the past six decades the field of teaching modern foreign languages to young learners has come a long way from the early surmises about the advantages of a young start to today s widespread integration of foreign languages into curricula in public and private schools the chapters in this book bring together internationally renowned researchers who have been vocal in establishing early language teaching and learning as an independent area of research and novice voices who represent a new generation of devoted researchers to present a state of the art volume on the topic the authors address key questions about young learner second foreign language l2 fl development methodological issues when conducting research with young learners l2 fl teaching pedagogy language education policy technology enhanced learning and assessment together the chapters capture the reality of early fl development in the context of a globalized world and will be of great interest to researchers and postgraduate students of sla and applied linguistics specifically in the field of early language development and teaching languages to young learners

language education at all levels benefits from research in a multitude of ways conversely educational practices and experiences offer fertile ground for research into language learning teaching and assessment this book views research in language education as a reciprocal venture that should benefit all participants equally practice is shaped by theory which in turn is illuminated and refined by practice the book brings together studies from different fields of language education in nine countries on four continents cameroon canada finland india ireland israel italy japan and sweden the authors report on research that depends on the active involvement of teachers teacher educators and learners of different ages and various backgrounds the book focuses on projects designed to address challenges in the classroom and on the role of learners as collaborative agents in the research process as well as collaborative research in professional development and the role of collaborative research in the development of national policy

aimed at student teachers educators and practitioners teaching english language to young learners outlines and explains the crucial issues themes and scenarios relating to this area of teaching each chapter by a leading international scholar offers a thorough introduction to a central theme of english as a foreign language efl with preteens with clear presentation of the theoretical background and detailed references for further reading providing access to the most recent scholarship exploring the essential issues critically and in depth including the disadvantages as well as advantages of teaching english as a foreign language tefl with

young learners topics include task based learning in the primary school storytelling drama technology vocabulary development intercultural understanding content and language integrated learning clil scenarios assessment innovative and rapidly emerging topics are covered such as immersion teaching picturebooks in the efl classroom and english with pre primary children

research methods in applied linguistics is designed to be the essential one volume resource for students the book includes qualitative quantitative and mixed methods research techniques and approaches ethical considerations sample studies a glossary of key terms resources for students as well as covering a range of methodological issues it looks at numerous areas in depth including language learning strategies motivation teacher beliefs language and identity pragmatics vocabulary and grammar comprehensive and accessible this is the essential guide to research methods for undergraduate and postgraduate students in applied linguistics and language studies

based on a range of case studies this pioneering book demonstrates the multiple benefits when children actively participate in research

how languages are learned provides a readable introduction to the main theories of first and second language acquisition relating them to approaches to classroom methodology and practice

reconstructing autonomy in language education inquiry and innovation provides a critical re interpretation of the contextual co construction of autonomy in language education fifteen grounded research projects explore innovative self reflexive approaches to autonomy in learner and teacher education classroom practice self access and materials development the book emphasizes the multi voiced and contradictory complexity of pursuing autonomy in language education and includes commentary chapters to help readers engage with key issues emerging from the research

the volume contains 16 chapters that bring together language learner autonomy and the complex and multifaceted concept of action research this volume shows that learner autonomy is both a prerequisite and ultimate goal of action research

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