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the millennium development goals mdgs were launched at the un general assembly in 2001 and have had great influence on the field of international development the goals cover areas such as extreme poverty i e living on less than us 1 25 per day primary education child and maternal mortality and hiv aids each goal is supported by underlying targets most of which have a target date of 2015 in july 2012 the un secretary general established a high level panel tasked with making recommendations as to what should replace the mdgs after 2015 under the mdgs some of the targets are phrased in universal terms but others are relative on extreme poverty for example the target is not to eliminate it but to reduce it by half the prime minister has argued that the post 2015 framework should aim for the elimination of extreme poverty and the committee agrees another key debate is whether the post 2015 framework should incorporate issues of environmental sustainability again supported by the committee the mdgs undoubtedly had great resonance around the world the simplicity and measurability of the mdgs and the level of responsibility countries have taken for meeting them have been crucial factors in their success for those involved in developing the post 2015 framework the most critical task is to ensure that these strengths are retained

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provided in each chapter for application of the concepts review questions at the end of each chapter assist the reader with review of the important material presented and an instructor s manual provides numerous materials for presentation and testing of content unlike other textbooks on education this text contains a comprehensive coverage of literacy in the adult client population including guidelines on how to develop and or critique printed education materials for effective patient client teaching it also includes a chapter on writing behavioral objectives and developing teaching plans and learning contracts there are unique topics included in this text such as the teaching and learning of motor skills how to access motivation the concept of the learning curve the concept of the spacing effect massed and distributive learning gender socioeconomic and cultural attributes of the learner working with a wide variety of diverse populations and the ethics of student teacher and client teacher relationships publisher

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the present policy note proposes principles and policy alternatives for a post 2015 development agenda in the light of lessons learned from the mdg experience and the key development challenges that have emerged in recent years summary

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