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information and communication technology is transforming our notion of literacy in the study of second language learning there is an acute need to understand how learners collaborate in mediating discourse online this edited volume offers essays and research

studies that lead us to question the borders between speech and writing to redefine narrative to speculate on the consequences of many to many communication and to ponder the ethics of researching online interaction using diverse technologies bulletin boards course management systems chats instant messaging online gaming and situated in different cultural environments the studies explore intercultural notions of identity voice and collaboration although the studies come from varying theoretical perspectives they point as a whole to insights to be gained from an ecological approach to studying how people make discourse online the volume will especially benefit researchers in the digital arena and instructors who must consider how online interaction affects language learning and use

as the world becomes more globalized student populations in educational settings will continue to grow in diversity to ensure students develop the cultural competence to adapt to new environments educational institutions must develop curriculum policies and programs to aid in the progression of cultural acceptance and understanding multicultural instructional design concepts methodologies tools and applications is a vital reference source for the latest research findings on inclusive curriculum development for multicultural learners it also examines the interaction between culture and learning in academic environments and the efforts to mediate it through various educational venues highlighting a range of topics such as intercultural communication student diversity and language skills this multi volume book is ideally designed for educators professionals school administrators researchers and practitioners in the field of education

this volume collects key influential papers that have animated the debate about information computer ethics over the past three decades covering issues such as privacy online trust anonymity values sensitive design machine ethics professional conduct and moral responsibility of software developers these previously published articles have set the tone of the discussion and bringing them together here in one volume provides lecturers and students with a one stop resource with which to navigate the debate

this book constitutes the refereed proceedings of the european conference on information literacy ecil 2014 held in dubrovnik croatia in october 2014 the 93 revised full papers presented together with two keynotes and one invited paper were carefully reviewed and selected from 283 submissions the papers are organized in topical sections on theoretical framework related concepts research rights and ethics children higher education education and instruction assessment and evaluation libraries different aspects

with internationalization high on the agenda of education providers worldwide the complex relationship between intercultural communication and the international student phenomenon deserves close study being an international student is a great opportunity to be exposed to a new language and culture and to develop intercultural communication skills traditionally the phrase international students refers to those who undertake all or part of their education in a country other than their own for present purposes though we adopt a broad definition of the phrase to include transnational education the students who are often regarded as international students by their awarding institutions the number of international students pursuing tertiary education reached 6.3 million in 2020 up from 2 million in 2000 and this number continues to grow unesco institute of statistics 2023 the recent decade has also seen a tremendous expansion of the especially during the covid 19 pandemic both in terms of size and scale the is the delivery of education in a country other than the one in which the degree granting institution is based the takes many diverse forms including dual degrees joint institutes and international branch campuses to name but a few in many cases students can get a foreign degree without ever leaving their home country or region research on international students is often scattered across different disciplines including communication education psychology and language and linguistics the field of intercultural communication a term often used interchangeably with cross cultural communication investigates how people from different cultural backgrounds communicate the combination of intercultural communication and international students is a broad and fascinating topic of research extant research on the topic has mainly focused on the following areas international students perceptions of intercultural communication the difficulties faced by international students and the correlations between different variables e.g. intercultural communication competence and effectiveness intergroup anxiety intercultural sensitivity attitude towards other cultures meta stereotypes sensation seeking ethnocentrism empathy mindfulness and motivation to engage in intercultural communication these studies have offered valuable insights into the predictors of intercultural communication competence and effectiveness and the pathways for developing this competence and effectiveness however intercultural communication and international students is a complex topic that requires a multifaceted approach that transcends disciplinary boundaries research on the topic is lagging behind the growth of student numbers and there are many gaps and underexplored areas for example the students have rarely been studied from an intercultural communication perspective and international students perceptions of intercultural communication are much less explored than those of faculty and home students additionally while academic advising has been found to be vital to international student success academic advisers have reported a lack of institutional training on how to deal with international students the actual intercultural interactions of and with international students have rarely been studied in detail against this background this

research topic seeks to create interdisciplinary dialogue and cooperation exploring the gaps and underexamined areas of intercultural communication and international students themes to be addressed include but are not limited to the following language and communication intercultural communication competence and effectiveness intercultural interaction international student experience transnational education the internationalization

this volume provides foreign language educators and classroom researchers with an introduction to online intercultural exchange the activity of engaging foreign language learners in collaborative project work with partners from other cultures through the use of online communication tools such as email discussion boards and videoconferencing the authors use their extensive experience in both the practice and research of online exchange to present a clear overview of the pedagogical theory behind online exchange and its contribution to different aspects of foreign language learning including communicative competence intercultural awareness and learner autonomy the chapters look at different ways of organising such projects such as the tandem and cultural models and also provide clear discussions on practical aspects of the area including task design the choice of communication tools and the role of the teacher

although institutions of higher education have recognized the need for preparing their graduates for a digitalized global workplace these efforts have been sporadic individualized and varied from discipline to discipline nevertheless over the past 10 years trends such as double classrooms inverted classrooms and collaborative online international learning coil have gained traction at universities across the globe with the emergence of the covid 19 pandemic in 2020 efforts to engage students in the use of digital tools and virtual collaborative teamwork increased tenfold creative and innovative virtual learning environments vles have emerged and instructors have used them to connect with their students much more frequently the holistic nature of virtual learning its impact on employability and the development of global citizenry have become prime areas of research amongst the digital education landscape now more than ever it is essential to look at virtual learning environments and how they can be used to prepare students and employees for the opportunities and challenges of a global digital workplace developments in virtual learning environments and the global workplace provides readers with a rationale and tool kit for facilitating virtual learning in a wide variety of contexts in response to the opportunities and challenges presented by the digital global workplace this book covers virtual learning practices the value of virtual learning for professionals and employers and the best practices in online learning in different settings additionally the chapters dive into the future perspectives and trends within virtual learning environments and the creation evaluation of virtual learning strategies these insights range from diverse countries education levels industry sectors

and academic disciplines making this book a comprehensive research tool this book will greatly benefit e learning and instructional designers university senior managers university staff responsible for mobility and exchange researchers professionals responsible for organizational development and further education human resource directors global company executives managers practitioners stakeholders academicians and students looking for information on how virtual learning environments are preparing students for the global workplace

epi just as one cannot not communicate you do not have the option of not using power epi for every definition of leadership you can find a definition of power that makes the same statement hence every act of leadership is an act of power and the better we understand power the better we understand leadership and we misunderstand power scholars lament in part by under understanding power we equate it merely with coercion and competition but miss how power dynamics define leadership education coaching teamwork parenting etc here is a brief contextual synergistic occasionally ironic study of power which provides numerous lenses through which to examine leadership settings including how they differ this study in specific framed pages ultimately focuses on a unique leadership setting the local church it ponders distinct challenges faced by church leaders and by the church s leader jesus christ

the essays in this collection illuminate the realities of teaching language and literature courses online contributors present snapshots of their experiences with online pedagogies realizing that just as this year s technology writes over last year s the approaches and teaching tools they have pioneered will also be obscured by future innovations at the same time the volume describes models that first time teachers of online courses will find useful and provides extensive insights into online education for those who are experienced in teaching blended and open source courses résumé de l éditeur

this offers a framework for thinking about technologies that allow online communication for example forums chats real time platforms as well as virtual worlds and mobile devices and the practical issues of using them the authors offer a thorough appraisal of the potential benefits and challenges of learning and teaching a language online

public internet discussion forums offer vast possibilities for interaction with speakers of other languages with newspaper websites from many countries proposing forums on a smorgasbord of topics from travel to tertiary education to techno music these sites provide opportunities both for authentic foreign language practice and for developing intercultural competence currently however public forums are largely ignored by language educators in favour of purpose built exchanges between learners the authors

investigate the untapped pedagogical potential of these forums drawing on examples from english and french language media websites they explore cultural differences in public forum discussion and propose guidelines for participating effectively and maximising the learning opportunities case studies highlight the skills needed to venture beyond learner to learner interaction and engage with another culture autonomously in roles other than that of student the emphasis on strategies for successful and culturally sensitive interaction in authentic contexts makes the book a valuable tool for teachers and learners of any language

online assessment measurement and evaluation emerging practices provides a view of the possibilities and challenges facing online educators and evaluators in the 21st century as technology evolves and online measurement and assessment follow online assessment measurement and evaluation emerging practices uses established evaluation principles to employ new tools in evaluation systems that support stakeholders clarify values and definitions of the evaluation methods encourage thought about important questions and refresh the readers memories of contexts and backgrounds this book also adheres to evaluation standards of feasibility propriety utility and accuracy in order to help participants realize that technical issues and methods are only worthwhile when they are in the service of helping people make thoughtful choices

contains a list of site references pertinent to multicultural teaching practices as well as providing teachers with an exploration of how the can be used as an effective tool in multicultural classrooms

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