

Task Based Language Teaching Cambridge Language Teaching Library

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Understanding Expertise in Teaching
Task-Based Language Teaching
Action Research for Language Teachers
Jack C. Richards Donald Freeman Norbert Schmitt Nigel Harwood Wilga M. Rivers Marianne Celce-Murcia James Dean Brown Glenn Stockwell Mohammad Javad Ahmadian Jack C. Richards Penny Ur David Nunan Timothy Chadwick David Nunan Friederike Klippel James Dean Brown Anne Burns Amy Tsui David Nunan Michael J. Wallace

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this collection of original articles provides an overview of key issues and approaches in contemporary language teaching

this book introduces a new field of educational research called teacher learning as it applies to the teaching of languages up until recently the study of second language teacher education has focused mainly on the knowledge base and specific skills needed for effective teaching this book invites us to look at teacher education from a fresh point of view through an exploration of the thinking and learning processes of individuals as they learn to teach seventeen original articles based on studies done in north america europe asia and australia provide examples of pioneering research into the ways that individuals learn to teach languages and the roles that previous experience social context and professional training play in the process the collection thus helps establish a research base for this newly developing field

this comprehensive introduction to vocabulary makes research and theory accessible to language teachers

this volume presents a union of theoretical and practical pedagogical perspectives on materials design and development

teachers and writers describe the approaches and techniques they have incorporated into their own teaching the paperback edition is designed to help classroom teachers make language classes more participatory and communication oriented a distinguished group of innovative teachers and writers describe in a collection of essays the approaches and techniques they have incorporated into their own teaching

discourse and context in language teaching a guide for language teachers is part of the cambridge handbooks for language for language teachers series

a comprehensive overview of research methods in second language teaching and learning from experts in the field the cambridge guide to research in language teaching and learning covers 36 core areas of second language research organised into four main sections primary

considerations getting ready doing the research research contexts presenting in depth but easy to understand theoretical overviews along with practical advice the volume is aimed at students of research including pre service and in service language teachers who are interested in research methods as well as those studying research methods in bachelor ma or phd graduate programs around the world

the use of technology in various language teaching and learning contexts has become increasingly commonplace in recent years this has resulted in an enormous range of choices for teachers and researchers in the field but at the same time it has also become more and more difficult for those who are new to using technology for language teaching and researching to keep up with these changes this handbook provides a wide ranging accessible overview of technology in language teaching and learning by leading experts in the field from around the world the chapters are split into six thematic parts covering a multitude of subject areas whilst also highlighting the relationships between the topics covered showcasing the diversity and complexity of the field in a comprehensive yet approachable manner it is essential reading for academic researchers and graduate students as well as pre service and in service teachers in various global contexts

task based language teaching tblt is an innovative approach to language teaching which emphasises the importance of engaging learners natural abilities for acquiring language incidentally the speed with which the field is expanding makes it difficult to keep up with recent developments for novices and experienced researchers alike this handbook meets that need providing a comprehensive up to date overview of the field written by a stellar line up of leading international experts chapters are divided into five thematic areas and as well as covering theory also contain case studies to show how tblt can be implemented in practice in a range of global contexts as well as questions for discussion and suggested further readings comprehensive in its coverage and written in an accessible style it will appeal to a wide readership not only researchers and graduate students but also classroom teachers working in a variety of educational and cultural contexts around the world

an overview of current approaches issues and practices in the teaching of english to speakers of other languages the paperback edition provides an overview of current approaches issues and practices in the teaching of english to speakers of other languages the anthology a broad collection of articles published primarily in the last decade offers a comprehensive overview to the teaching of english and illustrates the complexity underlying many of the practical

planning and instructional activities it involves these activities include teaching english at elementary secondary and tertiary levels teacher training language testing curriculum and materials development the use of computers and other technology in teaching as well as research on different aspects of second language learning organized into 16 sections the book contains 41 seminal articles by well known teacher trainers and researchers also included are two sets of discussion questions a pre reading background set and a post reading reflection set this anthology serves as an important resource for teachers wishing to design a basic course in methodology

this book provides all the task material from a course in language teaching

an introduction to research methods intended to help readers understand and evaluate research in language learning this book presents a balanced accessible view of a range of methods including formal experiments introspective methods including diaries logs journals and stimulated recall interaction and transcript analysis case studiesit emphasises the value to language teachers of reading published research as well as initiating their own research after completing the tasks and exercises in each chapter readers should acquire sufficient skills and knowledge to formulate research questions collect relevant data analyse and interpret it and report the results to others

a collaborative series with the university of cambridge faculty of education highlighting leading edge research across teacher education international education reform and language education produced with university of cambridge international examinations the toolkit helps teachers to develop language awareness to support their students with the academic language they need to be successful in subjects taught through english with reflective questions and activities it can be used either for self study or in training modules useful for both content and english language teachers it is aimed primarily at those who teach students for whom english is not their first language for example as part of a bilingual or clil programme or in an international english medium school

this book written by leading practitioners brings together a comprehensive overview of tesol

here is a practical tool for teaching communication in the language classroom suitable for use with students from elementary to advanced level the book contains instructions for over 100 different participatory exercises for each activity notes are provided for organization time and preparation a comprehensive table of activities and an index also are included copyright libri

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this book provides an up to date and comprehensive overview of research methods in second language teaching and learning from experts in the field the cambridge guide to research in language teaching and learning covers 36 core areas of second language research organised into four main sections primary considerations getting ready doing the research research contexts presenting in depth but easy to understand theoretical overviews along with practical advice the volume is aimed at students of research including pre service and in service language teachers who are interested in research methods as well as those studying research methods in bachelor ma or phd graduate programs around the world

this collection provides an overview of current issues debates and approaches in second language teacher education slte presented by internationally prominent researchers educators and emerging scholars chapters address such issues as distance education non native english speaking educators technology assessment standards and the changing contexts of contemporary language teaching and teacher education

table of contents

the field of task based language teaching has developed considerably since the publication of designing tasks for the communicative classroom nunan 1989 a book which helped to set the research agenda in teaching methodology for the following decade while designing tasks underpins this new title the material has been thoroughly updated and includes four completely new chapters task based language teaching offers a comprehensive and up to date appraisal of the field

a practical resource that supports teachers and trainee teachers to investigate their teaching in a systematic and organised way

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