

Teaching Instrumental Music In Canadian Schools

Diversity and Equity in Canadian Schools
Heritage Language Programs in Canadian School Boards
Understanding School Choice in Canada
Canadian Education Society, Schools and Progress in Canada
Canadian Education
Critical Perspectives on White Supremacy and Racism in Canadian Education
Racism and Anti-Racism in Canada
Canadian Studies in Canadian Schools
Evaluating Achievement of Senior High School Students in Canada
The Universities of Canada
Documentary History of Education in Upper Canada, from the Passing of the Constitutional Act of 1791 to the Close of Dr. Ryerson's Administration of the Education Department in 1876: 1841-1843
Inclusion of Exceptional Learners in Canadian Schools
Inclusion of Exceptional Learners in Canadian Schools
Documentary History of Education in Upper Canada: 1843-1846
Documentary History of Education in Upper Canada
Annual Report of the Normal, Model, Grammar, and Common Schools in Upper Canada
Reformation of Canada's Schools
Quance Lectures in Canadian Education
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John George Hodgins
Nancy L. Hutchinson
Nancy Lynn Hutchinson
Ontario. Department of Education
Ontario. Department of Education
Ontario. Department of Education
Mark Holmes
Willet Ricketson
Haight
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this edited collection introduces readers to the main concepts that comprise the spectrum of diversity and multicultural education in canada with a particular focus on social justice and on what human flourishing might mean in these contexts diversity and equity in canadian schools blends theory and practice with each section containing one theoretical and one practical chapter devoted to each area of diversity including socio economic status gender and sexual orientation language religion geography disability ethnicity and race and indigenous education with a continuous focus on intersectionality the first chapter in each section is conceptual providing thoughtful narrative of the historical and current concerns of the given area of diversity the second chapter then provides practical considerations for educators in the k 12 classroom building teacher capacity both to work against the structures policies curriculum and pedagogies that limit marginalized students flourishing and to build the capabilities for flourishing in all students readers are provided with practical guidelines to help them approach each chapter with openness humility and critical engagement diversity and equity in canadian schools is well suited for canadian university courses in education that focus on critical multicultural education and equity diversity and inclusion in the classroom

the report based on a survey of 120 schools boards across canada begins with an overview of provincial legislation regulations

policy and funding for heritage language instruction a province by province look at local school board programs examines scheduling teacher certification professional development community involvement transportation cultural components and pupil teacher and parent satisfaction with the programs an outline of teacher training in heritage languages is included as are sample policies and curriculum guidelines received from the boards polled

understanding school choice in canada provides a nuanced and theoretical overview of the formation and rise of school choice policies in canada drawing on twenty years of work lynn bosetti and dianne gereluk analyze the philosophical historical political and social principles that underpin the formation and implementation of school choice policies in the provinces and territories bosetti and gereluk offer theoretical frameworks for considering the parameters of school choice policies that are aligned and attentive to canadian educational contexts this robust overview successfully shifts the debate away from ideology in order to facilitate an understanding that the spectrum of school choice policy in canada is a response to the varying political challenges in society at large this book is essential reading for those who desire a deeper understanding of school choice policies in canada

for canadian teachers and school administrators

society schools and progress in canada provides insights into the way people from various cultures live and work together thereby building a new society the book briefly describes the history of the transformation of canada in terms of its social economic and political institutions the change from a rural and agricultural to an urban and industrial country affects the way of life this change makes local and migrant people find security through education after tracing the roots of the different people making up canada the societies and communities found in the country are explained through demographics the author then notes that changes in attitude toward health care physical developments and social work naturally followed a big part of the book deals with education explaining the educational set up of the country that includes denominational and military schools additional detail is then given to primary

elementary secondary schools and to colleges and universities the training and education of elementary secondary vocational and teachers are discussed the role of technology such as television radio broadcasting and computers in education are described although canadian educational facilities are considered one of the best in the world the book looks into possible reforms covering administration school grounds and buildings curriculum and educational organizations special topics such as religion in schools sex education penitentiary programs and an increasing population are also discussed the text makes for interesting and informative reading for educators historians students and teachers in education and migrant families to canada

critical perspectives on white supremacy and racism in canadian education shows how k 12 schooling continues to produce and maintain white supremacist and colonial logics and questions the alternate future of schooling in canada it argues that white supremacy and race in schooling are present in colonial centered approaches to teacher education formal and informal exclusion through curriculum development and persistent failed commitments to racial justice and decolonization these themes guide the organization of this collection which is further underpinned by theoretical perspectives including critical race theory anti blackness theory abolition and anticolonial theory contributions are drawn from classroom teachers community educators and pre service teacher educators and are powerfully informed by first hand accounts as well as stories of teachers and teacher candidates combining theory with practice this edited volume will be important reading for advanced undergraduate and postgraduate students in social justice education multicultural education and indigenous studies it will also be beneficial reading for antiracist and indigenous education researchers as well as policymakers and practitioners within critical education

multiculturalism is regarded as a key feature of canada s national identity yet despite an increasingly diverse population racialized canadians are systematically excluded from full participation in society through personal and structural forms of racism and discrimination race and anti racism in canada provides readers with a critical examination of how racism permeates canadian society and articulates the complex ways to bring about equity and inclusion both individual and systemically

in canada today there is a clear move toward a more outcomes based education system this report examines the state of high school student assessment and reviews standards and accountability strategies it reports on the policies programs and initiatives in all provincial ministries or departments of education and a sample of school boards across the country data were derived from a telephone survey of departmental ministerial representatives from all 10 provinces and the 2 territories and from a questionnaire that was mailed to 279 school boards a total of 140 boards responded a 50 percent response rate data show that both boards and ministries are putting more emphasis on the development of comprehensive policies to cover all aspects of student evaluation there is some movement away from relying on paper and pencil testing as the sole means of evaluation the use of more authentic performance based approaches and a greater variety of assessment techniques are being promoted some of the best practices in high school evaluation involve use of a broad range of assessment methods introduction of or improvements to provincial examinations greater use of summative and formative evaluations greater emphasis on modifying evaluation for special needs students use of performance based assessment and more reporting to parents and the public thirteen tables are included appendices contain copies of the two questionnaires and selected school board material contains 19 references lmi

this title is only available as a loose leaf version with pearson etext or an electronic book now in its fourth edition inclusion of exceptional learners in canadian schools is an outstanding introduction to inclusive education in canada in keeping with canada s commitment to inclusive education this text examines positive ways of including children of all needs and abilities in the regular classroom author and educator nancy hutchinson draws on her extensive experience educating students to help shape the skills and strategies future teachers need to create an inclusive classroom by individualizing learning for each student regardless of their exceptionality the fourth edition is updated to include new information on legislation and provides new strategies for differentiating learning for aboriginal students culturally diverse students english language learners and students at risk for a variety of reasons including poverty abuse and divorce it provides teacher candidates with instructional approaches approaches using universal design

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a proposal for the deregulation of the canadian school arguing that a broad range of school choices is necessary in a pluralist society the author contends centralized decision making by departments of education obstruct parental choice he also criticizes the tenets of progressive or child centered pedagogy which he claims has captured the school system for the past three decades annotation copyrighted by book news inc portland or

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