

# Study Teaching Guide History Ancient

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replacing the bestselling the teaching of history in primary schools acclaimed author hilary cooper returns with this invaluable resource showing how to sustain a dynamic history

curriculum in the classroom

rev ed of history 3 11 abingdon uk david fulton 2006

collins primary history provides a rich coverage of the primary national curriculum for history packed with information source materials questions and activities the beautifully designed pupil books support children to explore interpret and develop knowledge of significant historical periods the accompanying teacher s guide provides planning support and guidance on making progress in history

teaching guide for history speaks series

this comprehensive volume provides teachers and students with broad and stimulating perspectives on asian history and its place in world and western history essays by over forty leading scholars suggest many new ways of incorporating asian history from ancient to modern times into core curriculum history courses now featuring suggested resources for maps to be used in conjunction with asia in western and world history

a much needed and delightful book it shows how history can be taught with the meaningful experiences of each child at its centre making connections between the child the locality and community the national and global past and concepts of time throughout the authors empower teachers to adopt their philosophy by showing them how to plan select resources and strategies and reflect on ideas and case studies hilary cooper emeritus professor of history and pedagogy the university of cumbria uk bringing history alive through local people and places puts the local environment and community at the heart of history showing how it can be used as the context for successful history teaching across the primary age range it considers how to develop children s concepts and skills through local history how to link local national and global aspects of history and helps you develop your own historical knowledge understanding and confidence in teaching the subject practical topics explored include investigating children s cultural and geographical roots through fieldwork finding and visiting local museums archives and heritage sights choosing and using resources using significant people events and buildings to link with national history environmental education and sustainable development through local history understanding the links between history and everyday life planning and assessing history based on the latest research and practice in the field bringing history alive through local people and places offers an exciting template of creative ideas and activities to show teachers how they can make history relevant to all children

this is one of a series for teachers which aims to show how historical resources can be used as a basis of study in specific areas of work across a range of curriculum subjects each book contains practical exercises and ideas to aid understanding for groups at different levels

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