

Teaching Of Mathematics By Sk Mangal

CHILDHOOD AND GROWING UPAn Introduction To PsychologyLEARNING AND TEACHINGRESEARCH METHODOLOGY IN BEHAVIOURAL SCIENCESSESSENTIALS OF EDUCATIONAL PSYCHOLOGYASSESSMENT FOR LEARNINGADVANCED EDUCATIONAL PSYCHOLOGY, SECOND EDITIONPSYCHOLOGY OF LEARNING AND DEVELOPMENTGeneral PsychologyLIFE SPAN DEVELOPMENT PSYCHOLOGYEMOTIONAL INTELLIGENCELEARNING AND TEACHING.PEDAGOGY OF SOCIAL SCIENCES, SECOND EDITIONSTATISTICS IN PSYCHOLOGY AND EDUCATION, SECOND EDITIONEDUCATING EXCEPTIONAL CHILDRENCREATING AN INCLUSIVE SCHOOLThe Educational ReviewCOGNITIVE PSYCHOLOGY.Abnormal PsychologyAssessment of Learning MANGAL, S. K. S.K. Mangal MANGAL, S. K. MANGAL, S. K. MANGAL, S. K. MANGAL, S. K. MANGAL, S. K. S K Mangal MANGAL, S. K. MANGAL, S. K. S.K. MANGAL MANGAL, S. K. MANGAL, S. K. MANGAL, S. K. MANGAL, S. K. S. K.. MANGAL MANGAL (SHUBHRA.) S K Mangal S. K. Mangal

CHILDHOOD AND GROWING UP An Introduction To Psychology LEARNING AND TEACHING RESEARCH METHODOLOGY IN BEHAVIOURAL SCIENCES ESSENTIALS OF EDUCATIONAL PSYCHOLOGY ASSESSMENT FOR LEARNING ADVANCED EDUCATIONAL PSYCHOLOGY, SECOND EDITION PSYCHOLOGY OF LEARNING AND DEVELOPMENT General Psychology LIFE SPAN DEVELOPMENT PSYCHOLOGY EMOTIONAL INTELLIGENCE LEARNING AND TEACHING. PEDAGOGY OF SOCIAL SCIENCES, SECOND EDITION STATISTICS IN PSYCHOLOGY AND EDUCATION, SECOND EDITION EDUCATING EXCEPTIONAL CHILDREN CREATING AN INCLUSIVE SCHOOL The Educational Review COGNITIVE PSYCHOLOGY. Abnormal Psychology Assessment of Learning *MANGAL, S. K. S.K. Mangal MANGAL, S. K. MANGAL, S. K. MANGAL, S. K. MANGAL, S. K. MANGAL, S. K. S K Mangal MANGAL, S. K. MANGAL, S. K. S.K. MANGAL MANGAL, S. K. MANGAL, S. K. MANGAL, S. K. MANGAL, S. K. S. K.. MANGAL MANGAL (SHUBHRA.) S K Mangal S. K. Mangal*

the book with comprehensive and practicable coverage acquaints its readers with thorough knowledge and skills to help the growing children in their proper growth and development enabling them to reach the limit of their excellence on one hand and instilling in them the sense of responsibility towards their society and nation on the other hand it dwells on the essential topics such as nature of the process of growth and development going on at the various ages and developmental stages of children their developmental needs and characteristics individual differences and diversities existing among them development of various abilities and capacities like intelligence creativity and

overall personality characteristics nature of the age linked behavioural problems adjustment and mental health parenting styles and methods of dealing with the behavioural problems adjustment and stressful conditions of the developing children the text equips the readers with all what is in demand for helping the developing children at this juncture of rapid industrialisation globalisation urbanisation modernisation and economic change it is primarily designed for the undergraduate students of education and elementary education key features incorporates quite advanced topics such as emotional intelligence use of reflective journals anecdotal records and narratives as method of understanding child s behaviour and so on includes detailed discussion of theories of child development theories of learning theories of intelligence theories of achievement motivation theories of creativity and theories of personality offers engaging language and user friendly mode of discussion adequately illustrated with examples figures and tables comprises chapter end summary for quick glance of the concepts

human behaviour is quite complex success in interpersonal relations depends on a proper understanding of it the present book provides an introductory course for this very purpose it studies human behaviour in its various aspects physiological emotional mental and social the book will be useful to students of psychology of different boards of education and universities for general reader it would serve as a workable base for further study of the subject the subject matter has been presented in a simple informative style so that the reader may be able to understand essential terminology facts and concepts about human behaviour

the book thoroughly explains various theories and concepts applied in the field of learning and teaching it orderly describes effective techniques and methods by using descriptive analytical approach and methodology it covers in the intelligible form a wide spectrum of information inclusive of that required for the compulsory paper learning and teaching incorporated in the curriculum of b ed courses of various indian universities in accordance with the guidelines of national council for teacher education ncte the book discusses the nature and importance of learning theories propagated by behaviourists cognitivists and humanists it also focuses on pedagogy andragogy models of teaching tasks and process of learning strategies of teaching learning styles concepts of e learning and m learning in the applications of ict key features full coverage of syllabi of all the indian universities diligently arranged chapters for the sequential learning comprehensive explanation with illustrative examples and case studies explicit figures tables and diagrams for easy interpretation summary at each chapter end for quick review the book is primarily intended to b ed students besides the text is also of immense value to the students of b el ed m ed ma ed m phil and teachers training professionals and counsellors

the quality and productivity of a research work very much depends on the competency of the researchers such competency needs to be generated and nurtured properly among the researchers from the very beginning of their research career this comprehensive book on research methodology discusses in detail how to carry out research studies in various disciplines of behavioural sciences in an organized manner the book is meant for the postgraduate students of education m ed sociology psychology and

management in addition it will also be useful to research scholars in learning the art of doing qualitative and quantitative research studies in behavioural sciences key features systematic and logical organization of the subject matter providing step by step description of the research methodology for conducting research studies extensively illustrated with working examples diagrams and tables a comprehensive description of the essential data collection tools employed in quantitative and qualitative research studies along with their proper construction standardization and validation complete and workable description of the techniques and methods of data analysis used in quantitative and qualitative research studies a complete chapter devoted to the use of computer technology for the execution of the quantitative and qualitative research studies

a harmonious blend of the theoretical and practical aspects of educational psychology this student friendly text provides a base for the understanding of the subject the book discusses the various aspects of growth and development specifically during childhood and adolescence and accords due importance to the cognitive aspect of human behaviour with elaborate text on intelligence creativity thinking reasoning and problem solving besides maintaining a logical progression of topics the author has interspersed the text with examples and illustrations to provide an in depth analysis of the subject matter the book is ideally suited for the b ed and b a education courses but can also be a valuable reference for teachers teacher trainees and practising counsellors at various levels of school education key features cogent and coherent style of writing assignment problems and sample tests at the end of various chapters wide range of examples and over 50 illustrations to support and explain the topics discussed

the book is a rich source of information relevant to the field of assessment and learning it describes various techniques and methods for evaluating the potential ability interest and attitude of learners for understanding the ways to further build up the pyramid of their learning it covers exhaustive information inclusive of that required for the compulsory paper assessment for learning introduced in the curriculum of b ed course of various indian universities in accordance with the guidelines of national council for teacher education ncte it discusses revised bloom s taxonomy of instructional objectives the construction and standardisation of achievement and diagnostic tests policy perspective on examination and assessment latest assessment tools and devices such as portfolio assessment besides it describes the development and use of rubrics emerging trends and assessment practices such as computer based online examination examination on demand open book examination and choice based credit system and statistical means and ways of analysing and interpreting students performances key features full coverage of syllabi of all the indian universities diligently arranged chapters for the sequential learning comprehensive explanation with illustrative examples explicit figures tables and diagrams for easy interpretation chapter end summary for quick recapitulation

this revised and expanded edition is a sequel to the first edition which was warmly received by the student and teaching community for its indepth analysis and refreshing approach to the subject psychology of individual differences transfer of learning or training emotional development and emotional intelligence learning disabilities and learning

disabled children beginning with an introduction to the nature and scope and the various schools of psychology the book discusses the systems propounded by Freud, Adler, Jung and Piaget taking into account their critical importance to the subject. It then focuses on the psychology of growth and development, psychology of individual differences, motivation, attention and personality with an emphasis on the individual's attitude towards learning and the factors influencing learning. The text also elaborates the nature and theories of learning and the aspects of memory such as remembering and forgetting. The cognitive aspect, i.e. intelligence and vital topics like creativity and the psychology of thinking, reasoning and problem solving have been accorded due prominence. A detailed discussion on exceptional children and learning disabled children together with the educational measures for overcoming such disabilities is also included. The text concludes with an important aspect of human behaviour namely adjustment interspersed with examples, illustrations and tables. This text is ideally suited for postgraduate students of education and psychology. It can also be profitably used by teachers, teacher educators, guidance and counselling personnel and administrators of educational institutions.

The book comprising the various aspects relating to the psychology of learning and development of a child furnishes proper understanding to its readers for helping the growing children in their thoroughgoing development. The subject matter dexterously divided into 35 chapters and organised in a simplified and logical manner first explicates educational psychology, development of the growing children, process of learning, intelligence, aptitude and attitude and then expounds on psychology of individual differences, learning styles, learning disabilities, creativity, personality, mental health, adjustment, guidance and counselling and ultimately social groups and group dynamics. The book is primarily designed for the post graduate students of education. Key features: presents comprehensive and practicable coverage of the topics; discusses theories related to a number of aspects and phenomena; includes some important concepts such as Havighurst's developmental tasks, emotional intelligence, social intelligence, spiritual intelligence, constructivism and constructivist learning, achievement, motivation, learning disabilities, theories of creativity and so on; offers engaging language and user friendly mode of discussion; adequately illustrated with examples, figures and tables; comprises chapter end summary for quick glance of the concepts; learning resources; teaching resource is available at phindia.com; psychology of learning and development by mangal; mangal for adopting faculties which comprises quiz questions, chapter wise ppts and bibliography and lecture video.

This book provides valuable insight into the nature and the background of the subject of psychology designed basically as a textbook for general psychology courses of Indian universities. It will also prove useful to those working in the disciplines of sociology, education, social work and social sciences. The subject matter in the text has been presented in such a way that it can be easily grasped by a beginner and appreciated by an advanced reader.

Written in a simple, user friendly style, the textbook provides a useful discussion for gaining essential insight into the development of human beings right from their conception.

till death across the entire life span and age periods besides it has exclusively devoted three chapters for providing a detailed account of the theories governing human development happenings at the time of death and dying and age specific developmental disorders the coverage of the topics is rich enough and comprehensive for meeting the needs of the diverse audience of psychology and home science to those appearing in the various state and all india competitive examinations it also serves as a reference text and practice book for those who need to apply the theory and practice of development psychology in their professional such as nurses child specialists and other health profession guidance and counsellors parents teachers and educational planners social workers and public welfare departments and agencies key features provides a comprehensive and useful coverage of the topics aligning to the latest curriculum organised in a coherent and systematic manner to gain insight into the entire life span of human beings adequately illustrated with the examples figures and tables to support discussions in each chapter makes deliberate attempt to clarify the terms and concepts through their brief description as box items provides chapter end summary for quick glance and recapitulation target audience b a psychology m a psychology b sc home science

emotional intelligence ei is a personality development tool which can be developed at any stage of life to enhance one's ability and get desired success in various life pursuits this book is conceived to prove as an effective source of motivation and know how of getting imbibed with the ei skills the book describes emotional intelligence as a key to attain success in life it highlights how managing emotional traits like anger jealousy empathy love and so on can help a person to be a better human being and emerge as a winner in life organized well the chapters comprehensively explain the concept of emotional intelligence with relation to its development and utilization for getting desired success in one's personal social and professional life the book thus have the needed potential to equip the readers with the knowledge skills and applied aspects of ei and its measure eq for deriving rich dividends through the development and application of ei skills mostly emotional and social in nature the book also helps people with high iq to analyze that eq and iq goes hand in hand and by developing the ei skills they can excel in those spheres of life where they otherwise fail to excel with iq alone the book is designed for the postgraduate students of psychology education and management besides the book is also useful for the professionals and general readers it is going to prove an asset for those who are suffering from failures and lack of confidence key features provides an easy workable model of ei for utilizing ei skills as key to success includes reader friendly features like key ideas within boxes figures tables case studies and illustrations from daily life and panchatantra stories and folk tales

written in an easy to understand style the text has been thoroughly revised in tune with the spirit and need of the new nomenclature pedagogy of social sciences in place of the old designation teaching of social studies it reflects on the theoretical knowledge and practical skills required to teach social sciences in an effective manner introducing new chapters the second edition of the book mainly focuses on improving the methodological concepts of the social sciences teachers in doing so it covers various strategies and devices of teaching social sciences e learning in social sciences e learning resources in social sciences and professional growth of the social sciences teacher besides the

chapters of the previous edition have been updated with the required information given in various new sections this book is suitable for a course on pedagogy of social sciences for the students of b ed and m a education it can also be used for the in service teacher education programmes organized by the central and state education boards new to the second edition in addition to the four new chapters the book now incorporates several new sections concept and meaning of the term social sciences distinguishing the subject social sciences from natural sciences and the subject social studies justification for using the term teaching pedagogy of social sciences in place of teaching pedagogy of social studies chapter 1 bloom s revised taxonomy 2001 chapter 4 views of ncf and focus group ncert about curriculum at the various stages of school education chapter 5 survey method and cooperative learning method for the teaching of social sciences chapter 7 reference books in social sciences chapter 9 atlases newspapers digital audio recorders and players and documentaries as instructional material or teaching aids chapter 11 question banks grading system open book examinations and use of rubrics as the means and ways for improving the evaluation programmes in social sciences chapter 23 also the chapter on relationship of social studies with other subjects has been replaced with a more comprehensive and detailed chapter on correlation in social sciences chapter 6 key features chapter end summary and study questions to help readers review the important topics and drill the concept discussed respectively numerous figures and tables to facilitate easy understanding of the concepts references and suggested readings to provide scope for further reading

this extensively revised and fully updated second edition is designed as a textbook for m a education m ed m a psychology and sociology and for research students pursuing courses in statistics related to these subjects it takes into account the present syllabi of various universities and institutes of education across the country what s new to the second edition six new chapters added with emphasis on advanced statistical concepts and techniques such as the following biserial correlation point biserial correlation tetrachoric correlation phi coefficient partial and multiple correlation transfer of raw scores into standard scores t c and stanine scores non parametric tests like the mcnemar test sign test wilcoxon test median test u test runs test and ks test analysis of covariance some chapters modified and reshuffled to reflect the new emphasis entire text thoroughly checked and marked improvements made to bring the topics uptodate

intended as a text for undergraduate and postgraduate courses b ed m ed b a m a education and diploma level courses in education as well as for courses in special education this comprehensive and accessible book provides a sound base for understanding special children through an insightful and incisive discussion on special education the text dwells on exceptional children or children with special needs who either suffer from various deficits or disabilities or are gifted such children include the mentally retarded the visually and hearing impaired the emotionally disturbed those with autism cerebral palsy and the deprived as well as the gifted and the creative this well organized and pedagogically rich text should be extremely useful to students as well as professionals special education teachers those engaged in guidance and counselling educational policy makers and field workers who have an abiding interest in the education of exceptional children and in special education key features includes student

friendly features like illustrations examples tables and research based experimental findings provides a complete picture of exceptionality from the early years of human history to the present day gives case histories to practically illustrate the subject

with the proclamation of human rights and impact of the philosophy of humanism there has been a worldwide call for providing humane treatment to the disabled and putting an end to their isolation written in the same context the book developed as per the issued directives of ncte equips its readers with the knowledge understanding skills interests and attitude needed for working in the inclusive schools it acquaints them with all the essentials related to the nature of the different types of disabilities or impairments diversities and exceptionalities of the children belonging to an inclusive school the need and means of introducing the required adaptations in the environmental conditions curriculum teaching learning strategies teaching learning aids and equipment methods of assessing the progress of the diverse children and likewise so many other things and requirements for fulfilling their responsibilities towards the diverse children in the inclusive set up of the school it is primarily designed for the students of secondary and elementary teacher education b ed b el ed d ed of the teacher training institutes key features full coverage of the current syllabi prescribed for b ed b el ed and d ed in a user friendly language comprehensive description of the various aspects of inclusive education and children with special needs cwsn such as historical perspectives to disability and inclusive education needed pedagogical and assessment approaches for cwsn educational provisions for the disabled at national and international levels and so forth inclusion of recent topics such as learning styles in the context of different types of disabilities and cwsn forms of exclusions on various grounds including disabilities in indian education approaches and models of inclusion individual education programme assistive and adaptive technologies and so on comprises chapter end summary for quick glance of the concepts target audience b ed b el ed d ed

this work provides a workable base for the understanding of basic concepts of abnormal behaviour and abnormal psychology starting with the concept nature and background of abnormal behaviour and abnormal psychology it takes up the types of abnormalities and disorders of human behaviour and suggests possible treatment by combining physical as well as socio psychological therapeutic measures written in a simple but well organised style it will prove useful not only to students of abnormal psychology and mental health of the graduate and post graduate courses but also to parents and teachers in understanding and improving their own mental health as well as that of people whose welfare is entrusted to them

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