

Savitribai Phule Scholarship Online

Hindi Dalit Literature in the United Provinces Literary Cultures and Digital Humanities
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Uta Schmidt-Straßburger Leela Fernandes Sudhanshu Bhushan Dishari Chattaraj
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the book will focus upon the growth of a hindi dalit literary culture at its formative stage in the 1920s and the 1930s and the significant role played by swami acchutanand and chandrikaprasad jigyasu in this process the book introduces the dalit public sphere in the united provinces in the early decades of the twentieth century it tracks the growth and the development of a dalit print culture in the united provinces during the 1920s and the 1930s the book centres on the figures of swami acchutanand and chandrikaprasad jigyasu anti caste intellectuals and the most eminent figures in the hindi dalit world of letters during that era the purpose of

the proposed book is to rescue swami acchutanand and chandrikaprasad jigyasu from undeserved obscurity and accords to them the importance that they merit in any chronicle of the dalit cultural movement in north india

this book explores the use of digital humanities dh to understand interpret and annotate the poetics of indian literary and cultural texts which circulate in digital forms in manuscripts and as oral or musical performance drawing on the linguistic cultural historical social and geographic diversity of indian texts and contexts it foregrounds the use of digital technologies including minimal computing novel digital humanities research and teaching methodologies critical archive generation and maintenance for explicating poetics of indian literatures and generating scholarly digital resources which will facilitate comparative readings with contributions from dh scholars and practitioners from across india the united states the united kingdom and more this book will be a key intervention for scholars and researchers of literature and literary theory dh media studies and south asian studies

this open access book describes strategies and experiences of highly skilled professionals in improving oncology care worldwide the book is structured into three main sections with several chapters each reflecting the authors individual real life experiences it explores ways to improve oncology education and scientific training how to set up and run a clinical research facility ethically and efficiently in low and middle income settings addressing the challenges that the workforce encounters in the real world the main challenges of today s oncologists seem to be the ever growing patient care and administrative workload and the risk of burn out what are the best strategies to maintain a healthy work life for the benefit of the patients the physicians and society taking into account the different needs depending on factors like peace social and gender equality this book addresses oncologists all over the world and their allies throughout the associated industries to highlight the

importance of shared and sustainable education clinical research and global cancer care

this new edition of the routledge handbook of gender in south asia provides a comprehensive overview of the study of gender in south asia the handbook covers the central contributions that have defined this area and captures innovative and emerging paradigms that are shaping the future of the field it offers a wide range of disciplinary and interdisciplinary perspectives spanning both the humanities and social sciences focusing on india pakistan bangladesh and sri lanka this revised edition has been thoroughly updated and includes new chapters thus adding new areas of scholarship the handbook is organized thematically into five major parts historical formations and theoretical framings law citizenship and the nation representations of culture place identity labor and the economy inequality activism and the state the handbook illustrates the ways in which scholarship on gender has contributed to a rethink of theoretical concepts and empirical understandings of contemporary south asia finally it focuses on new areas of inquiry that have been opened up through a focus on gender and the intersections between gender and categories such as caste ethnicity sexuality and religion this timely study is essential reading for scholars who research and teach on south asia as well as for scholars in related interdisciplinary fields that focus on women and gender from comparative and transnational perspectives

the edited volume discusses the long period of post colonial developments in higher education in india it examines the legitimacy of the policies pursued post pandemic with a focus on the role of teachers and the students voices it addresses the essential question of how the technological ascendance in higher education addresses social justice what is the role of teachers in a new landscape of higher education it offers insights into the efficiency centric proposition of the state market

technology triad the current paradigm of higher education worldwide it presents evidence to understand how efficiency has a tradeoff with various aspects of social justice the authors deal with questions such as the challenges of privatization and how the commodification of higher education runs counter to the idea of inclusive higher education the authors critically look at the online form of higher education and how it has led to the shrinkage of democratic spaces in higher education it discusses the transformative role of teachers with increasing managerialism of higher education the book highlights a deep understanding of the increasing role of the market and technology and their influence in negating an inclusive and democratic public space in higher education it appeals to teachers and students by enabling them to understand the market s and technology s impacts on higher education it has the potential to be a reference book in colleges and universities it will help the large community of practitioners and policymakers guard against the dangers of overt marketization the book benefits policymakers university administrators and teachers and researchers of higher education interested in governance technology teaching and research in higher education

this book presents a machine generated review on various works related to pedagogy and space especially relevant to the context of the global south from selected papers published by springer nature then organized with an editor written introduction to each chapter it maps conceptual engagements on space across disciplines synthesizing emerging pedagogies cultural movements and spatial politics by foregrounding spatial questions in pedagogy it approaches pedagogy as a social and cultural practice beyond the confines of institutionalized spaces attempting to blur the boundaries between scholarship and activism it is a reference point for understanding curriculum designs and developments sustainable multicultural inclusive and eco conscious educational practices and community engagement models in education it initiates deliberations on various ways in which academicians

practitioners geographers cartographers students community actors and activists as a collective can rethink pedagogical practices in distinct ways to make contemporary education inclusive and relevant for the context and time the auto summaries have been generated by a recursive clustering algorithm via the dimensions auto summarizer by digital science the editors of this book selected which sn content should be auto summarized and decided its order of appearance please be aware that these are extractive auto summaries which consist of original sentences but are not representative of its original paper since we do not show the full length of the publication please note that only published sn content is represented here and that machine generated books are still at an experimental stage

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