

# Pre Intermediate English Grammar Syllabus

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this book investigates the content of the grammar syllabus typically employed in mainstream english language teaching using a mixed methods approach the author examines how the syllabuses used in coursebooks are actually constructed how they evolved and how valid their contents are as a basis for teaching the research reported consists of a broad exploration of primary sources in order to outline the evolution of elt pedagogical grammar ten interviews with key elt authors and publishing professionals which allows for the investigation of the decision making processes underlying the choice of grammar content in elt teaching materials and finally the presentation of case studies which examine three areas of grammar analysing the evolution of their treatment in elt materials both historical and contemporary and comparing their current treatment to data on real learner use this book contributes to the literature on syllabus design and pedagogical grammar and builds on existing research into materials design it will be of interest to researchers and professionals working in the fields of applied linguistics pedagogical grammar curriculum design and materials design

corpus linguistics for curriculum design explores how corpora can be employed in the design of language curricula both for english as a foreign second language and for other languages this book provides an overview of established approaches to curriculum design and guides the reader towards an understanding of how corpora can be used to inform such processes providing them with the skills needed to use corpora to inform the design of their own curricula this is the first book to systematically and comprehensively set out what corpus informed curriculum design can look like providing in depth coverage of both general english and english for specific purposes it considers a number of different language areas such as grammar vocabulary and pragmatics showing how both item selection and ordering within a curriculum can be informed by corpora this accessible guide is essential reading for students and researchers in teaching english to speakers of other languages tesol applied linguistics english language teaching elt materials design as well as language teachers and curriculum designers

viewing current developments in materials development through the eyes of developers users and researchers from all over the world this book applies principles to practice it provides a comprehensive coverage of the main aspects and issues in the field as well as

critical overviews of recent developments in materials development and acts as a stimulus for innovation now revised and updated to take account of developments over the last decade this 3rd edition features 8 new chapters covering materials use blended learning multimodality intercultural competence communicative competence the practical realisation of theoretical principles in the development of digital materials the teaching of right to left languages and the commodification of grammar fully updated chapters with contemporary examples and considering teaching second and foreign languages other than english new pedagogical resources with the addition of tasks and further readings for each chapter new online resources 2 new chapters on producing videos on teacher development courses and materials development on teacher training courses and 2 updated chapters on development courses for teachers and simulations in teacher development alongside a range of additional tasks and further reading suggestions

this is a series of five activity books intended to help develop children s understanding of grammar and usage it covers the grammar syllabus taught at the primary stage with special attention to forms of spoken and written language sentence structure parts of speech punctuation and vocabulary

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