

Teaching And Learning In The Language Classroom

Oxford Handbooks For Language Teachers Series

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this module explores the content driven approach to language teaching or the teaching of nonlinguistic content such as geography history or science using the target language it lays out effective techniques that help facilitate students comprehension of curricular content and also discusses how teacher collaboration and students I1s affect this approach to language teaching with an instructional sequence comprising noticing awareness and practice activities as well as examples of content and language integrated units the content based language teaching module is the ideal main textbook for instructors seeking a clear and practical treatment of the topic for their courses which can also be taught in conjunction with other modules in the series

this book presents a model of transformative empowering and critically oriented language teacher education to prepare english teachers to implement global englishes language teaching gelt gelt s importance to learners needs for communication in the globalized world means that it receives tremendous interest from language teacher educators worldwide underlining the risks posed by gaps in teachers knowledge of how to implement it this book fills in those gaps with accessible theoretical foundations and practical examples drawn from the successful work of the m ed in teaching english as a global language tegl at burapha university thailand through critically oriented frameworks the tegl program equips in service english teachers with a critical lens to examine their current practices challenge the sociocultural and educational backgrounds that

teachers bring into teacher education and empower them in transforming their classroom practices to correspond with the gelt paradigm the book highlights how the global spread of english impacts language teacher education discusses the theoretical foundations underlying the design of teacher education for gelt addresses the knowledge base for preparing teachers to use gelt and examines the applications of teacher education for gelt it is vital reading for graduate students teacher educators and researchers in language teacher education and beyond

this module focuses on the pivotal role of vocabulary in language acquisition communication and instruction it first reviews the nature of vocabulary knowledge the mental lexicon and different contexts of vocabulary learning it then explains how we acquire vocabulary and refine vocabulary knowledge over time the primary emphasis is on how language instructors can promote evidence based vocabulary instruction in the classroom to this effect the module highlights some telling research on the effects of specific tasks such as sentence writing and copying target words and different ways of presenting target words such as having multiple talkers instead of a single talker produce the target words and outlines an effective approach to vocabulary instruction one that emphasizes multiple presentations of target vocabulary specificity in the relationship between task type and learning outcomes and the gradual build up of language specific vocabulary knowledge over time a sample lesson based on this approach is also provided please visit the series companion website for more information routledgetextbooks.com/textbooks/9781315679594

discussing digital technology in teaching and learning settings video enhanced observation for language teaching explains how it can be used to tag analyze and evaluate talk and use it as the basis for reflection and professional development guiding readers through these processes this book focusses on the video enhanced observation veo system beginning with a discussion of how it was designed and built by language teaching professionals contributors use veo to illustrate the advantages and opportunities of digital observation technologies for teachers explaining its use and how it can be adapted it to their own professional practice with detailed case studies tracing how teachers in many different settings have used this system for recording evaluating and reflecting on lessons this book provides clear research evidence of the development of many education professionals from around the world written by experts in applied linguistics education and educational technology video enhanced observation for language teaching explains the principles and procedures involved with using digital observation technologies in teaching enabling other professionals to integrate these technologies into their own environment and practice

this book illustrates the developments of task based language teaching tblt approaches in relation to the evolution of digital technologies it highlights how technology mediated tblt principles can support english as a foreign language efl learning and contribute to understanding new classroom dynamics drawing from the key theoretical concepts of tblt the author discusses the integration of tasks and technologies from a secondary education perspective which is often under represented in the tblt literature morgan looks at how the efl secondary classroom has been recently re conceptualised as a social place whose boundaries go far behind the traditional school settings this book provides theoretical approaches and classroom implementation practices by presenting four case studies on the different l2 skills reading writing listening and speaking the volume is organised into two main sections the first section focuses on the theoretical approaches to tblt and highlights the key concepts behind this methodology this section also looks at the recent development of a technology mediated tblt framework and its implementations in various efl

educational contexts the second section presents four case studies of secondary school efl learners in italy each case study focuses on a different language skill providing examples of classroom practices in both blended and online learning settings pedagogical recommendations for teachers are provided at the end of each case study the book adopts a multimodal approach and aims at providing scholars in applied linguistics and tblt practitioners with theories and implementation practices to understand the ways technologies are shaping tasks and mediating students learning processes

the longman handbooks for language teachers series is concerned with teaching techniques and problems at a practical level it aims to provide teachers with guidance and assistance in the classroom situation and is of great value to the experienced and inexperienced teacher alike drama in language teaching discusses ways in which dramatic activities can be used to support and enrich language learning the first part of the book discusses the relationship between drama and language learning while the second part describes a range of activites on which teachers can base more specific exercises for their own teaching situations

this is an important collection of papers by a distinguished personality in the field topics covered include second language acquisition syllabus design methodology and methods listening speaking vocabulary and grammar issues in applied linguistics are summarised and presented with clarity and their practical implications explored thus making the vital connection between theory and practice in language teaching language teachers and students of applied linguistics will find this collection contains a wide range of recent work in linguistics presented in a lucid and highly accessible form

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composite work on modern language teaching methods covers the use of teaching and training materials incl audiovisual aids audio lingual methods and programmed instruction

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Introduction

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