

Pyrczak F Evaluating Research In Academic Journals

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aids students in understanding and interpreting quantitative research articles designed for anyone who needs to learn to read and understand empirical reports in the social and behavioral sciences this multidisciplinary book provides individuals with the knowledge necessary to understand research without overwhelming them with information about how to conduct research his enthusiasm for methods present on every page author francis c dane wants readers to have the skills to evaluate research and critically use empirical results readers will gain a greater appreciation for the ways in which consuming research can add to their understanding of the way the world works and how they can enhance their efforts to improve it key features every facet of evaluating research is covered from key terms and concepts to communicating the final results the author pairs statistical concepts and procedures with appropriate research methods strong pedagogy such as chapter overviews summaries key terms and application exercises allows readers to check their understanding of the material this book can be used in both upper level undergraduate and graduate level courses in public policy public health education sociology psychology social work and nursing

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this supplementary guide is for students who are learning how to evaluate published reports of empirical research numerous excerpts from journals in the social and behavioral sciences provide examples that allow students to learn the practical aspects of evaluating research by de emphasizing jargon this book allows students to begin evaluating research with confidence new to this edition two new chapters on evaluating results sections of research reports one for quantitative research chapter 10 and one for qualitative research chapter 11

much applied research takes place as if complex social problems and evaluations of interventions to address them can be dealt with in a purely technical way in contrast this groundbreaking book offers an alternative approach that incorporates sustained systematic reflection about researchers values what values research promotes how decisions about what to value are made and by whom and how judging the value of

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