

Powerful Social Studies For Elementary Students

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the author wrote this new edition of the most popular elementary social studies
methods text on the market with the following three goals in mind to present the most
powerful social studies content and pedagogy for children in elementary school to offer
the material in simple and accessible ways and to write in a first person active voice the
purpose of this book is to introduce new teachers to the world of social studies
teaching and learning in elementary and middle schools geography history government
and the other social sciences are delivered into the palm of the new teacher's hand
along with a suite of tools for bringing social studies to life in the classroom the book is
organized into three sections the first orients the reader to the mission of social studies
education to the increasingly diverse children we teach the second concentrates on the

curriculum and the third deals with instruction how we plan and teach this curriculum three central themes continue to pervade the book democratic citizenship diversity and the social sciences to ultimately encourage teachers to excite their students about closing the gap between social realities and democratic ideals an exceptionally strong chapter on multicultural issues chapter 2 helps future teachers truly understand the changing demographics of the american classroom

in constructing this text my intent was to tap three bountiful wellsprings of information teacher craft wisdom research findings relative to instruction and well grounded theories each of these streams affords both neophytes and experienced teachers abundant insights into how effective social studies instruction can be nurtured and sustained

giving young people opportunities to grapple with injustices and complex social problems can inspire them to build a better world in this bestselling book two experienced social studies educators lay out their vision for an elementary social studies education that will help young people find value in learning about the world as they consider how to make their communities more just equitable and healthy rodríguez and swalwell unpack the problems that so often characterize the elementary curriculum normalization idealization heroification and dramatization and show how common pitfalls can be replaced with creative solutions this timely second edition discusses increasingly important topics like book bans and the rise of ai provides updated research and resources and includes strategies for teaching anti oppressive social studies even when circumstances are less than ideal whether you re a classroom teacher methods student or curriculum coordinator this is a book that can transform your understanding of the social studies disciplines and their power to disrupt the narratives that maintain current inequities

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