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Technology for Literacy Teaching and Learning
The Software Encyclopedia
Research in the Teaching of English
Artificial Intelligence and Information-control Systems of Robots -87
The Software Encyclopedia 2000
The New Encyclopaedia Britannica: Micropaedia (10 v.)
Language Disorders
Auto Motor Journal
The New Encyclopaedia Britannica
Communication Outlook
Let's Read!
Mental Retardation and Developmental Disabilities Abstracts
Early Language
Interviewing Children
Mental Retardation Abstracts
A Key to Puzzledom ; Or, Complete Handbook of the Enigmatic Art
Linguistics and Language Behavior Abstracts
Resources in Education
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Michelle Aldridge

written by a well known expert in the field this text shows teachers how to use computers software and the internet to help students develop linguistic and visual communication skills it examines how technology is redefining what it means to be literate and helps in service and pre service teachers learn how to prepare their students to be critical thinkers and consumers of electronic messages

language disorders a functional approach to assessment and intervention is a comprehensive discussion of language disorders and clinical practice it emphasizes functional conversational approaches utilizing the child s natural environment and conversational partners the author offers a succinct rationale for the use of this methodology with emphasis on children using symbols and on classroom application practical descriptions are included the text provides concrete guidelines and procedures for the assessment and training of children as well as the training of speech language pathologists special consideration is given to children who are limited english proficient features the author s approach to language intervention involves using conversational techniques classroom intervention group work and whole

language in addition to complete coverage of theory the author includes a wealth of practical information and specific techniques for different language problems in a convenient appendix two chapters focus on low functioning clients which benefit students working with infants preschoolers or children with retardation a chapter on narrative analysis principles and techniques examines this specialized technique analysis of an actual dysfunctional language sample provides a forum for a discussion of intervention procedures giving students a realistic feel for the work of clinicians and therapists increased attention has been paid to cultural diversity reflecting today's school populations more accurately the chapter on classroom intervention has been expanded to reflect recent trends in the field a new chapter on disorders forms a framework for the discussion of disorders outlining differences and similarities

spine title encyclopaedia britannica includes bibliographies propaedia outline of knowledge and guide to the britannica 1 v micropaedia ready reference and index 10 v macropaedia knowledge in depth 19 v accompanied by supplement 2 v issued in 1994 under the title the encyclopaedia britannica supplement

this unique resource helps educators spark young children's interest in learning the alphabet and develop beginning reading skills right from the beginning to the close of school included are over 500 ready to use individual and classroom activities designed to be used sequentially from one month to the next to build skills relate reading to other curriculum areas and foster children's enthusiasm for books and learning to read all activities are organized into nine monthly sections september through may june and include over 100 activity sheets each month includes a list of 10 picture books for daily reading phonics and other basic skills instructions abc marching band letters for learning letter sound connections reading links to holidays and special events reading links to writing math social studies science health author of the month studies and activities plus 10 13 illustrated reproducible activities

incorporating case studies checklists and self assessment sheets this book provides step by step guidelines for establishing an effective interview setting building rapport with the child overcoming the difficulties that can arise when eliciting free narrative accounts understanding which question types to use and which to avoid identifying and using age appropriate language interviewing disabled children and those who are bilingual or use a minority language editor

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