

Sample Assistant Principal Professional Growth Plan

Principal Leading for Professional Learning
Principal Professional Development
The Principal as Professional Development Leader
The Principal Portfolio
Short on Time
The Principal and the Professional Growth of Teachers
The Principal Influence
The Principalship
The Middle
The Principal
The New Principal's Fieldbook
Supporting and Sustaining Teachers' Professional Development
Analyzing School Contexts
You're the Principal! Now What?
Supporting and Sustaining Teachers
□ Professional Development
Understanding the Principalship
The Teacher's Principal
Learning Opportunities for Principals
The Principal as Professional Learning Community Leader
Helping Teachers Learn
Mina Blazy Anneke Markholt Joseph Sanfelippo Phyllis H. Lindstrom Genevieve Brown William Sterrett Tunku Ismail Tunku Md. Jewa Pete Hall Thomas J. Sergiovanni Charlotte M. Miller Pamela Robbins Marilyn Tallerico Wayne K. Hoy Jen Schwanke Marilyn Tallerico Charles L. Slater Jen Schwanke , Lee A. Westberry Ontario Principals □ Council, Eleanor Drago-Severson

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the principal's professional growth planner will allow a site leader to create a goals towards their own professional learning organize your professional reading conferences webinars and more take time to list your professional memberships and engage in how to implement the national and state leadership standards the planner is organized as follows goals professional

reading conferences professional development recommendations topic and objective professional memberships questions to consider implementation of the leadership standards professional learning space to write use the planner to organize how you can use your knowledge to increase the professional capital at your school site this section repeats so that you can continue to grow in your own professional development a place for networking connections too this planner is perfect for the active principal and aspiring site leaders

support teachers with more effective instructional leadership leading for professional learning offers field tested guidance to help school leaders more effectively support teachers professional development leadership is crucial to professional learning providing the necessary systems and structures that enable teachers to improve their own practice and in turn improve student learning with an illustrative case study this book provides invaluable guidance packed with practical tools processes and expert advice because each school differs in terms of strengths and needs this book steers away from prescriptivism and shows you how to construct a support plan tailored to your unique context specific teaching and leadership frameworks guide you through the process of examination discovery and execution equipping you with the necessary tools and insight you need to make positive changes for your teachers and ultimately your students a must read resource for principals administrators and other school and district leadership this book helps you set your school on the path to continuous improvement determine your school s professional learning needs leverage existing support structures for the greatest effect understand the role of leadership in sponsoring and following up on professional learning ensure intentional changes in teacher practice and student learning empowering teachers to improve their craft goes beyond merely offering opportunity it requires collaboration with teachers every step of the way a deep understanding of how best to support professional learning a clear set of goals for both individual sessions and an overarching mission and the necessary technical and relational support required to see these opportunities through written by experts from the university of washington center for educational leadership leading for professional learning provides real world advice that has been proven effective in school districts across the nation

build transformational leadership using social media close the gap of knowledge and experience between educators and learn how you really can find the time to connect with other leaders using social media this highly instructive and conversational guide makes it easy filled with real world experiences from leaders all over the country you ll build balanced and effective leadership skills grow a network of support and model your vision for a thriving community of

learners includes a handy start up guide to help busy principals connect virtually with k 12 leaders model continuous learning find solutions using twitter google hangouts and more the corwin connected educators series is your key to unlocking the greatest resource available to all educators other educators being a connected educator is more than a set of actions it s a belief in the potential of technology to fuel lifelong learning with this book sinanis and sanfelippo have written a well researched yet accessible guide to the how and why school administrators should embrace social media this book will help school administrators who are still debating whether or not to be online jump into the waters chris lehmann founding principal science leadership academy philadelphia pa

the authors provide principals with the tools needed to help teachers and staff enhance their skills and improve student learning

updated edition of best seller for head teachers who would welcome guidance about the way a portfolio approach could help them develop professionally this book can be thoroughly recommended school leadership management vol 18 no 2 1998 provides the hands on practical information that principals need to create maintain and use a professional development portfolio a tool that can improve their own performance and help significantly increase students achievement levels american vocational association in this best selling second edition of the principal portfolio genevieve brown and beverly j irby offer the most comprehensive self assessment guide available for principals this easy to use resource sheds light on how a portfolio can help administrators and principals embrace and engage in the reflection and continued growth needed to create improved schools and learning this revised edition includes a revised section on electronic portfolios expanded information on using portfolios for professional development expanded information on using portfolios for evaluation an updated focus on academic growth in administrator preparation programs current research and updated references fresh quotes and examples from successful principals in the field the authors offer a big picture concept of the principal portfolio and then illustrate the various components included tips for developing reflective practice and for using the portfolio for evaluation help busy principals incorporate portfolios into daily practice the easy to understand format and real life examples make this an essential desk reference for every principal who is committed to continued growth and improved learning genevieve brown ed d is currently professor director of doctoral studies and chair of the department of educational leadership and counseling at sam houston state university huntsville texas she also served as the coordinator of secondary education and as university supervisor for principal interns she has published widely presented

at local state and national conferences and consulted often with school districts Beverly J. Irby, Ed.D., is associate professor of educational leadership in the department of educational leadership and counseling at Sam Houston State University. She has also served as director of field experiences supervisor of mentor services liaison for Sam Houston State University's urban professional development site and as a Title VII grants coordinator at an urban elementary school. She has published widely, authored or co-authored numerous grants, and consulted frequently with school districts.

There's never enough time. Sound familiar? This might be the most common lament voiced by school principals today. How can we find time to meet students and teachers' needs, foster ingenuity and innovation, and apply best practices when so much is demanding our attention? Right this minute, school leadership expert and former principal William Sterrett comes to the rescue with practical advice on how principals can make the most of their time to achieve real success. Learn how to balance district, instructional, school, and community events and responsibilities; communicate about the work of the school in timely, innovative ways; maximize instructional time by making smart use of transitions; and recruiting teachers to build the school schedule. Cultivate professional growth by running effective, efficient faculty and PLC meetings and promoting collegial learning through peer observations and collaborative partnerships.

Principals navigate the dynamic complexities and subtleties of their schools every day. They promote, facilitate, and lead efforts to achieve both tangible and intangible results throughout the school community. They fulfill a role that includes counseling, budgeting, inspiring, teaching, learning, disciplining, evaluating, celebrating, consoling, and a million other critical functions. As the principalship has evolved and grown, so have the expectations of it. With that in mind, ASCD developed the Principal Leadership Development Framework (PLDF). The PLDF establishes a clear and concise definition of leadership and includes clear targets that support the ongoing growth and development of leaders. Using the framework, principals will learn to capitalize on their leadership roles: principal as visionary, principal as instructional leader, principal as engager, principal as learner, and collaborator. The PLDF also offers 17 criteria of effective practice that allow leaders to focus on behaviors that have the greatest direct effect on the culture and status of learning and teaching. Coupled with the PLDF are tools for self-reflection that help principals identify and strengthen their reflective habits. Whether you want to develop your own capacities or support the development of a group of principals, assistant principals, or aspiring principals, the principal influence can help channel your efforts in ways that promote successful

teaching and student learning

0205457231 sergioanni the principalship 5e the principalship focuses on how school leadership is based on reflective practice and moral authority this book continues to emphasize school culture standards building community and providing a moral basis for leadership as a means of navigating through contextual issues and constraints that principals routinely face this edition aims to inform future principals about the decisions they will make about their practice and how those decisions will affect students and teachers extensively updated with new emphasis given to diversity as a part of community building school character as an important ingredient in school effectiveness new definitions of school effectiveness and a new view of the process of change the book s trademark emphasis on reflective practice is maintained and opportunities for reflection are provided throughout the book the link between organizational character and school effectiveness is explored and emphasis is given to how organizational character can be established and maintained

middlescence is a term coined for a professional in mid career and how this can be a time of burnout or rejuvenation morison erickson dychtwald 2007 p 1 this qualitative narrative case study explores the lived experiences and perceptions of a highschool principal in mid career and the challenges that he as do other public school administrators face when confronted with increased accountability and student performance demands across the country effective school research leadership and career development provide a theoretical foundation for this study although the study examines the participant s entire professional experiences much emphasis has been placed on his mid career period and the school s improvement implementation process specific focus identifies the signs of burnout and his desire and need for rejuvenation the story of one identified principal is studied to understand what lead to burnout and the strategies that supported his growth and rejuvenation in relation to middlescence in depth unstructured interviews allow for an understanding of the lived experiences of this principal and how it relates to career development and professional growth the principal selected in this study had a historical career change in principal positions every three years during the first part of his career in school administration what we know about principal retention suggests that school leaders are crucial to the school improvement process and that they must stay in a school a number of consecutive years for the benefits of their leadership to be realized in addition emerging research and theory has found that principal turnover has direct negative effects on student and school level achievement and that the strongest impact appears immediately after turnover occurs b□teille kalogrides loeb 2011 the leader in this rural missouri

school found himself on a trajectory of burnout and feeling the need for rejuvenation through this narrative study the principal in middlescence was found to be transformed now in his 8th year at the same school he attributes his stability to the leadership within the district and the professional coaching and informal mentoring that occurred critical conversations were held that instilled a sense of urgency to improve in addition he participated in the missouri professional learning communities project along with his leadership team the school implemented this model with fidelity and was recognized within the state for deep implementation throughout this process the participant created a network of support and trusted colleagues that continue his professional learning the major finding from this study found the importance of relevant training consistent coaching and the mentor relationship all of equal importance for the success and growth of the middlescent principal this research study can be used by other school administrators district leaders and preparation institutions to better support administrators in mid career recognition of the signs of burnout will also trigger the guidance necessary to focus the principals toward rejuvenation keeping our quality leaders in our schools is important to the continued success in school

this accessible guide for novice school principals is filled with tips strategies and insightful stories from real principals about the challenges they faced the solutions they tried and the success they achieved

this text specifically targets busy school principals who want practical suggestions grounded in national nsdc standards for balancing everyday administrative tasks while encouraging teachers professional growth

this volume explores school contexts leadership and organizational factors influencing effectiveness it examines instructional leadership district partnerships mentoring school climate and legal constraints a key resource for educators researchers and policymakers focused on improving teaching learning and school administration

a principal s job is astonishingly complex and its competing demands can be overwhelming especially in the first few years in this book jen schwanke a principal herself provides a mentor s guidance to steer new principals through the period of adjustment and set the foundation for a long and rewarding career the topics you wish your graduate program had covered are covered here directly practically and without the jargon drawing on her own experience schwanke provides strategies for tackling the most common yet most daunting challenges of the principalship including establishing productive professional relationships

building and maintaining a positive school culture resolving conflict among staff and parents providing effective instructional leadership supporting students social emotional needs conducting staff evaluations and delivering feedback keeping up with district state and federal mandates managing the facility and the budget providing focused and effective professional development prioritizing responsibilities learning from student and schoolwide data planning for growth and change working through behavior and discipline issues hiring high quality teachers and supporting new ones leading effective meetings maintaining balance the standalone chapters provide easy access to the solutions you need for the situations you face along with real life scenarios and critical tips for success you ll find helpful models of what to do what to say and how to say it this book is a source for ideas any time you encounter a problem and think now what it s the beginning of an ongoing conversation about the wonderful and rewarding work of being a principal

tallerico empowers principals with her view that leaders matter and demonstrates how their influence is expanded when they focus their attention on high quality professional learning that continuously improves teaching student learning and relationships within the school community dennis sparks executive director national staff development council although there are many resources for building administrators to learn models and implementation issues for quality professional development few i ve seen have compiled as handy a resource as this one karla reiss founder consultant and coach the change place nurture teacher development through focused and realistic approaches although school administrators consider supporting and sustaining teachers professional development a priority more pressing day to day imperatives often eclipse this goal supporting and sustaining teachers professional development specifically targets busy school principals who want practical suggestions for how to balance these everyday administrative tasks while encouraging teachers professional growth focusing on seven questions selected for their relevance to school administrators this essential reference summarizes the practical implications of the latest research and theory on the topic of teacher development organized around three key elements of current nsdc national standards this resource for new veteran and aspiring school leaders will illustrate how to emphasize research and practice provide rationales that explain and justify the encouragement of professional development link teachers professional development to student learning interpret national standards for professional development and apply them practically improve student achievement retain highly qualified teachers and ground school practices in sound research by learning how to encourage your teachers while remaining committed to your leadership responsibilities

this volume originates from the international study of principal preparation ispp a collaborative project representing nearly a decade of research on principal preparation in countries throughout the world the authors examine the dynamic changes that are affecting the way principals work and transforming the world of educational leaders

what motivates teachers to put forth their best efforts in the classroom how can principals understand what drives each teacher and use that information to encourage practices that lead to the best outcomes for students if teachers are struggling what can principals do to help them succeed these questions and many more are thoroughly explored in the teacher s principal an invaluable roadmap that all principals can use not only to support teachers who are doing good work but also to help those who are faltering to get back on track taking a compassionate holistic view of what drives teachers veteran educator jen schwanke explains their three key motivators purpose which reflects teachers foundational values and reasons for teaching priorities which reveal how committed teachers are to student learning and patterns or the visible habits and routines that propel teachers daily decisions understanding these three ps will help principals ensure that teachers practice aligns to what s best for students and that teachers are happy motivated and effective at their jobs filled with real life examples practical suggestions and hard won lessons this book walks principals of all grade levels through dozens of powerful strategies for supporting teachers in ways that benefit everyone in the school community

school principals must continue to learn and grow in their positions as societal demands and accountability measures keep changing principals have become inundated with increased responsibilities often without the benefit of continued learning opportunities too often district personnel are not equipped to provide the learning needed in order to support school administrators learning opportunities for principals methods for meeting the needs of today s administrators is a compilation of best practices to support principal learning to include how to design and implement learning prospects that will not only help school administrators but also district personnel learning opportunities include communities of practice mentoring programs coaching and the like many districts have programs in place but they do not attain the desired results because of the program design and readiness of staff each chapter will explain how to design an effective program and will also outline the district s responsibility in the learning with effective programs principals burnout will be decreased which minimizes turnover in leadership all of which will impact student achievement results

this series allows school principals to integrate theory and practice themselves resulting in highly insightful and practical strategies that will make a difference in schools practitioners lead themselves michael fullan professor emeritus ontario institute for studies in education university of toronto avoiding high flown theory on the one hand and mere bullet points on the other these books represent the best that highly expert leaders have to offer intellectually informed ideas about how to deal with the compelling practical issues of principalship andy hargreaves thomas more brennan chair in education boston college this series of little volumes provides a valuable resource for new principals who would become accomplished instructional leaders and seasoned principals looking to strengthen their leadership capacity roland s barth founding director harvard principals center addresses some of the most important challenges facing school leaders today the authors bring a remarkable combination of deep practical experience and academic sophistication to these challenges ken leithwood professor ontario institute for studies in education university of toronto create a collaborative culture for increased student achievement schools with professional learning communities plcs benefit from significantly improved student achievement and a greater sense of shared purpose this resource part of the leading student achievement series provides principals with practical support to lead the development of plcs in their schools with step by step plans and hands on strategies this handbook guides principals through the process of building thriving plcs by defining the key attributes of plcs explaining the principal s role in the process laying the foundation for shared mission vision values and goals showing how to create a steering team introduce the concept to staff and develop teacher learning teams featuring professional development modules case studies and reproducibles that can be adapted to any school context the principal as professional learning community leader is an invaluable companion for school leaders at any level

drago severson has created an indispensable resource for anyone who wants to learn how to be a school s principal adult educator robert kegan meehan professor of adult learning and professional development harvard university graduate school of education helping teachers learn is a remarkably ambitious and comprehensive work that describes how principals may effectively exercise leadership in support of teacher learning within schools the book is an extraordinary treasure chest of real world examples insights and uncommon sense richard h ackerman author the wounded leader a new learning oriented leadership model to help principals support teacher development and growth how can you as a principal create opportunities for teacher learning that really work to support teachers with different needs and preferences there is wide agreement that the best teacher development is informal diverse

democratic school based and continuous the best programs ignite and sustain teachers excitement in learning growing and changing their classroom practices drago severson presents case studies from 25 diverse schools across the u s and examines strategies that help shape a school climate of teacher support growth and learning in addition she suggests many creative solutions to secure any resources needed to implement this learning oriented professional growth model concepts covered in helping teachers learn include a new model of learning oriented leadership that can be tailored to particular settings or individuals adult learning principles that inform teacher growth and development and why they are essential to effective teacher development programs the four pillars teaming providing leadership roles engaging in collegial inquiry and mentoring real world examples of principals sharing leadership building community and managing change enhance your professional development model to better support teacher growth and development as well as your own self development as a principal

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