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natural as turning on the television for most americans libraries have responded with books clubs personalized spaces interactive stories and games and other features aimed at this audience nonetheless many libraries have just scraped the surface of their potential in this area we like what the charlotte mecklenburg county public library has done in this area developing unique content focused marketing and web teams to create a unique site for charlotte area children special collectionsmany libraries have plans to digitize their special collections or at the very least to digitize finding aids for those collections and increase access to them through the library website we expect that this will soon become a major area of public library investment and a challenge for website administrators who must devise access schemes to digitized resources

reference librarians are no longer expected to know much about the information they find they are merely expected to find it technological competency rather than knowledge has become the order of the day in many respects reference service has become a matter of typing search terms into a library s online catalog or a web search engine and providing the patron with the results of the search calling for a re intellectualization of reference librarianship this book suggests another approach to providing quality reference service reading the authors surveyed both academic reference librarians and public library reference personnel in the united states and canada about their reading habits from the 950 responses the authors present findings about the extent to which librarians read newspapers periodicals fiction and nonfiction and recount and analyze stories about how reading has made them better librarians the authors also report that north american professors in the humanities and social sciences believe that the best reference librarians are those who have wide ranging subject based knowledge as opposed to the type of process based functional knowledge that is increasingly dominating the curricula of many library and information science programs

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