

RPP PAI K13 SMA

PEMBELAJARAN PENDIDIKAN AGAMA ISLAM DALAM MASYARAKAT PLURALISTIK
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BUKU INI MENGUNGKAPKAN BAHWA SEMAKIN MENGADOPSI MATERI AGAMA NONMUSLIM MAKA PEMBELAJARAN PAI PADA PESERTA DIDIK PLURAL AGAMA DAPAT DITERIMA HAL INI TERUS TERLAKSANA KARENA TIDAK DIJUMPAI PESERTA DIDIK PLURALISTIK MENGONVERSI AGAMANYA MENJADI AGAMA ISLAM PEMBELAJARAN PAI PADA PESERTA DIDIK PLURAL AGAMA TERSEBUT DILAKUKAN HANYA PADA ASPEK PENGETAHUAN PELAKSANAAN INI DAPAT TERUS BERLANGSUNG DAN DAPAT DIKETAHUI MELALUI BEBERAPA HAL KEBIJAKAN YAPIS PAPUA DALAM PEMBELAJARAN PAI PADA MASYARAKAT PLURALISTIK TIDAK MEMPERHATIKAN KEAGAMAAN YANG DIANUT PARA SISWA MELAINKAN HANYA MENGAJARKAN AGAMA TERTENTU TERHADAP PARA SISWA YANG BERAGAM KEAGAMAANNYA NAMUN DEMIKIAN CARA PEMBELAJARAN PAI YANG DEMIKIAN ITU DAPAT BERJALAN SECARA EFEKTIF ATAU TIDAK MENIMBULKAN RESISTENSI HAL INI TERJADI DISEBABKAN PEMBELAJARAN DI YAPIS PAPUA TIDAK BERTUJUAN MENGGANTI KEAGAMAAN PARA SISWA TIDAK MEMAKSA PESERTA DIDIK MENKONVERSI AGAMANYA KE DALAM AGAMA ISLAM TIDAK MEWAJIBKAN

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ADALAH CONTOH DARI KERAGAMAN TERSEBUT DEPARTEMEN PENDIDIKAN NASIONAL 2006 MAKA HADIRNYA BUKU PEMBELAJARAN PENDIDIKAN AGAMA ISLAM BERWAWASAN MULTIKULTURAL INI DI SEKOLAH MADRASAH DIHARAPKAN MAMPU MEMBENTUK KESALEHAN PRIBADI DAN SEKALIGUS KESALEHAN SOSIAL SEHINGGA PENDIDIKAN AGAMA ISLAM DIHARAPKAN MAMPU MENCIPTAKAN UKHUWAH ISLAMIYAH DALAM ARTI LUAS UKHUWAH FI AL UBUDIYAH UKHUWAH FI AL INSANIYAH UKHUWAH FI AL WATHONIYAH WA AL NASAB WA UKHUWAH FI DIN AL ISLAM MUHAIMIN 2004 BUKU WAJIB INI SANGAT BERGUNA BAGI MAHASISWA KHUSUSNYA MAHASISWA DI PERGURUAN TINGGI ISLAM AGAR DAPAT MEMAHAMI MENGIKUTI DAN MENGAPLIKASIKAN MATERI PERKULIAHAN AGAMA ISLAM DENGAN BAIK MAMPU MEMBAHAS MENELITI DAN MENDISKUSIKANNYA SEHINGGA BERIMPLIKASI PADA SIKAP PENERIMAAN DAN PENGHARGAAN TERHADAP KENISCAYAAN MULTIKULTURAL

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