

## Secondary Level English Proficiency Test

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as the demand for english language education grows in asia there has been a parallel growth in the development and implementation of standardized tests at the local level offering much needed context on locally produced tests across asia contributors examine emerging models for english language assessment and the impact these large scale tests have on the teaching and learning of english in the region chapters address the following well known and developing high stakes tests the gept in taiwan the teps in south korea the vstep in vietnam the cet in china the eiken and teap in japan and the elpa in malaysia brought together by world renowned testing assessment scholar cyril weir and the language training and testing center ltcc one of asia s leading testing institutions based in taiwan this volume is a useful reference for evaluating developing and validating local tests of english and their societal impact comprehensively and research based chapters cover historic backgrounds sociocultural contexts test quality international standing and future considerations ideal for graduate students researchers and scholars in language assessment tesol tefl and applied linguistics it will also be of interest to language teaching professionals language test developers and

graduate students in asian studies and international education intercultural communication and intercultural studies

this guide contains descriptive and evaluative information on 47 major commercially available english as a second language esl tests in current use around the world for each test the following information is provided complete title acronym publication date targeted audience intended purpose scoring method administration type group or individual test length test components costs author s publisher including complete address and telephone number a review which includes a description of the test and discussion of its reliability validity and related issues and test and reviewer s references an introductory section offers guidance on the use of the reviews uses and misuses of testing and purposes of testing placement measuring achievement diagnosis measuring proficiency in addition two sections provide an introduction to esl proficiency testing in north america and an overview of esl testing in britain mse

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english language proficiency assessments for young learners provides both theoretical and empirical information about assessing the english language proficiency of young learners using large scale standardized english language proficiency assessments developed for international or u s contexts as concrete examples this volume illustrates rigorous processes of developing and validating assessments with considerations of young learners unique characteristics in this volume young learners are defined as school age children from approximately 5 to 13 years old learning english as a foreign language efl or a second language esl this volume also discusses innovative ways to assess young learners english language abilities based on empirical studies with each chapter offering stimulating ideas for future research and development work to improve english language assessment practices with young learners english language proficiency assessments for young learners is a useful resource for students test developers educators and researchers in the area of language testing and assessment

testing in language programs is a core text for graduate and undergraduate teacher training courses in language testing assessment ideal for both classroom use

and personal reference this book targets the need of those making both program level e g admissions proficiency and placement as well as classroom level testing decisions e g assessing what students have learned through diagnostic and achievement testing back cover

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this classroom ready resource provides teachers in grades k 8 with specific assessments that can be administered to english language learners within the regular classroom long overdue and with a focus on the needs of english language learners ells within the classroom instructional assessment of english language learners is a unique book designed to teach readers the basic concepts of assessing english today s education courses place an increasing emphasis on the regular classroom teacher to instruct and assess english language learners yet classroom teachers have few resources available to them in regard to assessing ells within their classrooms this book helps readers master the assessments to be administered to english learners and cover a range of literacy skills deemed necessary for

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