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the doctor of nursing practice project a framework for success third edition provides the foundation for the scholarl process enabling dnp students to work through their project in a more effective efficient manner

online learning has gained popularity as a preferred option for higher education institutions globally particularly due to the covid 19 pandemic this has created a need for educators and practitioners to understand the strategies and techniques required for designing and delivering effective online courses that can engage students and provide them with the necessary skills and knowledge for success the book dynamic curriculum development and design strategies for effective online learning in higher education offers a practical guide and insights into the latest trends and best practices for curriculum development and design in the context of online learning organized into three main sections the book begins with an overview of the current landscape of online learning and the challenges and opportunities it presents for curriculum development it then delves into the design and development of online courses followed by the implementation and delivery of those courses the book is relevant to both novice and experienced educators and practitioners who are involved in designing developing and delivering online courses in higher education it provides a comprehensive understanding of the strategies and techniques required to design and deliver effective online courses while examining the challenges and opportunities presented by online learning in higher education as such this book is an essential resource for anyone involved in online learning in higher education who seeks to develop and deliver dynamic and engaging courses that cater to the needs of online learners

this edited volume critically engages with the debate on teacher education systems in the brics countries brazil russia india china and south africa considering the effects of contemporary globalisation processes on each differing geographic location written by leading researchers from the brics countries chapters reveal the processes present in these countries regarding the often problematic relationships between research policy and practice as well as the extent of integration between higher education institutions and basic schools with particular emphasis on teachers professional development with a particular focus on the role of research and positioning of the school practicum the book offers new insights into the processes of educational globalisation it presents comparative discussions of the

development of brics and the significance of education and preparation of teachers between the five nations each with differing educational traditions ultimately this book provides a unique picture of teacher education systems across these five countries and offers new perspectives that will enrich the work of scholars students and researchers in the fields of international and comparative education education policy and politics globalisation and teacher education policymakers and teacher educators involved in globalisation studies may also benefit from the volume more broadly

this handbook provides an authoritative account of social work field education in the global south it presents an overview of various aspects of theory and practice modules in the social work curriculum and advances in research in social work field education in the developing world through in depth analyses and global case studies key features discusses critical issues and new directions in the theory and practice of social work field education challenges in field work education decolonising field work training developing competent social work graduates aligning fieldwork with cultural practices in indigenous communities the idea of clinical social work and a comparative analysis of social work field supervision integrates theory and practice of social work field education for students and teachers from diverse geographical and cultural contexts across the global south including countries from south asia and asia africa and latin america and the caribbean covering india bangladesh pakistan nepal sri lanka china georgia philippine turkey papua new guinea eswatini republic of trinidad tobago kenya nigeria south africa botswana chile and barbados brings together international comparative perspectives on field work education in social work from leading experts social work educators and social work professionals this handbook will be an essential resource for scholars and researchers of social work development studies social anthropology sociology education south asian studies and global south studies it will also be useful to educators and practitioners of social work in global institutions of higher studies as well as civil society organisations

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