

Teaching And Assessing Intercultural Communicative Competence Multilingual Mattersnseries

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this revised edition of michael byram s classic 1997 book updates the text in light of both recent research and critiques and commentaries on the 1st edition beginning from the premise that foreign and second language teaching should prepare learners to use a language with fluency and accuracy and also to speak with people who have different cultural identities social values and behaviours the book is an invaluable guide for teachers and curriculum developers taking them from a definition of intercultural communicative competence through planning for teaching to assessment this edition refines the definitions of the five savoirs of intercultural competence and includes new sections on issues such as moral relativism and human rights mediation intercultural citizenship and teachers ethical responsibilities

the aim of this publication is to assist teacher educators and language teachers in shifting the focus from linguistic competence to intercultural communicative competence the printed booklet of the present guide contains the introductions to definitions of key terms in intercultural communication planning and designing intercultural communication courses and workshops teaching training methods and materials and assessing intercultural communicative competence the materials on the accompanying cd rom include the theoretical background to teaching language and culture detailed workshop and course planning guidelines teaching materials and activities based on literature films and songs guidelines and tasks for assessment and descriptors of competences intercultural communication workshop reports and our research articles about the intercultural dimension of foreign language teaching fit publisher s description

diploma thesis from the year 2018 in the subject english pedagogy didactics literature studies grade 1 course bachelor in elementary education language english abstract the study was interrelated to the researcher's field and background experience for this was about teaching and assessing intercultural communicative competence the focus of the study was part of communication skills specifically interactive english which was one of the subject taken by the researcher the study provided sufficient information for this was only focused on assessing intercultural communicative competence among selected grade 4 learners the results that were obtained from this study will contribute updated and enhanced discoveries and notions regarding assessing intercultural communicative competence

the cd rom content is available here archive ecml at mtp2 iccinte results en index htmmany language teachers teacher educators and second language acquisition researchers have expressed the conviction that the primary aim of foreign language teaching is to enable learners to communicate with people from different linguistic and cultural backgrounds in an increasingly multicultural world the aim of this publication is to assist teacher educators and language teachers in shifting the focus from linguistic competence to intercultural communicative competence the printed booklet of the present guide contains the introductions to definitions of key terms in intercultural communication planning and designing intercultural communication courses and workshops teaching training methods and materials assessing intercultural communicative competence the materials on the accompanying cd rom include the theoretical background to teaching language and culture detailed workshop and course planning guidelines teaching materials and activities based on literature films and songs guidelines and tasks for assessment and descriptors of competences intercultural communication workshop reports our research articles about the intercultural dimension of fit all of the materials in this publication are based on our research and the lessons we learnt from the training sessions we held in 12 european countries within the framework of the iccinte project of the ecml between 2004 and 2006 this guide can be used independently or it can complement our intercultural communication textbook mirrors and windows in order to help incorporate intercultural communication training into foreign language teaching and teacher education more systematically ildiko lazar martina huber krieger denise lussier gabriela s matei christiane peck

this practical guide is a must read for students interested in developing the attitudes knowledge skills and values that foster positive relationships with people from diverse cultures both within and outside of the workplace it contains real life examples from students drawn from the authors work across different countries in an age of growing diversity and increasing global mobility living and working with people from different cultural backgrounds is becoming the norm to address this complex topic the authors invite students to consider key questions such as how do our cultural backgrounds influence our behavior towards others what is intercultural competence and how can it help students to get along in work and life how can institutions help students to develop intercultural competence what does it have to do with topics like prejudice discrimination and racism how can intercultural competence facilitate social change and help students to succeed in their careers written for students in any country and studying in any discipline this book includes practical activities designed to help students to develop intercultural competence throughout their time at college or university it is useful for students as an autonomous learning source or as a resource for taught courses drawing on a comprehensive and rigorous knowledge of the field the authors have written a thought provoking analysis and a practical guide to understanding and enacting intercultural competence i learnt from and admire their ambitious vision of the significance of intercultural competence for society and for the lives and careers of their readers michael byram author of teaching and assessing intercultural communicative competence durham university uk this is a wonderfully readable book which carefully and clearly explains the concept of intercultural competence exploring its implications for addressing many of the most crucial issues facing the world today based on impeccable scholarship and containing a wealth of practical activities this book is highly recommended for students and interested laypeople alike martyn barrett university of surrey uk an exceptionally user friendly and theory informed guidebook that would not only benefit university students but anyone with an interest in intercultural communication the book is second to none in terms of clarity of presentation and coverage of concepts models and practical ideas relevant to intercultural competence for the contemporary society anwei feng university of nottingham ningbo china an essential handbook and excellent addition to conventional textbooks nuanced and down to earth explanations about intercultural communication which are accessible to everyone insightful explanations for educators and students alike easy to use self study guide with thought provoking exercises this book has been long needed and has come at just the right time ivett guntersdorfer founder and director of the intercultural communication certificate program ludwig maximilians universit t m nchen germany

this book provides a much needed overview of the theory and practice of intercultural service learning isl an approach that combines curricular learning intercultural encounters and community service it includes a model that outlines the essential components of this pedagogy and which is intended to serve as a foundation for practitioners developing their projects practical examples offer templates and inspiration while the scholarly examination of the projects demonstrates the approach's potential the book concludes with considerations on how to assess intercultural and democratic competences in isl projects and practical implementation guidelines suitable for both in service foreign language educators at all levels and for use in teacher training the book provides a practical guide to a holistic pedagogy that is increasingly being used by educators keen to engage their students in an ever more interconnected world

this book provides a contemporary and critical examination of the theoretical and pedagogical impact of michael byram s pioneering work on intercultural communicative competence and intercultural citizenship within the field of language education and beyond the chapters address important theoretical and empirical work on the teaching learning and assessment of intercultural learning and highlight how individual language educators and communities of practice enact intercultural learning in locally appropriate ways the book offers comprehensive up to date and accessible knowledge for researchers teachers teacher trainers and students

intercultural competence in higher education features the work of scholars and international education practitioners in understanding the learning outcomes of internationalization moving beyond rhetoric to concrete practice around the world devoted exclusively to exploring the central learning outcomes of internationalization efforts this edited volume contains a refreshing combination of chapters and case studies from interdisciplinary and cross cultural contributors including cutting edge issues within intercultural competence development such as intersectionality mapping intercultural competence and assessment the role of higher education in developing intercultural competence for peacebuilding in the aftermath of violent conflict facilitating intercultural competence through international student internships interdisciplinary and cross cultural contributions from over 19 countries including japan russia serbia south africa and vietnam the latest research and thinking on global intercultural and international learning outcomes with a unique emphasis on newer voices intercultural competence has become an essential element in international as well as domestic education this text provides the latest thinking and research within the context of internationalization presents practical case studies on how to integrate this into the preparation of global ready students and will be of interest to postgraduate students international education administrators and practitioners as well as scholars and researchers in a variety of disciplines who have an interest in intercultural and global competence

as a predominant teaching paradigm foreign language learning has increasingly been one of the crucial elements that leads to career accomplishments for students due to this foreign language assessment has emerged as a major topic in the field of foreign language learning the handbook of research on perspectives in foreign language assessment examines perspectives on language assessment through reflections on classroom applications and makes recommendations to strengthen quality language assessments by drawing on a variety of research methodologies it also provides a foundation as to why foreign language assessment as a discipline should be refocused with caution what sort of theoretical and practical implications should be in place for foreign language teachers and in what ways it may be possible to provide futuristic perspectives on foreign language assessment for test developers and users involved in language assessment covering key topics such as testing literacy and language teaching this major reference work is ideal for industry professionals policymakers administrators researchers academicians scholars practitioners instructors preservice teachers teacher educators librarians and students

this book comprehensively analyzes the development of interculturally blended third spaces by the second language learner beginning with the linguistic and sociocultural imprints of the first language and culture on the mind and culminating in the proposal of a phase model of the development of intercultural competence the foundational analysis of l1 mediated constructs is followed by an analysis of forms interaction concepts of identity and constructs of culture interculture thus shifting the object of analysis from the subjective to the intersubjective levels of construction and interaction the focus of the book is on the gradual development of interculturally blended third spaces in the mind of the learner as genuinely new bases for construction this book takes an interdisciplinary approach drawing on research in cultural psychology linguistic anthropology critical theory language acquisition and second language learning and shows how culture and interculture need to be emphasized as an integral part of second language learning

this book advances the peace discourse as defined in un guidelines while also working towards the implementation of the science of peace in various educational contexts in africa particularly at universities the contributions gathered here are intended to highlight the role of university peace studies programs particularly their relevance for peace education peace research and peace work the book is dedicated to students and teachers of peace studies and development studies at universities as well as civil society experts they bear a great responsibility with regard to shaping the culture of peace called for by the un based on the foundation of peace education and peace work and in the context of an adequate peace policy the book seeks to strengthen african pillars of lasting peace through peace studies analyzing the latest topics in africa of universal importance it offers a valuable reference guide for researchers and professionals grappling with the realities of nonviolence and other essential topics in peace studies

this ground breaking book is the first to describe in detail how teachers supported by university educators and education advisers might plan and implement innovative ideas based on sound theoretical foundations focusing on the teaching and learning of intercultural communicative competence in foreign language classrooms in the usa the authors describe a collaborative project in which graduate students and teachers planned implemented and reported on units which integrated intercultural

competence in a systematic way in classrooms ranging from elementary to university level the authors are clear and honest about what worked and what didn't both in their classrooms and during the process of collaboration this book will be required reading for both scholars and teachers interested in applying academic theory in the classroom and in the teaching of intercultural competence

papers from an invitational symposium held at queen s university oct 23 26 1983

this collection of essays and reflections starts from an analysis of the purposes of foreign language teaching and argues that this should include educational objectives which are ultimately similar to those of education for citizenship it does so by a journey through reflections on what is possible and desirable in the classroom and how language teaching has a specific role in education systems which have long had and often still have the purpose of encouraging young people to identify with the nation state foreign language education can break through this framework to introduce a critical internationalism in a globalised and internationalised world the importance of identification with people beyond the national borders is crucial combined with education for citizenship foreign language education can offer an education for intercultural citizenship

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