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reading in chinese as an additional language focuses on chinese literacy acquisition which has been considered most difficult by both learners and teachers of chinese as an additional language cal three major areas are covered 1 acquisition of chinese characters 2 reading comprehension subskills and reader s identity 3 reading instruction and assessment the first part delves into the foundation of chinese literacy development how to learn and teach chinese characters the second part examines various learners reading comprehension subskills as well as the evolution of learners literacy identity the third part explores effective instructional methods and assessment practices for cal reading development theoretically this book provides frameworks and evidence from both cognitive and sociocultural perspectives on the nature of cal reading development pedagogically the book showcases how to teach and assess cal reading skills methodologically this book includes empirical studies using both qualitative and quantitative methods in terms of scope the book covers a much broader spectrum of issues about cal reading research and classroom teaching than has previously been available writing is also discussed in several chapters in terms of technology the book includes discussion on how the use of computers the internet and social media impacts students chinese literacy acquisition this book will help cal researchers and educators better understand the nature of cal reading development and become well informed about cal classroom teaching and assessment including the application of interactive approaches to teaching and assessing diverse reading skills

educational measurement has been the bible in its field since the first edition was published by ace in 1951 the importance of this fourth edition of educational measurement is to extensively update and extend the topics treated in the previous three editions as such the fourth edition

documents progress in the field and provides critical guidance to the efforts of new generations of researchers and practitioners edited by robert brennan and jointly sponsored by the american council on education ace and the national council on measurement in education the fourth edition provides in depth treatments of critical measurement topics and the chapter authors are acknowledged experts in their respective fields educational measurement researchers and practitioners will find this text essential and those interested in statistics psychology business and economics should also find this work to be of very strong interest topics covered are divided into three subject areas theory and general principles construction administration and scoring and applications the first part of the book covers the topics of validation reliability item response theory scaling and norming linking and equating test fairness and cognitive psychology part two includes chapters on test development test administration performance assessment setting performance standards and technology in testing the final section includes chapters on second language testing testing for accountability in k 12 schools standardized assessment of individual achievement in k 12 schools higher education admissions testing monitoring educational progress licensure and certification testing and legal and ethical issues

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