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International Criminological Research Handbook of Research on Mixed Methods Research in Information Science Nathan Durdella Grace Spencer Aimee Grant Brady, Louca-Mai National Research Council Derek T. Dangerfield II Jess Prior Susan Groundwater-Smith Roger O'Sullivan Temple, Bogusia Gregory J. Privitera Harcourt, Deborah Christopher M. Schulte Alison Clark Iain Crawford Joanne Profetto-McGrath National Institutes of Health (U.S.). Division of Research Grants Michael Adorjan Ngulube, Patrick

conducting research with human participants an irb guide for students and faculty by nathan durdella is the only guidebook students and faculty will need to navigate the irb process and secure swift approval of research protocols this book serves as an advisor to walk researchers through all the details of drafting submission and revision of materials for institutional review boards so they can complete their research projects or dissertations faster this text walks readers through the history of institutional review boards the contemporary context of ethical research strategies to effectively draft submit and revise an irb protocol and guidance on working with an approved protocol in the field the latest updates to the common rule and other regulatory frameworks including special protections for working with vulnerable groups are covered throughout the text not every research project goes according to plan so adverse events and reporting receive special coverage a final chapter on ethical research practices beyond irb compliance encourages researchers to think through how to exit the field of research and ensure their research benefits the individuals families and communities in which they work take the guesswork out of the irb process from start to finish with this handy guide

this international and multi disciplinary edited collection unpacks some of the ethical complexities of conducting research with children and young people the chapters in the volume offer an applied perspective to navigating contemporary and complicated ethical issues that can arise in the field of childhood and youth centred research

in today s society we increasingly create and consume written content and images this includes a range of sources from social media posts to records held within organisations and everything in between including news articles blogs shopping lists and official government documents critically reading these documents can help us to understand a huge amount about society doing excellent social research with documents includes guidance on how to read between the lines and provides an overview of six research projects which use documents as data chapter 8 of this book is freely available as a downloadable open access pdf at taylorfrancis com under a creative commons attribution non commercial no derivatives cc by nc nd 4 0

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capturing the views and experiences of children and young people directly and involving them more actively in the research process are increasingly seen as essential for good research evaluation and policy and service development written by two experienced social researchers and trainers this book provides a practical and concise introductory guide to doing research with children and young people outlining the benefits and challenges along with key ethical methodological and other considerations throughout there are practical examples checklists and top tips to aid the reader building on an established sra training course it offers an instructive resource for researchers commissioners policy makers research users and others involved in research with children or young people

the effort to understand and combat infectious diseases has during the centuries produced many key advances in science and medicine including the development of vaccines drugs and other treatments a subset of this research is conducted with agents that like anthrax not only pose a severe threat to the health of humans plants and animals but can also be used for ill intended purposes such agents have been listed by the government as biological select agents and toxins the 2001 anthrax letter attacks prompted the creation of new regulations aimed at increasing security for research with dangerous pathogens the outcome of the anthrax letter investigation has raised concern about whether these measures are adequate responsible research with biological select agents and toxins evaluates both the physical security of select agent laboratories and personnel reliability measures designed to ensure the trustworthiness of those with access to biological select agents and toxins the book offers a set of guiding principles and recommended changes to minimize security risk and facilitate the productivity of research the book recommends fostering a culture of trust and responsibility in the laboratory engaging the community in oversight of the select agent program and enhancing the operation of the select agent program

despite substantial advances in hiv sti treatment and prevention for general population health sexual health disparities persist for black gay bisexual and other black sexual minority men smm strategies to build trust and overcome barriers are not well established and solutions remain elusive the contemporary prevention science landscape also requires updated perspectives in light of changing social policies technological advancements and prevention options this book is the first to provide a comprehensive overview for sexual health prevention science using years of significant research from dangerfield ii et al involving u s black smm in light of existing studies this book identifies knowledge and practice gaps and proposes

recommendations for innovative methods for academic collaboration with communities of practice researchers clinicians and public health practitioners will be guided through the sexual health research and intervention process using targeted contemporary studies to enhance their practice this book serves as a valuable resource for enhancing the skills of emerging prevention scientists and clinicians it also offers innovative strategies for experienced prevention experts to refine techniques and address persistent health disparities in sexual health outcomes the book targets audiences across disciplines including public health sociology psychology nursing medicine anthropology and population science and can be applied to marginalized communities globally by bridging research practice and innovation this book serves as a transformative resource for addressing sexual health disparities and empowering collaborative solutions to advance equity in the u s and around the globe

practical research with children is designed to help the reader understand techniques for research with children based on real world experience the book describes a wide range of research methods focusing equally on quantitative and qualitative approaches and considers how different methods can be integrated it highlights the benefits and challenges of each method and gives emphasis to best practice with expert guidance on how to avoid potential pitfalls in order to obtain valuable insights into how children develop the volume includes fifteen chapters arranged over three sections each chapter explores a particular method or combination of methods and discusses both theoretical and practical issues using a diversity of domains including different ages cultures populations and settings uniquely the book includes newer methods such as eye tracking and digital technologies alongside well established behavioural methods which are used for research with children with contributions from internationally renowned researchers and practitioners from a range of disciplines the book will be indispensable reading for a wide audience including for students in psychology education and nursing undertaking research projects with children and also for anyone looking to understand the research behind current theories in child development

this book sets out a clear framework for conducting participatory research with children and young people within a discussion of the rights of the child through extensive case studies and a close review of contemporary literature in relation to early childhood through to late adolescence the book serves as a critical guide to issues in participative research for students and researchers the book includes chapters on designing your research project ethical considerations innovative methods publication and dissemination

setting out practical insights and guidance as well as addressing theoretical and philosophical aspects this volume includes contributions from researchers the researched and those in between on topics including dementia family carers and mental health with the common goal of producing high quality user relevant research

this book is the first specifically to explore methodological issues relating to the involvement of refugees in both service evaluation and development and research more generally it builds on a two year seminar series funded by the esrc and attended by members of a range of statutory and voluntary organisations as well as academics and refugees themselves the participants jointly drew up a set of good practice guidelines that are re produced in the book for the first time key features include a focus on the methodology for active involvement of refugees a discussion of barriers to involvement suggestions for overcoming barriers analysis of existing practices and ideas for change and a discussion of the implications for policy research and practice doing research with refugees is essential reading for anyone working with in the field this includes academics researchers health and social care providers and voluntary organisations refugees themselves who are interested in their role in service evaluation development and research will also find the book of interest

this study guide for gregory j privitera s best selling research methods for the behavioral sciences third edition includes a review of chapter learning objectives chapter summaries and tips and cautions to help students practice their skills the guide offers quizzes and exercises accompanied by answers keys spss in focus exercises with general instructions complement those in privitera s main text

doing ethical research with children is an invaluable resource for all student and practitioner researchers who wish to honour children as active agents and significant voices in research the book guides the reader through the processes of ethical research with not on children positioning the child as competent and capable it includes practical guidance and examples of research so that issues that may emerge during a research project can be anticipated my advice is do not embark on an early years research project before reading it lyn trodd chair of the national sector endorsed foundation degree in early years network sefdey university of hertfordshire uk doing ethical research with children provides an invaluable guide to understanding and managing the ethical implications of research projects with children the highly accessible format includes useful case study examples questions and checklists and the four phased approach supports the reader to reflect on ethical considerations at every stage of the research process this book is a welcome and essential resource that positions ethical

perspectives at the heart of research activity with children shirley allen senior lecturer early childhood studies middlesex university uk this is an admirably clear and well structured book that will be invaluable for anyone serious about research with children the authors write from long experience and provide a very helpful step by step guide that is always underpinned by deeply principled insightful considerations that exemplify good practice and respect for children the use of real examples along with the authors questions invite the reader to reflect on their own thinking and actions and the extensive checklists and sample documentation provide clear guidance that will be a valuable support for students and their supervisors researchers and practitioners alike i look forward to making good use of this book in my own work and in my work with students of early childhood sue robson principal lecturer subject leader for early childhood studies university of roehampton london uk this book provides a step by step guide to approaching your research project and will support you in developing conducting and disseminating research relating to children and childhood with an ethical imperative doing ethical research with children will help you focus and identify many of the key issues surrounding research with children the book presents an overview of both contemporary and traditional perspectives relating to child related research practices the authors combine relevant theoretical and practical information offering a guide to the essential elements for conducting ethical research with children you are prompted to consider and systematically address these elements with the help of real world points to ponder offering unique insights over to you reflection activities case studies considering ethical dilemmas written specifically as a guide and reflection tool for beginning researchers studying early years and childhood the book follows the research journey from conceptualisation to dissemination and looks at the unique considerations for research involving children

as researchers and theorists teachers and teacher educators parents and grandparents and advocates for children the authors featured in ethics and research with young children share a common inclination to counter the idea of an ethics that is conventional i e an ethics that reinforces existing models and discourses which position children as irrational and incompetent that de anonymize children s ways of working and being in the world that reduces and distorts the social cultural and political forces that shape children s everyday realities and that routinely subtracts from these realities the complex responsibilities that adults have especially as researchers to recognize ethics as situated relational intersectional and provisional aligned with the interdisciplinary commitments of a childhood studies approach and informed by a range of theoretical and practical frameworks the perspectives offered in this volume are grounded in relationships between and among adults and children their shifting social cultural political and material realities and a world of ideas and experiences

that impel them to face and reorient their ethical commitments to each other

how do views about children shape research concerned with their lives what different forms can research with children take what ethical issues does it involve how does it impact on policy and practice and on the lives of children themselves this book helps you to understand how research is designed and carried out to explore questions about the lives of children and young people it tackles the methodological practical and ethical challenges involved and features examples of actual research that illustrate different strategies for carrying out research common challenges that arise in the research process varying modes of engagement that researchers can adopt with participants and audiences and the impact that research can have on future studies policy and practice

how to get started in arts and humanities research with undergraduates is designed for faculty members and administrators who wish to develop opportunities for undergraduate research scholarship and creative work in the arts and humanities since the scholarly norms definitions of research and roles of collaboration and individual study in the arts and humanities can differ from those in the sciences the book contributes new ideas for meaningful student participation in the scholarship of these disciplines and for connections to faculty work written by faculty with substantial expertise in working with undergraduate researchers the book s 11 chapters offer models of successful practice in a wide range of disciplines and cross disciplinary programs and demonstrate the integral role of undergraduate research in these disciplines

completely revised with timely content and state of the art research undertaken by canadian nurse researchers the third edition of this trusted resource provides the guidance you need to effectively critique every aspect of nursing research and apply the results to clinical practice canadian essentials of nursing research uses clear straightforward language and a user friendly presentation to help you understand retain and apply fundamental concepts with ease book jacket

despite a voluminous literature detailing the procedures of research ethics boards and institutional ethical review processes there are few texts that explore the realpolitik of conducting criminal research in practice this book explores the unique lived experiences of scholars engaging with ethics during their criminological research and focuses on the ethical dilemmas that researchers encounter both in the field and while writing up results for publication who benefits from criminological research what are the roles and impacts of ethics review boards how do methodological and theoretical decisions factor in to

questions of ethical conduct and research ethics governance this book is divided into four parts part i institutional arrangements and positionality explores the ongoing and expanding process of ethics protocol and procedures principles of confidentiality and the positionality of the researcher part ii trust and research with vulnerable populations examines the complexity of work involving prisoners indigenous peoples and victims of extreme violence power dynamics between researchers and participants and the challenges of informed consent part iii research on and with police reflects on the importance of transparent relations with police best practices and the consequences of undertaking research in authoritarian contexts part iv emerging areas scrutinizes the ethics of carceral tours and suggests possible alternatives and offers one of the first sociological and criminological examinations of dark net cryptomarkets drawing upon the experiences of international experts this book aims to provoke further reflection on and discussion of ethics in practice this book is ideal for students undertaking courses on research methods in criminology as well as a key resource for criminology researchers around the world

mixed methods research is becoming prevalent in many fields yet little has been done to elevate mixed methods research in information science a comprehensive picture of information science and its problems is needed to further understand and address the issues associated with it as well as how mixed methods research can be adapted and used the handbook of research on mixed methods research in information science discusses the quality of mixed methods studies and methodological transparency sampling in mixed methods research and the application of theory in mixed methods research throughout various contexts covering topics such as the issues and potential directions for further research in mixed methods this comprehensive major reference work is ideal for researchers policymakers academicians librarians practitioners instructors and students

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